

# REVISE

*.wales*

## 1.13 – Rounding & bounds in context

*Mark schemes for the 1.13 question pack*

*Spec 1.1.5, 1.6.1 – Unit 1*

SOLUTIONS · 2025 SPECIFICATION

*Mark schemes for the 20 questions in the corresponding revise.wales question pack (80 marks total). Sources: legacy WJEC GCSE papers, WJEC SAM, and custom-authored mark schemes. Pack layout © revise.wales.*



| WJEC Mathematics – Numeracy<br>Unit 1: Higher Tier<br>Autumn 2016  | Mark  | Comment  |
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| <p>7(e) Shows the distance travelled from the graph, e.g. <math>\frac{1}{2} \times 1 \times 14</math> (= 7 km) or <math>\frac{1}{2} \times \frac{1}{2} \times (14 + 12) + \frac{1}{2} \times \frac{1}{2} \times 12</math> (= 9.5 km)</p> <p>Distance from the graph 7 (km) to 12 (km)</p> <p>Shows use of 5 miles <math>\approx</math> 8 km with a comparison conclusion, e.g. '7 km is reasonably close 8 km which is 5 miles', 'not really as 5 miles <math>\approx</math> 8 km, so 9.5 km is a greater distance'</p> <p>Organisation and communication</p> <p>Accuracy of writing</p> | <p>M1</p> <p>A1</p> <p>E1</p> <p>OC<br/>1</p> <p>W1</p> | <p>If units are given they must be correct<br/>Must follow their working correctly</p> <p>Depends on M1 previously awarded<br/>Need sight of conversion 5 miles <math>\approx</math> 8 km, or equivalent<br/>For this question, accept use of 3 miles is approximately 5 km</p> <p><i>Organisation and communication</i><br/>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanations and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p><i>Accuracy of writing</i><br/>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul> |

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| 11. Sight of $37.5 \times 25.5 =$<br>$956.25 \text{ (cm}^2\text{)}$ |  | M1<br>A1 | factor in incorrect position.<br>CAO. Mark final answer.<br>If no marks gained award SC1 for 956, 956.2 or 956.3 |
| 12.(a) $(x-7)(x-5)$   |  | B2       | B1 for $(x-7)(x-7+2)$ or $(x-7)(x+k)$ with $k \neq 0$<br>OR $(x \dots 7)(x \dots 5)$                             |

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| 2. Sight of any 2 of: 25.5, 36.5, 47.5<br>OR<br>sight of $25 + 36 + 47 + 1.5$ or equivalent<br><br>Greatest<br>109.5 (cm) or 109.499999... (cm) | B1 | Do not accept '.49' instead of '.5', but allow '.49 recurring'   |
|   | B1 | CAO, must be from correct working, or unsupported<br>Allow an answer of 110(cm) from sight of 109.5(cm)<br>Do not accept 109.49 (cm) |





