

# REVISE

.wales

## F1.14 – Metric & imperial units; estimating measurements

*Mark schemes for the F1.14 question pack*

*Spec 3.5.2, 3.5.6, 3.5.7 – Unit 1*

SOLUTIONS · 2025 SPECIFICATION

*Mark schemes for the 25 questions in the corresponding revise.wales question pack (42 marks total). Sources: legacy WJEC GCSE papers, WJEC SAM, and custom-authored mark schemes. Pack layout © revise.wales.*

Unit 1: Foundation Tier Summer 2018		
1.(a) 11.5 (cm)	B1	Accept 11.3 - 11.7 (cm)
1.(b) circle with radius 6 cm	B1	
1.(c) 134 (°)	B1	Accept 132 – 136 (°)

4.(a) (i) 22 (cm)	B1	
4.(a) (ii) 18 cm <sup>2</sup>	B1 U1	
4.(b) Rectangle 3 × 6	B1	Accept any rectangle with an area of 18 cm <sup>2</sup> which fits on the grid e.g. 4 × 4.5 FT 'their (a)(ii)'

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2.(a)	kilometres	B1	
2.(b)	kilograms	B1	

3.(a)	4 hours 45 min	B1	ALLOW all embedded 2's, D1D1D0												
3.(b)	2.4 km	B1													
3.(c)	<table border="1"> <tr> <td>7km less than 5 miles</td> <td>TRUE</td> <td></td> </tr> <tr> <td>1kg less than 2lb</td> <td></td> <td>FALSE</td> </tr> <tr> <td>1 litre less than 1 pint</td> <td></td> <td>FALSE</td> </tr> <tr> <td>8 litres less than 900cm<sup>3</sup></td> <td></td> <td>FALSE</td> </tr> </table>	7km less than 5 miles		TRUE		1kg less than 2lb		FALSE	1 litre less than 1 pint		FALSE	8 litres less than 900cm <sup>3</sup>		FALSE	B2
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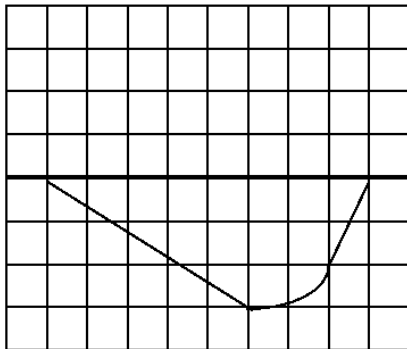
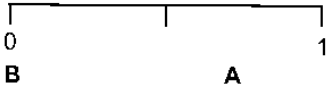
7.	36	B3	B2 for 4, 9 or 12. B1 for 1, 3, 6, 15, 16, 18, 20, 21 24, 25, 27, 28, 30, 33 or 39.
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17.	36	B3	B2 for 4, 9 or 12. B1 for 1, 3, 6, 15, 16, 18, 20, 21, 24, 25, 27, 28, 30, 33 or 39. B0 for any other numbers.
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**WJEC GCSE MATHEMATICS**  
**AUTUMN 2021 MARK SCHEME**

Unit 1: Foundation Tier	Mark	Comments
1.(a) Ninety-five thousand and forty-eight	B1	
1.(b) 931	B1	
1.(c) 1250	B1	
1.(d) 208	B1	
1.(e) 1,2,3,6,9,18	B2	B1 for 4 or 5 correct and 0 incorrect B1 for 5 or 6 correct and 1 incorrect Ignore repeated numbers Accept products $1 \times 18$ , $2 \times 9$ , $3 \times 6$
2.(a) 94 (mm)	B1	Accept 92 to 96 (mm)
2.(b) $136^\circ$	B1	Accept 134 to $138^\circ$
3.(a) 16	B1	
3.(b) $\frac{3}{4}$	B1	Mark final answer.
3.(c) 28	B1	
4. 	B2	B1 for correct longer straight line. B1 for correct curve AND shorter straight line. The lines must pass through the correct points.
5.(a) $4.3 \times 1000$ 4300 (g)	M1 A1	
5.(b) $3 \times 100 \div 6$ 50 (cm)	M1 A1	If M0 A0, award SC1 for sight of 300(cm) or 0.5(m).
6. 	B1 B1	A should be between 0.6 and 0.8 B should be at 0

