

REVISE

.wales

F1.10 – Rounding & decimal places in context

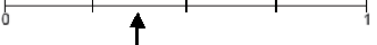
Mark schemes for the F1.10 question pack

Spec 1.1.4, 1.1.5, 1.1.7, 1.6.1, 1.6.2 – Unit 1

SOLUTIONS · 2025 SPECIFICATION

Mark schemes for the 60 questions in the corresponding revise.wales question pack (155 marks total). Sources: legacy WJEC GCSE papers, WJEC SAM, and custom-authored mark schemes. Pack layout © revise.wales.

5.(b)	Square	B1	Accept regular quadrilateral.
6.(a)	5530	B2	B1 for 5529(.411.....) OR B1 for 5520
6.(b)	22.22	B2	B1 for 22.25(000...) OR B1 for 22.4

11.(a) 3	B1	• use appropriate terminology, units, etc.
11.(b) unlikely	B1	
11.(c) 	B1	Any indication of $\frac{1}{4}$ to $\frac{1}{2}$ exclusive.

11.(a)	25.1		B2	B1 for 25(.....).
11.(b)	-14.3		R2	R1 for 14.3 OR -14.3()

Unit 2: Foundation Tier Summer 2018		
1.		4.15	B1	Condone spurious units.
	4.67		B1	
		3.22	B1	

1.(c)	17	B1	
2.(a)	10 miles	B1	
2.(b)	1 kg	B1	
2.(c)	7 miles	B1	

<p>8.</p> <p>(EC = Side of the square \Rightarrow) $\frac{28}{4}$ $= 7(\text{cm})$</p> <p>(Area of triangle CDE \Rightarrow) $\frac{7 \times DE}{2} = 35(\text{cm}^2)$</p> <p>(DE \Rightarrow) $10(\text{cm})$</p> <p>Organisation and Communication.</p> <p>Accuracy of writing.</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>OC1</p> <p>W1</p>	<p>B0 if not a whole number.</p> <p><i>Lengths may be seen on the diagram.</i></p> <p>Any side of square shown as 7(cm) is M1A1.</p> <p>FT 'their stated or shown length for EC'.</p> <p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanation and working in a way that is clear and logical <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working
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9. ($\hat{B}\hat{A}P =$) 72° ($AP =$) 6.8 (cm)	B1 B1	$\pm 2^\circ$ ± 2 mm
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		= 1/4	A1	
11.(a)	8.27		B2	Mark final answer. B1 for sight of 8.26(.....) or for sight of 8.270 or for sight of 8.30 or for sight of 8.3
11.(b)	0.0213		B2	Mark final answer. B1 for sight of 0.0212(.....) Ignore 'recurring dot'.

5.(a) $\frac{60 \times 300}{2000}$ OR $\frac{59 \times 300}{2000}$ OR $\frac{60 \times 301}{2000}$ = 9 = 8.85 or 8.9 or 9 = 9.03 or 9	M1 A1	Must be seen. M0 for exact calculation. Do not accept any other approximated values. Unsupported answer is MOA0.
5.(b)(i) 19.437	B1	
5.(b)(ii) 34.1	B1	Accept 34.10

17.(a) $\frac{60 \times 300}{2000}$ OR $\frac{59 \times 300}{2000}$ OR $\frac{60 \times 301}{2000}$ = 9 = 8.85 or 8.9 or 9 = 9.03 or 9	M1 A1	Must be seen. M0 for exact calculation. Do not accept any other approximated values. Unsupported answer is M0A0.
17.(b)(i) 19.437	B1	
17.(b)(ii) 34.1	B1	Allow 34.10

18.(a) $\tan x = \frac{6.4}{8.2}$ $(x =) \tan^{-1} 0.78(0..)$ or $\tan^{-1} \frac{6.4}{8.2}$ $= 38(^{\circ})$ OR $37.9(...^{\circ})$	M1 A1 A1	Implies previous A1.
<u>Alternative method.</u> Correct use of 'two-step' method. $(x) = 38(^{\circ})$	M2 A1	<i>A partial trigonometric method is M0.</i> <i>Accept an answer that rounds to $38(^{\circ})$</i>
18.(b) $(PAQ = 90 - 38 =) 52(^{\circ})$ $AQ = \frac{7.9}{\sin 52(^{\circ})}$ $(AQ) = 10(\text{cm})$ OR $10.0(...\text{cm})$	B1 M2 A1	FT $90^{\circ} -$ 'their 38° '. May be seen on the diagram. FT 'their clearly defined PAQ' BUT <u>not</u> if PAQ = 'their x'. M1 for $\sin 52(^{\circ}) = \frac{7.9}{AQ}$
<u>Alternative method.</u> $PQA = 38(^{\circ})$ $AQ = \frac{7.9}{\cos 38(^{\circ})}$ $(AQ) = 10(\text{cm})$ OR $10.0(...\text{cm})$	B1 M2 A1	FT 'their 38° '. May be seen on the diagram. FT 'their clearly defined PQA' M1 for $\cos 38(^{\circ}) = \frac{7.9}{AQ}$
<u>Alternative method.</u> $(PAQ = 90 - 38 =) 52(^{\circ})$ Correct use of 'two-step' method. $(AQ) = 10(\text{cm})$	B1 M2 A1	FT $90^{\circ} -$ 'their 38° '. <i>A partial trigonometric method is M0.</i> FT 'their clearly defined PAQ' BUT <u>not</u> if PAQ = 'their x'. Accept an answer that rounds to $10(\text{cm})$