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| <p>12.(a) Sight of 805 (cm) or 405 (cm)</p> <p><math>(805 \times 405) + (405 \times 400)</math><br/>OR a consistent attempt at converting these into metres</p> <p style="text-align: center;"><math>= 488025 \text{ (cm}^2\text{)}</math></p>  | <p>B1</p> <p>M2</p> <p>A1</p> | <p>Do not accept 804.9 or 404.9, but allow 804.9 recurring or 404.9 recurring</p> <p>FT their upper bounds</p> <p>M1 for <math>805 \times 405 + (400 &lt; n \leq 405) \times 405</math><br/>(Note: use of <math>805 \times 405 + 405 \times 405</math> leads to 490 050)</p> <p>OR 48.8(025) <math>\text{m}^2</math>. Allow 488 000 <math>\text{cm}^2</math>.<br/>CAO. Ignore attempts to convert into <math>\text{m}^2</math>.</p> <p><i>Alternative method:</i><br/>M2 for <math>805^2 - 400^2</math><br/>Allow M1 for <math>805^2 - (395 \leq n &lt; 400)^2</math><br/>A1 for 488025 <math>\text{cm}^2</math><br/>CAO. Ignore attempts to convert into <math>\text{m}^2</math>.</p>  |
| <p>12.(b) Conversion 48.8(025) (<math>\text{m}^2</math>) OR 0.00325 (<math>\text{g/cm}^2</math>)</p> <p><math>32.5 \times 48.8(025)</math> OR <math>0.00325 \times 488025</math></p> <p style="text-align: center;"><math>= 1586(.08125) \text{ (g)}</math> AND<br/>Statement e.g.<br/>'No, more than 1.5 kg (could be) needed'</p> | <p>B1</p> <p>M1</p> <p>A1</p> | <p>FT 'their 488025' OR 'their 32.5'<br/><math>(805 \times 405 + 405 \times 405 = 490050 \text{ (cm}^2\text{)})</math> or <math>49(.0050) \text{ m}^2</math></p> <p>FT 'their 32.5' provided it is greater than 30 and <math>\leq 35</math>, and FT their area provided an attempt made at converting into <math>\text{g/cm}^2</math> or <math>\text{m}^2</math></p> <p>Accept 1.6 kg from correct working<br/>FT <math>32.5 \times</math> 'their area' correctly converted into <math>\text{m}^2</math></p> <p><i>Alternative method:</i><br/>M1 for<br/><math>0.0325 \times 48.8(025)</math> OR <math>3.25 \times 10^{-6} \times 488025</math><br/><math>(\text{kg/m}^2 \times \text{m}^2)</math> <math>(\text{kg/cm}^2 \times \text{cm}^2)</math><br/>FT 'their 32.5' provided it is greater than 30 and <math>\leq 35</math>, and FT their area<br/>A1 for 1.58(60...) or 1.6 (kg) AND<br/>Statement e.g.<br/>'No, more than 1.5 kg (could be) needed'<br/>FT <math>32.5 \times</math> 'their area' correctly converted into <math>\text{m}^2</math></p> <p>OR</p> <p>For candidates <b>clearly</b> considering the smallest area that could be seeded<br/>B1 for 1500 (g) OR 0.0325 (kg)<br/>FT 'their 32.5'<br/>M1 for <math>1500 \div 32.5</math> OR <math>1.5 \div 0.0325</math><br/>FT 'their 32.5' provided it is greater than 30 and <math>\leq 35</math> for M1 only<br/>A1 for 46(.15...) (<math>\text{m}^2</math>) AND<br/>Statement e.g.<br/>'No, more than 1.5 kg (could be) needed'<br/>FT their area,<br/><u>Only award A1 if their area has been correctly converted into <math>\text{m}^2</math> for comparison</u></p> |

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|        |   |    | <i>lead to a proof before any marks are awarded.</i> |
| 13(a)  | Any two of the three lines correct.<br>( $x + y = 6$ $y = x/2 + 3$ $x = -2$ )<br>Correct region identified. | B2 | B1 for any one line correct.                         |
|        |   | B1 | CAO.   |
| 13.(b) | (i) ( $x =$ ) 2   | B1 | FT 'their region', if possible, for both B1 marks,   |





