

# REVISE

.wales

## 2.04 – Fraction arithmetic & equivalence

*Mark schemes for the 2.04 question pack*

*Spec 1.4.1, 1.4.2, 1.4.3 – Unit 2*

SOLUTIONS · 2025 SPECIFICATION

*Mark schemes for the 8 questions in the corresponding revise.wales question pack (19 marks total). Sources: legacy WJEC GCSE papers, WJEC SAM, and custom-authored mark schemes. Pack layout © revise.wales.*

6. e.g. $10x = 8.333\dots$ and $100x = 83.333\dots$ and attempt to subtract	M1	Or equivalent
$75/90$ or equivalent	A1	e.g. $825/990$ or $5/6$ . Allow e.g. $7.5/9$
(Fraction of pizza each of the 3 friends receive =) $5/18$ (ISW)	A2	FT 'their $75/90$ ' provided M1 awarded A1 for $75/270$ or equivalent, e.g. $275/990$ , $7.5/27$
		<p><i>Alternative method:</i>  M1 for <math>0.2777\dots</math> (showing that the 7 repeats; from <math>0.8333 \div 3</math>)  M1 for e.g. <math>10x = 2.777\dots</math> and <math>100x = 27.777\dots</math> and attempt to subtract  A2 for <math>5/18</math>  A1 for e.g. <math>25/90</math> or <math>275/990</math> or <math>2.5/9</math></p>

**WJEC GCSE MATHEMATICS**  
**AUTUMN 2021 MARK SCHEME**

Unit 1: Intermediate Tier	Mark	Comments
1.(a) $(x =) 180 - 90 - 37$ or equivalent. $= 53(^{\circ})$	M1 A1	
1.(b) $(a =) 51(^{\circ})$ $(b =) 360 - (51 + 82 + 153)$ or equivalent. $= 74(^{\circ})$	B1 M1 A1	FT 'their 51', i.e. $125 -$ 'their 51' provided 'their 51' < 125.
2.(a) $\frac{1}{9}$	B1	
2.(b) 0.016	B1	
2.(c) 0.015	B1	
3.(a) $\frac{1}{10}$ or 0.1	B1	Mark final answer.
3.(b) Sight of 27 AND 4 $(27 \div 4 =) 6.75$	B1 B1	FT if at least 27 or 4 correct and of equivalent difficulty (i.e. <u>not</u> leading to a whole number answer). Answer must be a decimal
4.(a) (Volume =) $5 \times 3 \times 2$ $= 30 \text{ (cm}^3\text{)}$	M1 A1	Any additional calculation e.g. $30 \div 2 = 15$ is M0.
4.(b) Sight of $5 \times 3 (=15)$ AND $5 \times 2 (=10)$ AND $3 \times 2 (=6)$  (Total Surface Area =) $(5 \times 3 + 5 \times 2 + 3 \times 2) \times 2$  $62 \text{ (cm}^2\text{)}$	B1  M1 A1	For <u>addition</u> of all six surface areas. (Must be three different pairs.) FT 'their 15', 'their 10' and 'their 6' C.A.O.
5. Sight of 9 AND 49 $n + 9 = 49$  $(n =) 40$	B1 M1  A1	Any unambiguous indication that this linear relationship is being considered (including 'trial and improvement'). FT their $\sqrt{81}$ ( $\neq 81$ ) AND their $7^2$ ( $\neq 7$ ) for M1 and possibly A1 if at least one correct value used. FT for M1 <u>only</u> if neither correct value used. Award M1 if $49 - 9$ seen. Mark final answer.
6. Indicates 2 (letters out of 6 gain points) (Expected number of wins =) $\frac{2}{6} \times 24$ or equivalent $= 8$ (Points gained =) $8 \times 10$ $= 80$ (points) AND 'No' (Leah is not expected score 100 points)	B1 M1  A1 M1 A1	Any unambiguous indication. FT 'their stated number of '10 point' letters'.  Award M1A1 for $8/24$ suggesting '8 wins out of 24' FT 'their derived $8' \times 10$ <u>only</u> if 'their derived $8' < 24$ .  FT their <u>derived</u> number of points
<u>Alternative method 1</u> Indicates 2 (letters out of 6 gain points) (Each letter expected to be drawn) $\frac{24}{6}$ (times) $= 4$ (times) (Points gained =) $4 \times 2 \times 10$ $= 80$ (points) AND 'No' (Leah is not expected score 100 points)	B1 M1  A1 M1 A1	Any unambiguous indication.   FT 'their derived 4' and 'their stated 2'.  FT their <u>derived</u> number of points.