1.(b)	440	B1	B0 for 440·0
2.(a)	$(19 - 18 \cdot 2 =)$ 0·8	B2	B1 for sight of 19 OR sight of $-18 \cdot 2$. BUT B0 for $19f - 18 \cdot 2g$. Mark final answer.
2.(b)	$7x = 16$ $(x =) 16/7$ $(x =) 2 \cdot 3$ (to 1dp)	B1 B1 B1	FT from $7x = k$. Allow $16 \div 7$ FT from any fraction that requires rounding. Mark final answer. $(x =) 2 \cdot 2 \dots$ implies B1B1B0. Allow an embedded 2·3 R1R1R0

5(a) 481·63	B1	Do not accept 481·630
5(b) 64	B1	
5(c) 7	B1	Do not accept 7×7 or $7 \times 7 = 49$ alone.
5(d) (0)·03825	B1	
Ribbon mark 6(a),(b),(c),(d) 6(a) Football	B1	
Ribbon mark 6(a),(b),(c),(d) 6(b) $\frac{1}{4}$ or equivalent ISW	B1	Do not accept incorrect notation; e.g. 1 in 4, 1 out of 4, 1:4.
Ribbon mark 6(a),(b),(c),(d) 6(c) $\frac{1}{4} \times 60$ 15	M1 A1	Accept 15 out of 60. Award SC1 only, for a final answer of 15/60
Ribbon mark 6(a),(b),(c),(d) 6(d) Correctly labelled axes. Uniform scale starting from zero. Correct equal width bars for football, swimming and tennis.	B1 B1 B1	Vertical axis labelled 'number (of people)' or ' <i>people</i> ' or 'frequency' AND horizontal axis marked with the sports. Correct heights for 'their scale' (30 and 15) FT their (c) if possible: 'their swimming' = 'their tennis' AND either 'their football' = 2 x 'their tennis' or 'their football' = 60 – 2 x 'their tennis'. If no scale visible, allow final B1 for bars drawn in correct proportions.
7.(Number across = $20 \div 4 =$ 5 OR (Number down = $6 \div 2 =$ 3 (Total number of small rectangles =) 5×3 15	B1 M1 A1	Sight of 5 or 3, not in incorrect statement or working FT 'their stated across and down' CAO
<u>7. Alternative method</u> (Area rectangle A= $2 \times 4 =$) 8 (cm^2) OR (Area rectangle B= $6 \times 20 =$) 120 (cm^2) (No. of rectangle A=) $120 \div 8$ 15	B1 M1 A1	Sight of 8 or 120, not in incorrect statement or working FT 'their stated areas' CAO
Organisation and Communication	OC1	For OC1, candidates will be expected to: <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanation and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means

