

# REVISE

.wales

## F1.19 – Forming & solving simple linear equations

*Mark schemes for the F1.19 question pack*

*Spec 2.1.1, 2.1.2, 2.1.3, 2.1.5, 2.1.6, 2.1.7, 2.2.1 – Unit 1*

SOLUTIONS · 2025 SPECIFICATION

*Mark schemes for the 10 questions in the corresponding revise.wales question pack (26 marks total). Sources: legacy WJEC GCSE papers, WJEC SAM, and custom-authored mark schemes. Pack layout © revise.wales.*

|        |  |          |  |
|--------|--|----------|--|
| 14.(a) | $8x - 6y$ or $2(4x - 3y)$                          | B2       | Must be in an expression for B2.<br>B1 for sight of (+)8x or -6y.<br>B1 for $8x + -6y$<br>Mark final answer.   |
| 14.(b) | $2m = 19$<br>$m = 9\frac{1}{2}$ or $19/2$ or $9.5$ | B1<br>B1 | FT from $2m = k$ .<br>Accept $m = k/2$ (but, if on FT k is even, final answer must be given as a whole number.)<br>B0 for '9 rem 1'.<br>Mark final answer.<br>Allow 2 marks for embedded answer BUT only 1 mark if contradicted by $m \neq 9\frac{1}{2}$ . |
| 14.(c) | 1  | B2       | B1 for sight of -20 or sight of (+) 21. But not - 20f (+) 21g.<br>Mark final answer.   |

|       |                      |          |   |
|-------|----------------------|----------|---|
| 3.(a) | 2                    | B2       | final B1.<br>B1 for sight of $-18$ (not $-18x$ ) OR<br>B1 for sight of $(+)20$ ( not $20y$ and not $-20$ )<br>Mark final answer.  |
| 3.(b) | $6g - 9f$            | B2       | Must be an expression for B2.<br>B1 for sight of $(+)6g$ OR sight of $-9f$ .<br>B1 for $6g + -9f$ .<br>Mark final answer.   |
| 3.(c) | $3m = 15$<br>$m = 5$ | B1<br>B1 | FT from $3m = k$ .<br>Accept $m = k/3$ (but, if on FT $k$ is a multiple of 3, final answer must be given as a whole number.)<br>B1B0 for ' $m = 15/3$ '<br>Mark final answer.<br>Allow 2 marks for embedded answer BUT only 1 mark if contradicted by $m \neq 5$ .<br>Allow change of letter. |
| 3.(d) | $12x - 20$           | B1       | Must be shown as an expression. C.A.O.  |