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| <p>9(c) Sight of 24·5 or 12·25 AND 43·5</p> <p>(S.area of half-hemisphere =)<br/> <math>(4 \times \pi \times 12 \cdot 25^2) \div 4</math> or equivalent</p> <p>(Curved surface area of cylinder =)<br/> <math>(\pi \times 24 \cdot 5 \times 43 \cdot 5) \div 2</math> or equivalent</p> <p>(Total surface area =)<br/> <math>(4 \times \pi \times 12 \cdot 25^2) \div 4 + (\pi \times 24 \cdot 5 \times 43 \cdot 5) \div 2 + (\pi \times 12 \cdot 25^2) \div 2</math><br/> <math>= 2379 \cdot 5 \text{ to } 2382 \text{ (m}^2\text{)}</math></p> <p>(Number of tins needed =)<br/> <math>(2379 \cdot 5 \text{ to } 2382) \div 39 \cdot 5</math><br/> <math>= 61</math></p> | <p>B1</p> <p>B1</p> <p>B1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> | <p>Accept use of ·49 repeated and 12·249 repeated throughout, but not ·49 and 12·249</p> <p>(= 471 to 471·6... (m<sup>2</sup>))<br/>           FT 'their 12·25' provided it is <math>\geq 11 \cdot 5</math> and <math>\leq 12 \cdot 5</math></p> <p>(= 1673 to 1674·75 (m<sup>2</sup>))<br/>           FT 'their 24·5' or 'their 12·25' and 'their 43·5' including use of 24 or 12, 43 and their lower bounds.</p> <p>(Area of semicircle 235·5 to 235·8...)<br/>           Upper bounds need to be correct.<br/>           M1 for summing 3 terms, with 2 being correct.<br/>           CAO</p> <p>(= 60·2... to 60·3)<br/>           FT their total area provided at least M1 awarded.</p> <p>FT a correctly rounded up answer to their calculation.</p> |
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| Unit 2 : Higher Tier Summer 2018 |        | ..... | -----   |
|----------------------------------|--------|-------|---|
| 1.(a)                            | 8.27   | B2    | Mark final answer.<br>B1 for sight of 8.26(.....) or for sight of 8.270<br>or for sight of 8.30 or for sight of 8.3 |
| 1.(b)                            | 0.0213 | B2    | Mark final answer.<br>B1 for sight of 0.0212(.....)<br>Leave as fraction if   |

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| 4.(a) | 225 | B2 | <ul style="list-style-type: none"><li>• use appropriate terminology, units, etc.</li></ul> Mark final answer. Allow $\sqrt{225}$ (= 15) as an indication of correct answer and award B2. B1 for unambiguous indication that HCF is 15. B1 only for $15^2$ if not shown to be 225. |
| 4.(b) | 9·6 | B2 | Mark final answer. B1 for sight of 3·2.   |

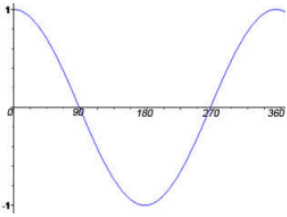


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| <p>11(a) <u>Use of 192.5</u><br/><u>Use of 5.5 and 14.5</u></p> $\frac{2 \times 192.5}{5.5 + 14.5} \quad \begin{matrix} (= 385) \\ (= 20) \end{matrix}$ $= 19.25 \text{ (s)}$ | <p>B1<br/>B1<br/>M1<br/>A1</p> | <p>In their final calculation<br/>In their final calculation<br/>FT 'their 192.5' provided <math>190 \leq s &lt; 195</math>,<br/>and 'their 5.5' provided <math>5 &lt; u \leq 6</math>,<br/>and 'their 14.5' provided <math>14 &lt; v \leq 15</math><br/>CAO</p>  |
| <p>11(b) <u>Use of 14.5, 8.5 and 21.5</u><br/><u>Use or sight of <math>t(u + v)</math></u></p> $14.5 \times \frac{(8.5 + 21.5)}{2}$ $= 217.5 \text{ (m)}$                     | <p>B1<br/>B1<br/>M1<br/>A1</p> | <p>In their final calculation<br/>In their final calculation<br/><b>Use of <math>t = 14</math>, <math>u=8</math>, <math>v=21</math>, 'their upper bounds' of <math>t</math>, <math>u</math> and <math>v</math> OR 'their lower bounds' of <math>u</math>, <math>v</math> and <math>t</math> in this expression implies this B1 mark</b><br/>FT 'their 14.5' provided <math>14 &lt; t \leq 15</math><br/>and 'their 8.5' provided <math>8 &lt; u \leq 9</math>,<br/>and 'their 21.5' provided <math>21 &lt; v \leq 22</math><br/>CAO</p> |

