

Name	Date started	Target end date

## WJEC Level 2 Additional Mathematics – Question Pack

Proving algebraic identities ('show that ... = ...') by expanding and collecting terms carefully.

**REVISE**  
.wales

# Proof & algebraic manipulation

*Algebra · Level 2 Certificate (9550) · calculator allowed*

*Proving algebraic identities ('show that ... = ...') by expanding and collecting terms carefully.*

LEVEL 2 · 9550

**Estimated time for entire question pack: ~29 minutes**

*At the Additional Maths pace of ~1.2 min/mark (24 marks across 6 questions).*

*You are advised to **not** attempt to complete all of this in one sitting.*

### ABOUT THIS QUESTION PACK

This is a **focused single-topic practice pack**, not a single mock paper. It gathers every question on this topic from the 2011–2024 papers.

Questions are ordered by year, newest first.

### INSTRUCTIONS

Use black ink or black ball-point pen. Show all working – method marks are awarded for clear setup.

*A calculator is allowed throughout this qualification.*

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# Proof & algebraic manipulation – what’s examined

WJEC Level 2 Additional Mathematics (9550) · single written paper, calculator allowed.

## Identities Algebra

- $\equiv$  means true for all values.
- Work one side until it matches the other.
- Expand brackets and collect like terms.

## Showing it fully Method

- Every step must be shown for full marks.
- Don't jump to the answer.
- Finish at the required form.

## Algebraic care Algebra

- Mind signs when multiplying out.
- Keep terms organised by power.
- Check a value at the end.

# Proof & algebraic manipulation in one page

Quick-reference notes – revisit before each question. Don't use during the questions.

## Expanding

Multiply every term in the first bracket by every term in the second; then collect like terms.

## $\equiv$ vs $=$

$\equiv$  (identity) holds for all  $x$ ;  $=$  (equation) holds for particular  $x$  only.

## Strategy

Start from the messier side and simplify towards the target – don't work both sides at once.

## Sanity check

Substitute a simple value (e.g.  $x = 1$ ) into both sides to spot slips.

2.  $n$  is a whole number.

Show, **by factorising**, that  $n^3 - n$  is the product of 3 consecutive numbers.

Hence, given that  $n^3 - n = 120$ , find the value of  $n$ .

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$n =$  .....



3. Do not use a calculator to answer this question.

(a) Simplify  $(4\sqrt{3}+1)^2 - 1$ .

Give your answer in the form  $a(b + \sqrt{c})$  where  $a$ ,  $b$  and  $c$  are integers.

You must show all your working.

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(b) Rationalise the denominator in the following expression.

$$\frac{1}{6 - \sqrt{7}}$$

You must show all your working.

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5. Given that  $a = v + u$ ,  $b = v - u$  and  $c = uv$ , show that  $a^2 - b^2 = 4c$ .

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*End of question pack*