## WJEC GCSE MATHEMATICS

## AUTUMN 2020 MARK SCHEME

| GCSE Mathematics<br>Unit 1 Intermediate Tier  | Mark               | Comments   |          |          |                    |     |    |     |   |
|---|--------------------|--|----------|----------|--------------------|-----|----|-----|---|
| 1.(a) 20(:)18 OR 8(:)18 p.m.  | B1                 | B0 for (0)8:18 or 8:18 a.m or 20:18 a.m.<br>Allow 20(:)18 p.m. and 08:18 p.m.  |          |          |                    |     |    |     |   |
| 1.(b) 6 (hours) 40 (minutes)  | B1                 |  |          |          |                    |     |    |     |   |
| 1.(c) 265 (seconds)   | B2                 | B1 for sight of 435 AND 170 OR<br>B1 for sight of 300 AND 35 OR<br>B1 for 4 minutes 25 seconds.  |          |          |                    |     |    |     |   |
| 2.(a) Line $x = -4$ drawn   | B1                 | Line must be at least 2 units long.<br>B0 if 'extra' lines drawn unless correct line unambiguously identified.   |          |          |                    |     |    |     |   |
| 2.(b)(i) Point C shown at $(-2, -4)$  | B2                 | Allow B2 if point C not labelled but is unambiguously at the correct position (eg 'end of line')<br><br>Otherwise, B1 if Point C at $(-2, y)$ $y \neq 3$ . ( $\hat{BAC} = 90^\circ$ )<br>SC1 for point C at $(5, -4)$ .                                |          |          |                    |     |    |     |   |
| 2.(b)(ii) $(-2, -4)$  | B1                 | FT 'their unambiguously identified position of point C'.<br>Allow missing brackets.  |          |          |                    |     |    |     |   |
| 3.(a)(i) 2700   | B2                 | B1 for sight of 27 OR sight of 100.<br>Mark final answer.  |          |          |                    |     |    |     |   |
| 3.(a)(ii) 0.08  | B1                 | Mark final answer  |          |          |                    |     |    |     |   |
| 3.(a)(iii) <u>Correctly</u> using a common denominator.<br>$\frac{13}{18}$ or equivalent.   | M1<br>A1           | Mark final answer.   |          |          |                    |     |    |     |   |
| 3.(b) 0.05  | B1                 |  |          |          |                    |     |    |     |   |
| 4.<br><table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Answer</th> <th>Yes</th> <th>No</th> <th>Not sure</th> </tr> </thead> <tbody> <tr> <td>Number of students</td> <td>150</td> <td>50</td> <td>100</td> </tr> </tbody> </table> | Answer             | Yes  | No       | Not sure | Number of students | 150 | 50 | 100 | B1 for (Yes =) 150 C.A.O.<br><br>B2 for (No =) 50 AND (Not sure =) 100. or<br>FT 'their Yes' for (No =) $\frac{1}{3}(300 - \text{'Yes'})$ AND<br>(Not sure =) $\frac{2}{3}(300 - \text{'Yes'})$<br>B3<br>If B2 not gained, then<br>B1 for (No =) 50 OR (Not sure =) 100 or<br>FT 'their Yes' for (No =) $\frac{1}{3}(300 - \text{'Yes'})$ OR<br>(Not sure =) $\frac{2}{3}(300 - \text{'Yes'})$ or<br>B1 for 'No' + 'Not sure' = 150 or<br>B1 if 'Not sure' = $2 \times \text{'No'}$ . or<br>B1 for 'Yes' + 'No' + 'Not sure' = 300. |
| Answer  | Yes                | No   | Not sure |          |                    |     |    |     |   |
| Number of students  | 150                | 50   | 100      |          |                    |     |    |     |   |
| 5.(a) $4x = 10 - 7 (=3)$<br>$x = \frac{3}{4}$ or equivalent.  | B1<br>B1           | FT from $4x = b$ .<br>Integer answer required if b is a multiple of 4<br>Mark final answer.<br>Allow an embedded answer eg $4 \times 0.75 + 7 = 10$ for B2, but penalise -1 if contradicted by $x \neq 0.75$   |          |          |                    |     |    |     |   |
| 5.(b) $5d - 2e$   | B2                 | Must be an expression for B2.<br>B1 for sight of (+)5d OR sight of $-2e$ .<br>B1 for $5d + -2e$ .<br>Mark final answer.  |          |          |                    |     |    |     |   |
| 6. $a = 113$<br>$b = 67$<br>$c = 113$   | B1<br>B1<br>B1     | C.A.O.<br>OR FT 180 - 'their a'.<br>OR FT = 'their a' OR FT 180 - 'their b'.   |          |          |                    |     |    |     |   |
| 7. $AB = 13$ (cm)<br><br>$(\text{Area} =) 13 \times 13$<br>$= 169$ (cm <sup>2</sup> )   | B1<br><br>M1<br>A1 | For any indication that side of square = 13 (cm).<br>May be seen on the diagram.<br>No FT (but note SC1).<br>C.A.O. Unsupported 169 (cm <sup>2</sup> ) gains all 3 marks.<br>If no marks gained award SC1 for a final answer of 144 (cm <sup>2</sup> ) |          |          |                    |     |    |     |   |