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| 7.(a)(i)   | 425 kg                | B1 |   |
| 7.(a)(ii)  | 21.5 s                | B1 |   |
| 7.(a)(iii) | 83 people             | B1 |   |
| 7.(b)      | $2.38 \times 10^{-2}$ | B2 | B1 for sight of a correct answer but not in standard form<br>$2.38 \times 10^{-3}$ or 0.00238 |

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| 9.(a) | $5n < 3n + 7$ or equivalent<br>ISW                    | B2 | 2n < 7 OR n < 7/2 implies B2.<br>Ignore use of a different letter e.g. $5x < 3x + 7$ .<br>Use of ' $\leq$ ' is B1.<br>B1 for sight of $3n + 7$ in an inequality. |
| 9.(b) | $2n < 7$ OR $n < 7/2$<br><br>(Greatest amount =) (£)3 | B1 | FT 'their inequality' if of equivalent difficulty.<br>May be seen in part (a).   |
|       |   | B1 | FT 'their n < k'. B0 if they have 'n>k'.<br>B0 if it leads to $n < 1$ .<br>An answer of (£)3 gains B1B1 (unless from incorrect algebra work).                    |

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| <p>6.(a) 0.3 shown for<br/>                 'Does not visit 'Erddig Gardens'.<br/>                 Use of <math>0.7 \times \dots = 0.28</math><br/> <math>P(\text{goes to 'Bersham Heritage Centre'}) = 0.4</math><br/>                 Second set of branches 0.4, 0.6, 0.4, 0.6</p>      | <p>B1<br/><br/>M1<br/>A1<br/>A1</p>           | <p>Implied by sight of 0.4<br/>                 (on 'top branch' of the four on the right)<br/>                 F.T. 'their 0.4' BUT <b>dependent</b> on M1 gained.<br/>                 (i.e. MOAOAO for 0.28 and 0.72 on branches.)</p>   |
| <p>6.(b) <math>0.7 \times 0.6</math><br/><br/><math>= 0.42</math> ISW</p>  | <p>M1<br/><br/>A1</p>                         | <p>F.T. <math>0.7 \times</math> 'their 0.6' only if <math>0 &lt; \text{'their 0.6'} &lt; 1</math><br/><br/>0.42 gains M1A1.</p>   |
| <p>7. (area)<br/><br/>Volume<br/>Length<br/>Volume<br/>None<br/>Area</p>   | <p>B3</p>                                     | <p><i>Must use the terminology given in the question.</i><br/>                 B3 for all 5 correct.<br/>                 B2 for 3 or 4 correct.<br/>                 B1 for 2 correct.<br/>                 B0 otherwise.</p>  |
| <p>8.(a) <math>(x + 7)(x - 3)</math><br/> <math>(x =) -7</math> AND <math>(x =) 3</math></p>   | <p>B2<br/>B1</p>                              | <p>B1 for <math>(x \dots 7)(x \dots 3)</math>.<br/>                 Strict F.T. from their <u>brackets</u>.<br/>                 Allow the following.<br/>                 B2 for <math>x + 7 (=0)</math> AND <math>x - 3 (=0)</math> (B1)<br/> <math>(x =) -7</math> AND <math>(x =) 3</math> (B1)<br/><br/>                 B1 for <math>x - 7 (=0)</math> AND <math>x + 3 (=0)</math> (B0)<br/> <math>(x =) 7</math> AND <math>(x =) -3</math> (B1) FT<br/><br/>                 B1 if only <math>(x =) -7</math> AND <math>(x =) 3</math> seen. (B1)</p>  |
| <p>8.(b) Correct method for clearing <u>all three</u> fractions.<br/><br/>                 Accurate clearing of fractions AND<br/>                 expansion of brackets on lhs.<br/><br/> <math>24x = 36</math> or equivalent.<br/><br/> <math>x = \frac{36}{24}</math> or equivalent</p> | <p>M1<br/><br/>A1<br/><br/>A1<br/><br/>A1</p> | <p>FT until 2<sup>nd</sup> error.<br/>                 May be seen in stages.<br/><br/>                 Allow if all over a common denominator.<br/>                 May be seen in stages<br/><br/>                 For collection of terms.<br/><br/>                 FT from 'their <math>ax = b</math>' <u>ONLY if M1 gained AND no more than one previous error.</u><br/><br/>                 If no marks, allow SC1 for sight of<br/> <math>\frac{2(2x - 3) + 5(4x + 5)}{(10)}</math><br/><br/>                 If FT answer is a whole number then it must be shown as an integer.<br/>                 Allow a correct embedded answer of 1.5 or <math>1\frac{1}{2}</math> BUT penalise -1 if followed by <math>x \neq 1.5</math> or <math>1\frac{1}{2}</math>.<br/>                 Note : An answer of 1.5 that is found without gaining M1 OR that is not embedded is zero marks.</p> |
| <p>9.(a) 40.5</p>  | <p>B1</p>                                     |   |
| <p>9.(b) <math>(25.5 + 25.5 =)</math> 51</p>   | <p>B1</p>                                     |   |
| <p>9.(c) <math>(11.5 + 11.5 =)</math> 23</p>   | <p>B1</p>                                     |   |