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1.(a) $(x =) 180 - 90 - 37$ or equivalent. $= 53(^{\circ})$	M1 A1	
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5. Sight of 9 AND 49 $n + 9 = 49$  $(n =) 40$	B1 M1 A1	Any unambiguous indication that this linear relationship is being considered (including 'trial and improvement'). FT their $\sqrt{81}$ ( $\neq 81$ ) AND their $7^2$ ( $\neq 7$ ) for M1 and possibly A1 if at least one correct value used. FT for M1 <u>only</u> if neither correct value used. Award M1 if $49 - 9$ seen. Mark final answer.
6. Indicates 2 (letters out of 6 gain points) (Expected number of wins =) $\frac{2}{6} \times 24$ or equivalent $= 8$ (Points gained =) $8 \times 10$ $= 80$ (points) AND 'No' (Leah is not expected score 100 points)	B1 M1 A1 M1 A1	Any unambiguous indication. FT 'their stated number of '10 point' letters'.  Award M1A1 for $8/24$ suggesting '8 wins out of 24' FT 'their derived $8' \times 10$ <u>only</u> if 'their derived $8' < 24$ .  FT their <u>derived</u> number of points
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<p>7(a) <math>\frac{2 \times 10^3}{2 \times 10^6} (\times 100)</math> or equivalent  <math>= 1 (\%)</math></p>	<p>M1 A1</p>	<p>e.g. <math>\frac{2000}{200000} (\times 100)</math></p>
<p>7(b) <math>(0.02 \times 10^6) + (3.98 \times 10^6)</math> or <math>2000 + 398000</math>  OR  <math>(0.2 \times 10^6) + (1.2 \times 10^6)</math> or <math>200000 + 1200000</math>  <math>= 400000</math> AND <math>1400000</math></p> <p>(Fraction that was electrified) <math>= \frac{400000}{1400000}</math> or equivalent</p> <p><math>= \frac{2}{7}</math></p>	<p>M1 A2 B1 B1</p>	<p>Or equivalents</p> <p>Or equivalents e.g. <math>(4 \times 10^5)</math> AND <math>(1.4 \times 10^6)</math>  Note: these do not need to be in correct standard form notation  A1 for each</p> <p>e.g. <math>\frac{4 \times 10^5}{1.4 \times 10^6}</math>  Must not involve sums within the numerator or denominator  FT 'their 400000' and 'their 1400000' provided not the USA figures  e.g. for use of the rest of the world's data  B1 for <math>\frac{3.98 \times 10^6}{1.2 \times 10^6}</math> or equivalent</p> <p>Mark final answer  FT 'their 400000' and 'their 1400000' provided equivalent level of difficulty  e.g. for use of the rest of the world's data  B1 for <math>\frac{199}{600}</math>  Ignore attempt to convert to a %</p>

Unit 1: Intermediate Tier			Mark	Comments
1.(a)(i)	81000	ISW	B2	Accept $8.1 \times 10^4$ . B1 for sight of one of the following: <ul style="list-style-type: none"><li>• 81</li><li>• 1000.</li></ul>
1.(a)(ii)	0.2 or equivalent		B1	Mark final answer. Accept .2 and 0.200...
1.(a)(iii)	10.44		B1	
1.(b)	$\frac{1}{14}$		B2	Mark final answer. Award B1 for the appropriate sight of one of the following: <ul style="list-style-type: none"><li>• any fraction equivalent to <math>\frac{1}{14}</math>, e.g. <math>\frac{2}{28}</math></li><li>• <math>\frac{1}{7} \times \frac{1}{2}</math>.</li></ul>



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10.(a)	0.25	B1	
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<p>10.(b)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><math>\frac{80}{40 \times 0.5}</math></td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;"><math>\frac{2}{0.5}</math></td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;"><math>\frac{80}{20}</math></td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;"><math>\frac{79}{40 \times 0.5}</math></td> <td style="text-align: center;">3.95 or 4 or <math>3\frac{19}{20}</math></td> </tr> <tr> <td style="text-align: center;"><math>\frac{79}{20}</math></td> <td style="text-align: center;">3.95 or 4 or <math>3\frac{19}{20}</math></td> </tr> <tr> <td style="text-align: center;"><math>\frac{79.3}{20}</math></td> <td style="text-align: center;">3.965 or 3.97 or 4</td> </tr> <tr> <td style="text-align: center;"><math>\frac{79.34}{20}</math></td> <td style="text-align: center;">3.967 or 3.97 or 4</td> </tr> </table>	$\frac{80}{40 \times 0.5}$	4	$\frac{2}{0.5}$	4	$\frac{80}{20}$	4	$\frac{79}{40 \times 0.5}$	3.95 or 4 or $3\frac{19}{20}$	$\frac{79}{20}$	3.95 or 4 or $3\frac{19}{20}$	$\frac{79.3}{20}$	3.965 or 3.97 or 4	$\frac{79.34}{20}$	3.967 or 3.97 or 4	<p>May be seen in stages.</p> <p>M1 Award M1 for appropriate calculation seen.</p> <p>A1 Award A1 for the correct estimate for the calculation seen.</p> <p>An unsupported answer is M0A0.</p>
$\frac{80}{40 \times 0.5}$	4														
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$\frac{79.3}{20}$	3.965 or 3.97 or 4														
$\frac{79.34}{20}$	3.967 or 3.97 or 4														
<p>10.(c) <math>4\frac{1}{2}</math> or 4.5 or <math>\frac{9}{2}</math></p>	<p>B3 Mark final answer. Award B2 for an unsimplified evaluation as a single fraction or mixed number e.g.</p> <ul style="list-style-type: none"> <li>• <math>4\frac{7}{14}</math></li> <li>• <math>3\frac{21}{14}</math></li> <li>• <math>\frac{63}{14}</math></li> <li>• <math>\frac{441}{98}</math> or equivalent</li> <li>• <math>4 + \frac{1}{2}</math></li> </ul> <p>FT for one of the following:</p> <ul style="list-style-type: none"> <li>• adding 'their improper fractions' (which incorporate the entire numbers) provided fractions have a common denominator (one numerator must be correct) and answer given in a (proper or improper) simplified form</li> <li>• 3 + 'their fractions' evaluated correctly and in a simplified form, provided fractions have a common denominator (one numerator must be correct)</li> <li>• 'their 3' + 1.5 (or equivalent) in a simplified form</li> <li>• <math>a + \frac{1}{2}</math> (or equivalent in its simplified form) evaluated provided <math>\frac{1}{2}</math> has come from two fractions with a common denominator (e.g. <math>\frac{10}{14} + \frac{11}{14} = \frac{21}{14} = 1\frac{7}{14} + 3 = 3\frac{1}{2}</math>).</li> </ul> <p>Award B1 for sight of two fractions with a common denominator (allow an error in one numerator) e.g.</p> <ul style="list-style-type: none"> <li>• (1) <math>\frac{10}{14} + (2) \frac{11}{14}</math></li> <li>• <math>\frac{24}{14} + \frac{39}{14}</math></li> <li>• <math>\frac{168}{98} + \frac{273}{98}</math> or equivalent.</li> </ul> <p>An unsupported answer of <math>4\frac{1}{2}</math> or 4.5 or <math>\frac{9}{2}</math> is awarded B3.</p>														