**WJEC GCSE MATHEMATICS**  
**AUTUMN 2020 MARK SCHEME**

| GCSE Mathematics<br>Unit 1: Foundation Tier  | Mark           | Comments   |
|--|----------------|--|
| 1. (a) Angle of 35° drawn at A   | B1             | Accept 33° to 37°<br>Point alone is not sufficient.  |
| 1.(b) Circle radius 7cm (diameter 14 cm)   | B1             | Accept radius 6.8 (cm) to 7.2 (cm)   |
| 2.(a) 5433   | B1             |  |
| 2.(b) 174  | B1             |  |
| 2.(c) 75   | B1             |  |
| 2.(d) $6 \times 7 \div 2$<br>= 21  | M1<br>A1       | If no marks, award SC1 for sight of 42.  |
| 3.(a) 600  | B1             |  |
| 3.(b) 4000   | B1             |  |
| 4.(a) D  | B1             |  |
| 4.(b) S  | B1             |  |
| 5.(a) 9  | B1             |  |
| 5.(b) ÷ –  | B1             |  |
| 6.(a) 53   | B1             |  |
| 6.(b) 125  | B1             |  |
| 7.(a) 70 (%)   | B1             |  |
| 7.(b) 6 sectors shaded   | B1             |  |
| 8. $\frac{1}{3} \times 180(^{\circ})$ OR $\frac{2}{3} \times 180(^{\circ})$ or equivalent<br><br>60(°) OR 120(°)<br><br>(180 – 60 =) 120 (°) OR (180 – 120 =) 60 (°) | M1<br>A1<br>B1 | A1 for either 60(°) OR 120(°)<br><br>FT 'their 60' or 'their 120'.<br>Two angles which add to 180(°) will get this B1.<br>If no marks award SC1 for one angle twice the size of the other. |
| <u>Alternative Method</u><br>$2x + x = 180 (^{\circ})$ or $3x = 180 (^{\circ})$<br>$x = 60 (^{\circ})$<br>$2x = 120 (^{\circ})$                                      | M1<br>A1<br>B1 | FT $2 \times$ 'their x' or $180 -$ 'their x'   |
| 9.(a) 16g  | B1             |  |
| 9.(b) (y =) 9  | B1             | Accept embedded answers.<br>Mark final answer.   |
| 9.(c) (w =) 30   | B1             | Accept embedded answers.<br>Mark final answer.   |



|                               |          |   |
|-------------------------------|----------|---|
| 6.(a)<br>$7p = 63$<br>$p = 9$ | B1<br>B1 | FT from $7p = k$ .<br>Unsupported answer of 9 is awarded B1B1.<br>$p = 63/7$ is awarded B1B0.<br>If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction (e.g if $7p = 60$ , then $p = 60/7$ is awarded B0B1, but $p = 60 \div 7$ is awarded B0B0).<br><br>Allow B1B1 for a correct embedded answer BUT only B1B0 if contradicted by $p \neq 9$ .<br>Mark final answer. |
|-------------------------------|----------|---|

6. (b)  $4a - 15b$

B2 | Must be an expression for B2.  
Award B1 for one of the following:

- sight of  $(+)4a$
- sight of  $-15b$
- $4a + -15b$ .

Mark final answer.

|                             |          |  |
|-----------------------------|----------|--|
| 16.(a) $7p = 63$<br>$p = 9$ | B1<br>B1 | FT from $7p = k$ .<br>Unsupported answer of 9 is awarded B1B1.<br>$p = 63/7$ is awarded B1B0.<br>If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction (e.g. if $7p = 60$ , then $p = 60/7$ is awarded B0B1, but $p = 60÷7$ is awarded B0B0)<br><br>Allow B1B1 for a correct embedded answer BUT only B1B0 if contradicted by $p \neq 9$ .<br>Mark final answer. |
| 16. (b) $4a - 15b$          | B2       | Must be an expression for B2.<br>Award B1 for one of the following: <ul style="list-style-type: none"><li>• sight of <math>(+)4a</math></li><li>• sight of <math>-15b</math></li><li>• <math>4a + - 15b</math>.</li></ul> Mark final answer.   |