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6. 	B1 B1	A should be between 0.6 and 0.8 B should be at 0

2(a) one hundred and ninety-five thousand	B1	Do not accept <ul style="list-style-type: none"><li>one hundred thousand and ninety-five thousand</li><li>195 thousand</li></ul>
2(b) Caernarfon Castle	B1	Allow (+)0.2(%) as indication of Caernarfon Castle
2(c) $255949 + 260153$ 516 102	M1 A1	
2(d) $452007 - 319131$ 132876	M1 A1	Allow $319131 - 452007$ Allow -132876

<p>2(e) Yes and valid reason given e.g.</p> <p>'Yes, because 455 428 is nearly 500 000'</p> <p>'Yes, because if you round up 455 428 to the nearest hundred thousand it is 500 000'</p> <p>'Yes, as 455 428 is closer to half a million than 400 000'</p> <p>'Yes, because rounding to the nearest 100 000 would give you half a million'</p>	<p>E1</p>	<p>Allow e.g.</p> <p>'Yes, because they had over 450 000'</p> <p>'Yes, as only about 50 000 away from half a million'</p> <p>'Yes, because 455 428 is <u>nearly</u> half a million'</p> <p>'Yes, as you would round up to the nearest 50 000'</p> <p>'Yes, as half a million is 500 000'</p> <p>'No because it is nearly 45 000 short'</p> <p>'No as it was only 455 428 so that's not quite half a million'</p> <p>'No, because it is closer to 450 000'</p> <p>'No because it is 460 000'</p> <p>'No, because it is about 50 000 below'</p> <p>'No, because it is just over 450 000'</p> <p>'No, because the number is below 500 000 so it isn't half a million'</p> <p>'No, because half a million is 500 000 but the number is 455 428'</p> <p>'No because it would be in the 500 000 so he is wrong because 455 428 is less than half a million'</p> <p>Do not accept e.g.</p> <p>'Yes, because 455 428 is <u>about</u> half a million' – this is the statement given</p> <p>'No, because it's only 455 428'</p> <p>'No because 455 428 isn't close to half a million as it is in the 4s'</p> <p>'No, because they got 455 428'</p>
<p>2(f) Evidence of counting squares <b>inside</b> shape Answer in range 14 to 20</p> <p>Correct evaluation of 'their area' <math>\times 4</math> and manager correct Or <math>48 \div 4 = 12</math> and manager correct</p>	<p>M1 A1</p>	<p>E1</p> <p>FT if M1 awarded for a correct evaluation of 'their area' <math>\times 4</math> and conclusion made consistent with their answer OR 'their area' is in the range 13 to 22 with 'their area' <math>\times 4</math> correct and manager correct</p>
<p><u>Alternative method</u> Evidence of splitting each square into 4 Answer in range 56 to 80 Correct evaluation (conclusion) of the area with manager correct</p>	<p>M1 A1 E1</p>	<p>Or for counting up in 4s up to at least 20 Must not come from incorrect work FT if M1 awarded with conclusion made consistent for 'their area' OR 'their area' is in the range 52 to 88 with correct conclusion</p>