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| <p>16. Use of 7175 AND (1)·2345 or (1)23·45(÷100)<br/>7175 × 1·2345</p> <p style="text-align: right;">= (£)8858</p>  | <p>B1<br/>M1<br/><br/>A1</p>                         | <p>Or equivalent complete method.<br/>FT for 'their 7175' provided <math>7170 \leq x &lt; 7180</math><br/>and 'their 1·2345' provided <math>1·234 \leq y &lt; 1·235</math><br/>Sight of (£)8857·53(75) or (£)8857·54 implies B1M1.<br/>CAO.</p>  |
| <p>17.(a) General cosine <u>curve</u> with appropriate orientation and position.</p> <p>Correct sketch with curve passing through (0°, 1), (90°, 0) and (270°, 0) and approximately (180°, -1) and (360°, 1)<br/>AND<br/>90(°), 180(°), 270(°), 360(°) indicated on the x-axis<br/>AND<br/>-1 and 1 indicated on the y-axis.</p>  | <p>M1<br/><br/>A1</p>                                | <p>Ignore curve shown for values <math>x &lt; 0^\circ</math> or <math>x &gt; 360^\circ</math>.</p> <p>Accept 180° as mid-way between 0° and 360° if unlabelled.<br/>Accept 360° as unlabelled provided the sketch does not exceed 360°.</p>  |
| <p>17.(b) 46(°) AND 314(°)<br/>OR<br/>45·6(°) AND 314·4(°)<br/>OR<br/>45·57(29...°) AND 314·4(27...°).</p>   | <p>B2</p>  | <p>B1 for sight of one correct angle.<br/>Allow embedded answers.<br/>If more than two answers offered award B1 for sight of one correct angle.</p> <p>If no marks, awarded SC1 for truncated answers<br/>45(°) AND 315(°) OR 45·5(°) AND 314·5(°).</p>  |
| <p>18. <math>0·7 \times 0·2 \times 0·1 \times 6</math></p> <p style="text-align: right;">= 0·084 or equivalent</p>   | <p>M2<br/><br/>A1</p>                                | <p>M1 for sight of <math>0·7 \times 0·2 \times 0·1</math> OR <math>0·014</math> OR <math>7/500</math> or equivalent.<br/>A1 Fractional answer: <math>21/250</math> or equivalent. (ISW)</p>  |
| <p>19. Sight of <math>25x^2 + 15x - 15x - 9</math><br/><math>25x^2 - 19x - 9 = 0</math></p> $x = \frac{-(-19) \pm \sqrt{(-19)^2 - 4 \times 25 \times (-9)}}{2 \times 25}$ $x = \frac{19 \pm \sqrt{1261}}{50}$ <p><math>x = 1·09</math> with <math>x = -0·33</math> (answers to 2dp)</p>  | <p>B1<br/>B1<br/><br/>M1<br/><br/>A1<br/><br/>A1</p> | <p>Or equivalent.<br/>'= 0' required, but may be implied by an attempt to use the quadratic formula or if <math>a = 25, b = -19, c = -9</math> used in the quadratic formula.</p> <p><b>This substitution into the formula must be seen for M1, otherwise award M0A0A0.</b><br/>FT 'their derived quadratic equation' of equivalent difficulty (<math>a, b</math> and <math>c</math> must be non-zero).<br/>Allow one slip in substitution <b>for M1 only</b>, but must be correct formula.</p> <p>Can be implied from at least one correct value of <math>x</math> evaluated, provided M1 awarded.</p> <p>CAO for their quadratic equation.</p> |