|                                   |                  |   |
|-----------------------------------|------------------|---|
| <p>13.(a)</p> $3x = 27$ $(x =) 9$ | <p>B1<br/>B1</p> | <p>Mark final answer.</p> <p>FT from <math>3x = k</math>.</p> <p>Unsupported answer of 9 is awarded B1B1.</p> <p><math>x = \frac{27}{3}</math> is awarded B1B0.</p> <p>If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction (e.g. if <math>3x = 7</math>, then <math>x = \frac{7}{3}</math> is awarded B0B1, but <math>x = 7+3</math> is awarded B0B0).</p> <p>Allow B1B1 for a correct embedded answer BUT B1B0 if contradicted by <math>x \neq 9</math>.</p> |
|-----------------------------------|------------------|---|

13.(b)

$$8f - 13g$$

B2

Mark final answer.

Must be an expression for B2.

Award B1 for one of the following:

- sight of  $(+)8f$
- sight of  $-13g$  (do not allow  $\dots -13g$ )
- $8f + -13g$ .

|   |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
|---|--|--------------------------|--------------------------|----------------------|-----------------------|--------------|--------------|-------------|-------------|----------------------|--|----------------------|--|-------------|--|------------|--|
| <p>8.</p> $7y - 2 = 4y + 1 + 9 \text{ or } 7y - 2 = 4y + 10$ $7y - 4y = 10 + 2$ $3y = 12$ $y = 4$ | <p>B1</p> <p>FT until 2<sup>nd</sup> error.<br/>Allow <math>7y - 2 - 9 = 4y + 1</math> or <math>7y - 11 = 4y + 1</math></p> <p>B1</p> <p>Allow <math>7y - 4y = 1 + 11</math>.</p> <p>B1</p> <p>B1</p> <p>Mark final answer.<br/>If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction.<br/>An embedded, unsupported answer or an answer following trial and improvement of 4 without showing <math>7y - 2 = 4y + 1 + 9</math> or equivalent gains B1 only.</p> <p>Note:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>7y - 2 + 9 = 4y + 1</math> B0</td> <td style="padding: 5px;"><math>7y - 2 = 4y + 1 - 9</math> B0</td> </tr> <tr> <td style="padding: 5px;"><math>7y - 4y = 1 - 7</math> B1</td> <td style="padding: 5px;"><math>7y - 4y = -8 + 2</math> B1</td> </tr> <tr> <td style="padding: 5px;"><math>3y = -6</math> B1</td> <td style="padding: 5px;"><math>3y = -6</math> B1</td> </tr> <tr> <td style="padding: 5px;"><math>y = -2</math> B1</td> <td style="padding: 5px;"><math>y = -2</math> B1</td> </tr> <tr> <td style="padding: 5px;"><math>7y - 2 = 4y + 1</math> B0</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>7y - 4y = 1 + 2</math> B1</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>3y = 3</math> B1</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>y = 1</math> B1</td> <td></td> </tr> </table> <p>If <math>3y = -6</math> or <math>3y = 3</math> seen with no previous workings, award B0 B1 B1 with a possible final B1 if correct answer seen.</p> <p><b>If no marks awarded</b>, award SC1 for sight of the following:</p> <ul style="list-style-type: none"> <li>• <math>7y + 7 = 4y + 1</math> (adding 9 on the wrong side)</li> <li>• <math>4y + 10</math></li> <li>• <math>7y - 11</math> (from correct working).</li> </ul> | $7y - 2 + 9 = 4y + 1$ B0 | $7y - 2 = 4y + 1 - 9$ B0 | $7y - 4y = 1 - 7$ B1 | $7y - 4y = -8 + 2$ B1 | $3y = -6$ B1 | $3y = -6$ B1 | $y = -2$ B1 | $y = -2$ B1 | $7y - 2 = 4y + 1$ B0 |  | $7y - 4y = 1 + 2$ B1 |  | $3y = 3$ B1 |  | $y = 1$ B1 |  |
| $7y - 2 + 9 = 4y + 1$ B0  | $7y - 2 = 4y + 1 - 9$ B0   |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 4y = 1 - 7$ B1  | $7y - 4y = -8 + 2$ B1  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $3y = -6$ B1  | $3y = -6$ B1   |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $y = -2$ B1   | $y = -2$ B1  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 2 = 4y + 1$ B0  |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 4y = 1 + 2$ B1  |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $3y = 3$ B1   |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $y = 1$ B1  |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |