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3. Evidence of counting squares 59 (cm <sup>2</sup> )	M1 A1	Accept 54 to 64 (cm <sup>2</sup> ) inclusive.
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<p>4(a) (Area of lawn) <math>\frac{1}{2} \times 3 \times 4 + \frac{1}{2} \times 5 \times 12</math></p> <p>(To find cost of seed) <math>\times (0.)30</math></p> <p>(£) 10.8(0) or 1080(p)</p>	<p>M2</p> <p>m1</p> <p>A1</p>	<p>(= 6 + 30 = 36 m<sup>2</sup>)</p> <p>M1 for any one of the following:</p> <ul style="list-style-type: none"> <li>sight of <math>\frac{1}{2} \times 3 \times 4</math> and <math>\frac{1}{2} \times 5 \times 12</math></li> <li><math>\frac{1}{2} \times 3 \times 4 + \dots</math></li> <li><math>\dots + \frac{1}{2} \times 5 \times 12</math></li> <li>Sight of either area correct, 6 or 30</li> </ul> <p>FT from M1</p> <p>FT from M1, m1 provided it is from the sum of 2 areas of triangles Allow if FT correctly evaluated area rounded up to the nearest m<sup>2</sup> If units are given they must be correct</p> <p>If no marks, award SC1 for an answer of (£)21.60 or 2160(p)</p>
<p>4(b)(i) <math>(175 - 55) \div 8</math> or <math>120 \div 8</math></p> <p>(£) 15</p>	<p>M1</p> <p>A1</p>	<p>May be seen in stages</p> <p>CAO. Allow an embedded answer of 15, e.g. <math>8 \times 15 = 120</math></p>
<p>4(b)(ii) (Total including VAT is) <math>175 + 175 \times 0.2(0)</math> or <math>175 \times 1.2(0)</math> or equivalent</p> <p>(£) 210</p>	<p>M2</p> <p>A1</p>	<p>May be seen in stages</p> <p>M1 for (VAT) <math>175 \times 0.2(0)</math> or <math>17.5 + 17.5 (= 35)</math> or equivalent</p> <p>If no marks, award</p> <ul style="list-style-type: none"> <li><u>either</u> SC2 for total including VAT correctly evaluated starting with charge 55, 15 or 'their 15' from (b)(i), i.e. 66, 18 or correctly evaluated 'their 15' <math>\times 1.20</math></li> <li><u>or</u> SC1 for a calculation for total including VAT starting with charge 55, 15 or 'their 15' from (b)(i), i.e. <math>55 \times 1.20</math>, <math>15 \times 1.20</math> or 'their 15' <math>\times 1.20</math> or equivalents</li> </ul>
<p>4(c)(i) 'No' selected or unambiguous implied with reason, e.g. 'no correlation' 'no pattern' '(points are) random' 'no trend' 'number of leaves is not affected by height'</p>	<p>E1</p>	<p>Allow, e.g. 'No' with 'different flowers have different (numbers of) leaves' 'scattered' 'the data (or answers) are not consistent'</p> <p>Do not accept, e.g. 'No' with 'there isn't a leaf with height 6cm' 'it does not show on the graph' 'there is no data for 6' 'it doesn't say how many there are' 'not enough research' 'sample too small' 'some points close together' 'data is not reliable'</p>
<p>4(c)(ii) 7.5 cm</p>	<p>B1</p>	
<p>4(c)(iii) <math>17.5 - 13</math> or <math>9 \times 0.5</math> 4.5 (cm)</p>	<p>M1</p> <p>A1</p>	<p>Allow 13 – 17.5 Answer space takes precedence Allow FT -4.5 (cm) from 13 – 17.5</p> <p>If no marks, award SC1 for the difference correctly evaluated provided either 17.5 or 13 is correct</p>

4(c)(iv) 80(%)

B2 Answer space takes precedence

B1 for sight of any of the following:

- $8/10$
- $8 \div 10$
- (Including  $23, 100 \times 9 \div 10 =$ ) 90 (%)

B0 for '8 out of 10'