<p>9(a)(i) Sight of <math>\frac{150 \times 2 \times \pi \times 3}{360}</math> OR <math>\frac{300 \times 2 \times \pi \times 3}{360}</math>  <math>(= 2.5\pi)</math> <math>(= 5\pi)</math></p> <p>(Length of wire =)  <math>(2 \times) \frac{150 \times 2 \times \pi \times 3}{360} + (2 \times) 24 + 38</math> or equivalent  <math>= 5\pi + 86</math> (cm)</p>	<p>B1</p> <p>M1</p> <p>A2</p>	<p>Or equivalents</p> <p>Mark final answer  A1 for sight of any one of the following:</p> <ul style="list-style-type: none"> <li>• <math>\frac{1800\pi + 86}{360}</math> or equivalent</li> <li>• <math>5\pi + \dots</math></li> <li>• <math>2.5\pi + \dots</math> or <math>5\pi/2 + \dots</math> provided an attempt has been made to add the 3 straight pieces</li> </ul>
<p>9(a)(ii) e.g. <math>10x = 1.333\dots</math>, <math>100x = 13.333\dots</math> AND an attempt to subtract both sides  <math>= \frac{12}{90}</math> or <math>\frac{132}{990}</math> or <math>\frac{1332}{9990}</math> or equivalent  <math>= \frac{2}{15}</math></p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Allow A1 for e.g. 1.2/9</p> <p>FT from M1A0 provided of equivalent difficulty</p>
<p>9(a)(ii) <i>Alternative method:</i>  <math>\frac{1}{10} + \frac{3}{90}</math> or equivalent  <math>= \frac{12}{90}</math> or equivalent  <math>= \frac{2}{15}</math></p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>FT from M1A0 provided of equivalent difficulty</p>
<p>9(b) Statements required:</p> <ul style="list-style-type: none"> <li>• Number the hangers from (0)1 to 80</li> <li>• Consider successive 2-digit numbers</li> <li>• Do not use numbers outside the range e.g. Do not use 00 and 81 – 99, OR Use the numbers (0)1 to 80</li> <li>• Ignore repeats</li> </ul> <p>(Clothes hangers chosen =)  29, (0)7, (0)1, 30, 55, 79, 26, <del>30</del>, 12</p>	<p>E2</p> <p>B1</p>	<p>All 4 needed for E2  E1 for any 2 or 3 correct statements</p> <p>Allow an equivalent numbering system e.g. (0)0 to 79  Their numbering system can be implied by the range of numbers they state they will choose from</p> <p>Allow the 2<sup>nd</sup> statement to be implied by their numbering of the hangers (from 01) AND their use of 2-digit numbers in their answer  OR  2-digit numbers used in their answer with 07 and 01 seen</p> <p>Do not allow 'Use numbers less than 81' if they have numbered the hangers from 01 to 80, without stating that 00 will not be used</p> <p>ISW  Answer space takes precedence</p>
<p>9(c)  (Scale factor =) <math>\sqrt{1.44}</math> or 1.2</p> <p>(Height of larger hanger =) <math>\sqrt{1.44} \times 9</math> or <math>1.2 \times 9</math>  <math>= 10.8</math> (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>FT 'their <math>\sqrt{1.44}</math>'  CAO</p>