13.

$$[n(\text{just dog}) = ] 18$$

$$[n(\text{just cat}) = ] 14$$

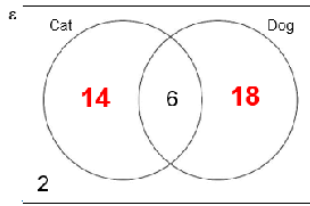


Diagram takes precedence.

Entries must be whole numbers.

B2

B1 for sight of  $(\frac{3}{5} \times 40 = ) 24$  from correct working.

B1

FT 32 – 'their 18', provided all sections not blank or 0.

|  |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
|--|--|--------------------------|--------------------------|----------------------|-----------------------|--------------|--------------|-------------|-------------|----------------------|--|----------------------|--|-------------|--|------------|--|
| <p>18.</p> $7y - 2 = 4y + 1 + 9 \text{ or } 7y - 2 = 4y + 10$ $7y - 4y = 10 + 2$ $3y = 12$ $y = 4$ | <p>B1</p> <p>Allow <math>7y - 2 - 9 = 4y + 1</math> or <math>7y - 11 = 4y + 1</math></p> <p>B1</p> <p>Allow <math>7y - 4y = 1 + 11</math>.</p> <p>B1</p> <p>B1</p> <p>Mark final answer.</p> <p>If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction.</p> <p>An embedded, unsupported answer or an answer following trial and improvement of 4 without showing <math>7y - 2 = 4y + 1 + 9</math> or equivalent gains B1 only.</p> <p><b>Note:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>7y - 2 + 9 = 4y + 1</math> B0</td> <td style="padding: 5px;"><math>7y - 2 = 4y + 1 - 9</math> B0</td> </tr> <tr> <td style="padding: 5px;"><math>7y - 4y = 1 - 7</math> B1</td> <td style="padding: 5px;"><math>7y - 4y = -8 + 2</math> B1</td> </tr> <tr> <td style="padding: 5px;"><math>3y = -6</math> B1</td> <td style="padding: 5px;"><math>3y = -6</math> B1</td> </tr> <tr> <td style="padding: 5px;"><math>y = -2</math> B1</td> <td style="padding: 5px;"><math>y = -2</math> B1</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>7y - 2 = 4y + 1</math> B0</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>7y - 4y = 1 + 2</math> B1</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>3y = 3</math> B1</td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>y = 1</math> B1</td> <td></td> </tr> </table> <p>If <math>3y = -6</math> or <math>3y = 3</math> seen with no previous workings, award B0 B1 B1 with a possible final B1 if correct answer seen.</p> <p><b>If no marks awarded</b>, award SC1 for sight of the following:</p> <ul style="list-style-type: none"> <li>• <math>7y + 7 = 4y + 1</math> (adding 9 on the wrong side)</li> <li>• <math>4y + 10</math></li> <li>• <math>7y - 11</math> (from correct working).</li> </ul> | $7y - 2 + 9 = 4y + 1$ B0 | $7y - 2 = 4y + 1 - 9$ B0 | $7y - 4y = 1 - 7$ B1 | $7y - 4y = -8 + 2$ B1 | $3y = -6$ B1 | $3y = -6$ B1 | $y = -2$ B1 | $y = -2$ B1 | $7y - 2 = 4y + 1$ B0 |  | $7y - 4y = 1 + 2$ B1 |  | $3y = 3$ B1 |  | $y = 1$ B1 |  |
| $7y - 2 + 9 = 4y + 1$ B0   | $7y - 2 = 4y + 1 - 9$ B0   |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 4y = 1 - 7$ B1   | $7y - 4y = -8 + 2$ B1  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $3y = -6$ B1   | $3y = -6$ B1   |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $y = -2$ B1  | $y = -2$ B1  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 2 = 4y + 1$ B0   |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $7y - 4y = 1 + 2$ B1   |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $3y = 3$ B1  |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |
| $y = 1$ B1   |  |                          |                          |                      |                       |              |              |             |             |                      |  |                      |  |             |  |            |  |