5. (a)	0.034	B1	
5. (b)	67 000	B1	
5. (c)	$3(4e + 5)$	B1	

9(a)(i) $(175 - 55) \div 8$ or $120 \div 8$  (£) 15	M1 A1	May be seen in stages CAO. Allow an embedded answer of 15, e.g. $8 \times 15 = 120$
9(a)(ii) (Total including VAT is) $175 + 175 \times 0.2(0)$ or $175 \times 1.2(0)$ or equivalent  (£) 210	M2  A1	May be seen in stages  M1 for (VAT) $175 \times 0.2(0)$ or $17.5 + 17.5 (= 35)$ or equivalent  If no marks, award <ul style="list-style-type: none"> <li>• either SC2 for total including VAT correctly evaluated starting with charge 55, 15 or 'their 15' from (b)(i), i.e. 66, 18 or correctly evaluated 'their 15' <math>\times 1.20</math></li> <li>• or SC1 for a calculation for total including VAT starting with charge 55, 15 or 'their 15' from (b)(i), i.e. <math>55 \times 1.20</math>, <math>15 \times 1.20</math> or 'their 15' <math>\times 1.20</math> or equivalents</li> </ul>
9(b)(i) 'No' selected or unambiguous implied with reason, e.g. 'no correlation' 'no pattern' '(points are) random' 'no trend' 'number of leaves is not affected by height'	E1	Allow, e.g. 'No' with 'different flowers have different (numbers of) leaves' 'scattered' 'the data (or answers) are not consistent'  Do not accept, e.g. 'No' with 'there isn't a leaf with height 6cm' 'it does not show on the graph' 'there is no data for 6' 'it doesn't say how many there are' 'not enough research' 'sample too small' 'some points close together' 'data is not reliable'
9(b)(ii) 7.5 cm	B1	
9(b)(iii) $17.5 - 13$ or $9 \times 0.5$ 4.5 (cm)	M1 A1	Allow $13 - 17.5$ Answer space takes precedence Allow FT -4.5 (cm) from $13 - 17.5$  If no marks, award SC1 for the difference correctly evaluated provided either 17.5 or 13 is correct
9(b)(iv) 80(%)	B2	Answer space takes precedence  B1 for sight of any of the following: <ul style="list-style-type: none"> <li>• <math>8/10</math></li> <li>• <math>8 \div 10</math></li> <li>• (Including 23, <math>100 \times 9 \div 10 =</math>) 90 (%)</li> </ul> B0 for '8 out of 10'

<p>10. <math>\frac{3}{4} \times 512</math> OR <math>512 - \frac{1}{4} \times 512</math> or equivalent</p> <p style="text-align: center;">= 384</p> <p><math>\frac{3}{4} \times 384</math> OR <math>384 - \frac{1}{4} \times 384</math> or equivalent</p> <p style="text-align: center;">(OUTPUT =) 288      ISW</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p><i>A final answer of 0.875 is awarded B1B0.</i></p> <p>Award M1 for full method for calculating the OUTPUT. (Note: <math>512 - 128</math>).</p> <p>Award M1 for full method for calculating the OUTPUT. (Note: <math>384 - 96</math>). FT 'their 384' if greater than 300.</p> <p>FT if 'their 288' &lt; 300, or further evaluation correctly carried out until their output &lt; 300.</p> <p>If no marks gained allow SC1 for sight of 128. Award M2 for <math>\frac{9}{16} \times 512</math> with answer of 288 is awarded A2.</p>
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<p>2(a) <math>\frac{90}{360} \times 540</math> or <math>\frac{1}{4} \times 540</math> or <math>540 \div 4</math> or equivalent</p> <p style="text-align: center;">135 (people)</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p> <p>When repeatedly halving 540, if there are errors, award M0 A0 unless indication that the intention is to divide by 2, e.g.</p> <ul style="list-style-type: none"> <li>• <math>540 \div 2 = 220</math> (error), <math>220 \div 2 = 110</math> is M1 A0</li> <li>• 540, 220, 110 is M0 A0</li> </ul>
<p>2(b) Angle measured <math>170(^{\circ}) \pm 2(^{\circ})</math></p> <p><math>0.4 \times 170(^{\circ} \pm 2^{\circ})</math> or equivalent</p> <p style="text-align: center;"><math>68(^{\circ})</math> or angle in the range <math>67(^{\circ})</math> to <math>69(^{\circ})</math></p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be seen on the pie chart</p> <p>FT for 'their angle, provided <math>90^{\circ} &lt; \text{'their angle'} &lt; 180^{\circ}</math></p> <p>Any method of repeated addition must <b>clearly</b> be addition to 40%</p> <p>Only allow angles in this range provided not from incorrect working</p> <p>Answer space takes precedence</p> <p>Allow A1 for labelled angle on the pie chart if no <b>final</b> answer given.</p> <p>On FT, using 'their 170', allow angles correctly rounded or truncated to the nearest degree</p>
<p>2(c) <math>540 - \frac{7}{10} \times 540</math> or <math>(1 - \frac{7}{10}) \times 540</math> or <math>\frac{3}{10} \times 540</math></p> <p style="text-align: center;">162 (not children)</p>	<p>M1</p> <p>A1</p>	<p>For complete method</p> <p>Answer space takes precedence</p> <p>If no marks, award SC1 for sight of <math>(\frac{7}{10} \times 540 =) 378</math></p>

