



For teaching from 2017
For award from 2019

GCSE (9-1) SOCIOLOGY

Additional Specimen Questions
Component 1
Understanding Social processes

Candidate Name	Centre Number					Candidate Number				
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**GCSE
SOCIOLOGY
COMPONENT 1**



**Understanding Social Processes
ADDITIONAL SPECIMEN QUESTIONS
Duration 1¼ hours**

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	10	
4.	29	
5.	30	
6.	18	
Total	100	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. Credit will be given for the use of sociological concepts, theories and evidence.

Answer **all** questions

1. Select the appropriate term from the box to complete the questions below.

Polygamy	feminism	New Right	socialisation	labelling	cultural diversity
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- a) refers to a theory which claims that men dominate society in their own interests. [1]
- (b) Children learn their culture through the process of [1]
- (c) is where a person has more than one wife or husband.[1]
- (d) The differences in customs, norms and values found between societies is known as [1]

2. *Read the following passage and answer the questions*

Peer groups are an important part of secondary socialisation. For young people they become an increasingly strong influence on their behaviour. The norms and values that their parents taught them may conflict with those of their peer group. This may cause conflict at home. For example, parents may not like the attitudes, clothes and ways of speaking that young people may copy from their peers.

- (a) Describe what is meant by the term values. [2]

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- (b) Identify an agency of socialisation in the passage above. [1]

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(c) Explain why socialisation by the media is important. (2)

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(d) Identify and explain two ways in which agents of socialisation pass on identity to children. [4]

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3. Read the following passage and answer the questions.

In the summer of 2017 the department store John Lewis announced that their childrens' clothes would no longer be labelled as either boys or girls. The company plan to produce gender neutral clothes which do not reinforce gender stereotypes. Gender is a very important aspect of a persons' identity. They believe that this will allow girls and boys to choose the clothes they like instead of being trapped by gender roles.

Adapted from The Independent, Sept 2017

(a) Explain what is meant by the term gender. [2]

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(b) Explain two reasons why some sociologists believe that gender stereotypes may not be helpful for young people growing up. [4]

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(c) Explain two aspects of identity, other than gender.

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Families

4. (a) Describe what is meant by cohabitation. [2]

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(b) Explain why feminists criticise the nuclear family. [4]

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- (c) Explain the increase in family diversity in the contemporary UK. [8]

You should explore at least two reasons in your response.

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Education

5. (a) Describe one way in which labelling can affect children in schools. [2]

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(b) Outline ways in which Marxist criticise schools. [5]

You should explore at least two ways in your response.

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(c) Explain, using examples, why some ethnic minority pupils may not achieve as well as other groups in schools. [8]

You should explore at least two reasons in your response.

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(d) Discuss reasons why working class children underachieve at school.[15]

In your answer you are advised to refer to material and any other relevant factors to support your judgement.

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Sociological Research Methods

6. Read the following passage and answer the questions.

A recent sociological study investigated the way that parents socialised their children. The study used a mixture of qualitative and quantitative data. This included questionnaires and unstructured interviews.

(a) Describe what is meant by qualitative data. [2]

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(b) Explain two practical problems that the researchers may have faced in carrying out their research. [4]

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(c) Discuss the usefulness of unstructured interviews in research. [12]

You should explore at least two strengths and two weaknesses in your response.

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