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| <p>6.</p> $25.55 \text{ (seconds)} - 12.35 \text{ (seconds)}$ <p style="text-align: center;">OR</p> $25.5 \text{ (seconds)} - 12.4 \text{ (seconds)} + 2 \times 0.05 \text{ (sec)}$<br><br>$= 13.2 \text{ (seconds)}$ | <p>M2</p><br><br><br><br><br><br><br><br><br><p>A1</p> | <p>Award M2 for <b>USE</b> of the correct bounds.<br/>If many attempts are offered without a method/answer being identified, then mark the final attempt.<br/>If M2 not gained, award M1 A0 for correct <b>USE</b> of values <math>12.3 \leq t &lt; 12.4</math> and <math>25.5 &lt; t \leq 25.6</math>.<br/>[Note: 25.549 is equivalent to 25.55 and with an answer of 13.2 (seconds) gains all 3 marks]</p> <p>CAO.<br/>Mark final answer.<br/>Unsupported 13.2 is awarded M2 A1.</p> |
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| 3(a)(i) (2.5, 42) stated with a suitable line of best fit drawn through this point                                       | B2       | <p>For B2 do not ignore the answer space stating an incorrect point, or giving reverse coordinates</p> <p>Conditions of a suitable line of best fit:</p> <ul style="list-style-type: none"> <li>• The straight line (accept intention if a ruler is not used) must have points above and below it</li> <li>• The line must be of sufficient length, to illustrate trend for at least 6 points</li> <li>• The trend shows that there are points above and below the line towards each end of the line</li> </ul> <p>For B2 the point (2.5, 42) <b>must</b> be stated or plotted with a suitable line of best fit through this point. If (2.5, 42) is not stated or plotted, then it is only possible to award a maximum of B1</p> <p>Allow B2 for one of the following:</p> <ul style="list-style-type: none"> <li>• a blank answer space with (2.5, 42) plotted with a suitable line of best fit through (2.5, 42)</li> <li>• (2.5, 42) stated in the answer space, but not plotted, with suitable line of best fit passing through (2.5, 42)</li> </ul> <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> <li>• (2.5, 42) stated in the answer space</li> <li>• blank answer space with (2.5, 42) indicated by a correct plot</li> <li>• A suitable line of best fit for the given points: <ul style="list-style-type: none"> <li>○ with no additional point plotted</li> <li>○ passing through 'their additional incorrect point' (plotted)</li> <li>○ suitable if 'their additional incorrect point' plotted is ignored</li> </ul> </li> </ul> |
| 3(a)(ii) Reading from line of best fit for number of cups (tolerance to the nearest gridline) for rainfall of 2.0 mm     | B1       | <p>Answer space takes precedence</p> <p><b>STRICT FT</b> from (a)(i) 'their line of best fit' which must be drawn for negative correlation</p> <p>No mark is awarded if no line of best fit drawn in (a)(i)</p>   |
| 3(b) $5 \times 18 + 5 \times 0.5$ or $18.5 \times 5$<br>92.5 (cm)  | M1<br>A1 | <p>Allow for <math>18 &lt; \text{'their 18.5'} \leq 19</math></p> <p>CAO</p> <p>If no marks, award SC1 for sight of 18.5 (cm) or 18.4999(... cm) provided clearly a recurring 9 digit</p>   |
| 3(c) Selects or unambiguously implies 'No' with a reason, e.g. '(Space) minimum 97.25 (cm) (which is less than 97.3 cm)' | E1       | <p>Allow 'No' with a reason, e.g. '97.25 (cm)' '(least) 97.25 and (greatest) 97.75'</p> <p>Do not accept 'No' with the reason, e.g. '97.75 (cm)'</p>  |