7(a)(i) 2.4 (kg)	B2	<p>Answer space takes precedence</p> <p>B1 for any one of the following:</p> <ul style="list-style-type: none"> <li>• attempt to multiply 200 by 12 which may include a place value error, or equivalent shown as repeated addition, e.g. <math>2 \times 12</math>, <math>20 \times 12</math>, <math>2000 \times 12</math>, ....</li> <li>• sight of 2400 in working</li> <li>• an answer of 2400</li> <li>• <math>\frac{48}{4} \times 200</math></li> <li>• 2kg 400g</li> </ul>
7(a)(ii) 1 : 8 : 2	B2	<p>Answer space takes precedence If units (g) are included then B1 only.</p> <p>B1 for sight of any one of the following (ignoring inclusion of 'g'):</p> <ul style="list-style-type: none"> <li>• 25 : 200 : 50</li> <li>• 5 : 40 : 10</li> <li>• equivalent multiple of the ratio 1 : 8 : 2</li> <li>• a ratio involving 1, 8 and 2 in an incorrect order</li> </ul>
7(b)(i) 6 g	B1	
<p>7(b)(ii) (Daily recommendation =) <math>0.8 \times 70</math></p> <p>56 (g)</p> <p>25 (%)</p>	<p>M1</p> <p>A1</p> <p>A2</p>	<p>Allow if embedded in further incorrect working only if this working includes the use of '14'</p> <p>Ignore any incorrect unit given, e.g. % or kg</p> <p>FT <u>14</u> for possible A2 or A1 'their <math>0.8 \times 70</math>'</p> <p>On FT allow rounding or truncation of the final percentage</p> <p>A1 for one of the following:</p> <ul style="list-style-type: none"> <li>• the fraction <math>\frac{14}{56}</math> or <math>\frac{7}{28}</math> or <math>\frac{1}{4}</math></li> <li>• a clear full method finding percentages of 56(g) clearly working towards 14(g)</li> </ul>



20.			
Working in mm	Working in cm	M1	Allow $60 < \text{'their } 60.5' \leq 61$ . Allow $6 \text{ cm} < \text{'their } 6.05' \text{ cm} \leq 6.1 \text{ cm}$ .
$60.5 \times 7$	$6.05 \times 7$		
<b>OR</b>	<b>OR</b>	A1	Allow $42.35 \text{ cm}$ , provided units are given and correct. CAO.  If no marks, award SC1 for sight of $60.5$ OR $6.05$ .
$420 + 0.5 \times 7$	$42 + 0.05 \times 7$		
423.5 (mm) ISW			

Unit 2: Intermediate Tier	Mark	Comments
1.(a) $x = 100$	B1	Mark final answer. Allow B1 for a correct embedded answer BUT B0 if contradicted by $x \neq 100$ .
1.(b) $7m = 28$ $m = 4$	B1 B1	FT from $7m = k$ . Unsupported answer of 4 is awarded B1B1. $m = \frac{28}{7}$ is awarded B1B0. If FT leads to a whole number answer, it must be shown as a whole number. Otherwise accept a fraction or decimal (e.g. if $7m = 34$ , then $m = \frac{34}{7}$ is awarded B0B1, but $m = 34 \div 7$ is awarded B0B0).  Allow B1B1 for a correct embedded answer BUT only B1B0 if contradicted by $m \neq 4$ .