| Unit 1: Intermediate Tier   | Mark  | Comments   |
|---|---|--|
| <p>13.</p> <p>Sight of <math>7(x + 8)</math> or equivalent <b>AND</b><br/>Sight of <math>3(x + 1)</math> or equivalent</p> <p><math>7(x + 8) + 3(x + 1) = 89</math> or equivalent<br/><math>7x + 56 + 3x + 3 = 89</math><br/><math>10x = 30</math></p> <p><math>x = 3</math></p>  | <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> | <p>Check diagram for answers.<br/>Brackets must be seen unless implied in later correct working.</p> <p>FT 'their expressions' provided of equivalent difficulty.<br/>Equating the sum of their two area expressions to 89.</p> <p>Correct expansion in an equation.</p> <p>FT only from <math>ax \pm b \pm cx \pm d = k</math>, provided working with area.</p> <p>FT from any equation of the form <math>fx = g</math>.<br/>Answer must be <math>&gt; -1</math> on FT.<br/>Accept an answer rounded, truncated, or as an improper fraction (if not whole number) on FT.<br/>Mark final answer.</p> <p>If the first B0 or B1 awarded, then award an additional SC2 for <math>x = 3</math> clearly identified as a final answer if no correct equation shown.</p> <p>Award full marks if <math>x = 3</math> given and correct equation shown.</p> <p>If an incorrect equation shown and correct answer on FT given (with or without workings shown), award the final B0B1B1 marks.</p> |
| <p>13. <u>Alternative method</u></p> <p>Sight of <math>7(x + 8 + 3)</math> or equivalent <b>AND</b><br/>Sight of <math>3(7 - 1 - x)</math> or equivalent.</p> <p><math>7(x + 8 + 3) - 3(7 - 1 - x) = 89</math> or equivalent.<br/><math>7x + 77 - 18 + 3x = 89</math><br/><math>10x = 30</math></p> <p><math>x = 3</math></p> | <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> | <p>Check diagram for answers.<br/>Brackets must be seen unless implied in later correct working.</p> <p>FT 'their expressions' provided of equivalent difficulty.<br/>Equating the difference of their two area expressions to 89.</p> <p>Correct expansion in an equation.</p> <p>FT only from <math>ax \pm b \pm cx \pm d = k</math>, provided working with area.</p> <p>FT from any equation of the form <math>fx = g</math>.<br/>Accept an answer rounded, truncated, or as an improper fraction (if not whole number) on FT.<br/>Mark final answer.</p> <p>If the first B0 or B1 awarded, then award an additional SC2 for <math>x = 3</math> clearly identified as a final answer if no correct equation shown.</p> <p>Award full marks if <math>x = 3</math> given and correct equation shown.</p> <p>If an incorrect equation shown and correct answer on FT given (with or without workings shown), award the final B0B1B1 marks.</p>   |