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|--|---------------------|--|
| <p>7(a) (Monthly payments =)</p> $\frac{\frac{0.033}{12} \times 18000}{1 - \left(1 + \frac{0.033}{12}\right)^{-4 \times 12}} \quad \text{OR} \quad \frac{0.00275 \times 18000}{1 - (1 + 0.00275)^{-48}}$ <p style="text-align: center;">or equivalent</p> <p style="text-align: center;">= (£)400.81</p> | <p>M2</p> <p>A1</p> | <p><u>The correct answer alone, without any workings is awarded MOAO, since it is given in the question</u></p> <p>M1 for an expression with only 1 (possibly repeated) incorrect substitution, but do not allow use of <math>r = 3.3</math></p> <p>Accept (£)400.80(89843...)<br/>Convincing working must be seen</p>   |
| <p>7(b) (Saving =)</p> $\begin{aligned} & 362.05 \times 5 \times 12 - 400.81 \times 4 \times 12 \quad (-2000) \\ \text{or} & 362.05 \times 60 - 400.81 \times 48 \quad (-2000) \end{aligned}$ <p style="text-align: center;">= (£)484.12</p>   | <p>M1</p> <p>A2</p> | <p>Use of accurate values of (£)362.05 and/or (£)400.81 can be accepted</p> <p>FT if more accurate values used<br/>e.g.</p> <ul style="list-style-type: none"> <li>• (£)484.17 or (£)484.16(8755)<br/>from use of accurate Option B monthly payment</li> <li>• (£)483.95 or (£)484.94(84006)<br/>from use of both accurate monthly payments</li> </ul> <p>A1 for sight of any one of the following:</p> <ul style="list-style-type: none"> <li>• an answer of (£)484 to (£)485 as a result of premature rounding</li> <li>• (£) 2484.12</li> <li>• (£)2484.17 or (£)2484.16(8755)<br/>from use of accurate Option B monthly payment</li> <li>• (£)2483.95 or (£)2484.94(84006)<br/>from use of both accurate monthly payments</li> </ul> |

|                      |                      |    |  |
|----------------------|----------------------|----|--|
| 8.                   |                      | M1 | Allow $60 < \text{'their } 60.5' \leq 61$ .<br>Allow $6 \text{ cm} < \text{'their } 6.05' \text{ cm} \leq 6.1 \text{ cm}$ .            |
| Working in mm        | Working in cm        |    |  |
| $60.5 \times 7$      | $6.05 \times 7$      | A1 | Allow $42.35 \text{ cm}$ , provided units are given and correct.<br>CAO.<br><br>If no marks, award SC1 for sight of $60.5$ OR $6.05$ . |
| <b>OR</b>            | <b>OR</b>            |    |  |
| $420 + 0.5 \times 7$ | $42 + 0.05 \times 7$ |    |  |
| 423.5 (mm) ISW       |                      |    |  |

| Question  | Mark | Notes  |
|---|------|--|
| 10.(a) All three lines correct<br>$(y - x = 1, y = \frac{x}{2}, x = 3)$ | B2   | B1 for any two correct lines<br>If $y = 3$ and any other vertical or horizontal line shown e.g. $y = \pm 3$ or $x = -3$ , do not award a mark unless $x = 3$ is selected for the region or clearly labelled. |
| Correct region identified   | B1   | Strict FT provided B1 awarded.<br>Accept indication by 'shading out'.  |
| 10.(b) (i) $(x =) -2$   | B1   | FT from their graph, where possible.<br>Allow tolerance of $\frac{1}{2}$ a small square.   |

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10.(b) (ii) ( $y =$ ) 4

B1 FT from their graph, where possible.  
Allow tolerance of  $\frac{1}{2}$  a small square.

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*End of solutions*