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2.(a) 0.5 kg	B1	
2.(b) 24 km	B1	

Unit 1: Foundation Tier	Mark	Comments
<p>11.</p> <p>5, 7, 7, 9 (in any order)</p>	<p>B3</p>	<p>Answer boxes take precedence.  Four numbers must be given for B3 or B2 to be awarded  B3 for 7, 7, 5, 9  B2 for mode = 7 AND total = 28</p> <ul style="list-style-type: none"> <li>• 7, 7, a, b where <math>a + b = 14</math> and a and b can be any numbers (negative, fractions, decimals, even number or <math>\geq 10</math>) e.g. 7, 7, 2, 12</li> <li>• NOT 7, 7, 7, 7</li> </ul> <p>At least 2 numbers must be given for B1 to be awarded.  B1 for mode = 7 OR total = 28  Examples include:</p> <ul style="list-style-type: none"> <li>• 7,7,7,7</li> <li>• 7,7,7,14 (mode = 7, total <math>\neq</math> 28)</li> <li>• 7, 7, blank, blank (mode = 7, total <math>\neq</math> 28)</li> <li>• 7, 3, 9, 9 (mode <math>\neq</math> 7, total = 28)</li> <li>• 7, 9, 12, blank (mode <math>\neq</math> 7, total = 28)</li> </ul> <p>B1 for 7,7,14, blank (mode = 7, total = 28)  B0 for 7, blank, blank, blank,</p>

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3(a)	grams	B1	
3(b)	kilometres	B1	

5(a) 25400 or twenty-five thousand (and) four hundred	B1	
5(b) 61	B1	
5(c) 2500(g)	B2	B1 for any one of the following: <ul style="list-style-type: none"><li>• <math>\frac{10 \times 1000}{4}</math></li><li>• <math>10000 \div 4</math></li><li>• 2.5</li><li>• the consecutive digits 2 and 5 in an answer with no other non-zero digits e.g. 0.25, 25, 250,...</li><li>• 'their derived <math>10 \div 4</math>' <math>\times 1000</math></li><li>• an answer of 2200</li></ul>

<p>11.</p> <p>(Electricity cost is) <math>654 \times (\pounds)0.30</math>  <math>(\pounds)196.2(0)</math> or <math>19620(p)</math></p> <p>(Cost of electricity and standing charge is  <math>\pounds 196.20 + 54 =</math>) <math>(\pounds) 250.2(0)</math></p> <p>(Total bill including VAT) <math>1.05 \times 250.2(0)</math>  or <math>250.2(0) + 12.51</math></p> <p style="text-align: right;"><math>(\pounds)262.71</math></p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>tins with 3, or their area with <math>4.8(m^2)</math> is given</p> <p><u>Incorrect unit of money is penalised -1 once only on the first occurrence, by withholding an A or B mark</u></p> <p>Accept <math>654 \times 30(p)</math></p> <p>If units are given they must be correct</p> <p>Accept <math>\pounds 196.20p</math></p> <p>FT provided 654 used in a calculation for 'their cost of electricity'</p> <p>Do not accept if embedded with an incorrect interpretation of the standing charge, e.g.  <math>196.20 + 3 \times 54 = (\pounds)358.20</math> is B0</p> <p>If previous M0 A0 B0 for  <math>(654 \times (\pounds)0.30 \times 3 =) \pounds 588.60</math> AND  <math>(588.60 + 54 \times 3 = 588.60 + 162 =) \pounds 750.60</math>, award SC1 for this consistent misunderstanding and then FT</p> <p>FT from 'their derived total of electricity' + 'their standing charge', accept rounding or truncation to a penny</p> <p>Allow M1 A0 for <math>1.05 \times</math> 'their total rounded or truncated to a whole pound'</p> <p>If M0 A0 for inclusive of VAT cost, allow SC1 for an answer of <math>(\pounds)262.70</math>, provided not from incorrect working (allow from <math>250.20 + 12.50</math>)</p> <p>If final B0 M0 A0, award SC1 for the correct evaluation of <math>1.05 \times</math> 'their derived cost of electricity' having not considered and omitted the standing charge, or previously subtracted the standing charge from 'their cost of electricity'</p>
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