15.(a)	0.32	B1	
15.(b)	Sample number from Anglesey on 2 nd day $= 3000 \times 0.42$ $= 1260$ (Rel.Fqu. for two days =) $\frac{640 + 1260}{2000 + 3000}$ $= 0.38$	M1 A1 M1 A1	Allow M1A1 for sight of 1260 e.g. 1260/3000 FT 'their 1260'.
15.(c)	'Answer to part (b)' noted AND Valid explanation e.g. 'more people sampled'	E1	Explanation must refer to the sample being the largest. Allow e.g 'from both days', 'number of people added', 'frequencies are added'. Do <u>not</u> accept 'relative frequencies are added'.
16.(a)(i)	425 kg	B1	
16.(a)(ii)	21.5 s	B1	
16.(a)(iii)	83 people	B1	
16(b)	2.38×10^{-2}	B2	B1 for sight of a correct answer but not in standard form. e.g. 23.8×10^{-3} or 0.0238.
17.(a)	$5n < 3n + 7$ or equivalent ISW	B2	$2n < 7$ OR $n < 7/2$ implies B2. Ignore use of a different letter e.g. $5x < 3x + 7$. Use of ' \leq ' is B1. B1 for sight of $3n + 7$ in an inequality.
17.(b)	$2n < 7$ OR $n < 7/2$ (Greatest amount =) (£)3	B1 B1	FT 'their inequality' if of equivalent difficulty. May be seen in part (a). FT 'their $n < k$ '. B0 if they have ' $n > k$ '. B0 if it leads to $n < 1$ An answer of (£)3 gains B1B1 (unless from incorrect algebra work).
18.(a)	0.7 shown for 'Does not go on tour bus'. Use of $0.3 \times \dots = 0.24$ P(sees show) = 0.8 Second set of branches 0.8, 0.2, 0.8, 0.2	B1 M1 A1 A1	Allow M1A1 if 0.8 seen on one of the 'sees show' branches. FT 'their 0.8' only if M1 awarded. (0.24, 0.76, 0.24, 0.76 is MOAOAO)
18.(b)	0.7×0.2 $= 0.14$ ISW	M1 A1	FT 'their values' if both between 0 and 1.

= 7240	A1	
18. $x = 54(^{\circ})$ <u>Opposite angles</u> (of a <u>cyclic quad.</u> (add up to 180°).	B1 E1	Dependent on an attempt at $180 - 126$.
$y = 108(^{\circ})$ <u>Angle at the centre</u> (is twice the angle at the circumference).	B1 E1	FT $2 \times$ 'their 54' only if less than 360° Dependent on an attempt at $2 \times$ 'their 54'.

3300U40-1 WJEC GCSE Maths – Unit 2 IT MS S20/DM

17.	18.	19.
	$\frac{24 \times AC}{2} = 84 \text{ or equivalent.}$ $AC = 7 \text{ (cm)}$ $(BC^2 =) 7^2 + 24^2$ $BC^2 = 625 \text{ or } (BC =) \sqrt{625}$ $(BC =) 25 \text{ (cm)}$ $\text{(Perimeter = } 24 + 7 + 25 =) 56 \text{ (cm)}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p><i>Alternative method to find BC</i> <i>A correct and <u>complete</u> method (e.g. using two trigonometric relationships.)</i> <i>BC = 25(cm)</i></p> <p>M2</p> <p>A1</p>

WJEC GCSE MATHEMATICS
AUTUMN 2020 MARK SCHEME

GCSE Mathematics Unit 1: Foundation Tier	Mark	Comments
1. (a) Angle of 35° drawn at A	B1	Accept 33° to 37° Point alone is not sufficient.
1.(b) Circle radius 7cm (diameter 14 cm)	B1	Accept radius 6.8 (cm) to 7.2 (cm)
2.(a) 5433	B1	
2.(b) 174	B1	
2.(c) 75	B1	
2.(d) $6 \times 7 \div 2$ = 21	M1 A1	If no marks, award SC1 for sight of 42.
3.(a) 600	B1	
3.(b) 4000	B1	
4.(a) D	B1	
4.(b) S	B1	
5.(a) 9	B1	
5.(b) ÷ –	B1	
6.(a) 53	B1	
6.(b) 125	B1	
7.(a) 70 (%)	B1	
7.(b) 6 sectors shaded	B1	
8. $\frac{1}{3} \times 180(^{\circ})$ OR $\frac{2}{3} \times 180(^{\circ})$ or equivalent 60(°) OR 120(°) (180 – 60 =) 120 (°) OR (180 – 120 =) 60 (°)	M1 A1 B1	A1 for either 60(°) OR 120(°) FT 'their 60' or 'their 120'. Two angles which add to 180(°) will get this B1. If no marks award SC1 for one angle twice the size of the other.
<u>Alternative Method</u> $2x + x = 180 (^{\circ})$ or $3x = 180 (^{\circ})$ $x = 60 (^{\circ})$ $2x = 120 (^{\circ})$	M1 A1 B1	FT $2 \times$ 'their x' or $180 -$ 'their x'
9.(a) 16g	B1	
9.(b) (y =) 9	B1	Accept embedded answers. Mark final answer.
9.(c) (w =) 30	B1	Accept embedded answers. Mark final answer.

WJEC GCSE MATHEMATICS

AUTUMN 2020 MARK SCHEME

GCSE Mathematics Unit 1 Intermediate Tier	Mark	Comments							
1.(a) 20(:)18 OR 8(:)18 p.m.	B1	B0 for (0)8:18 or 8:18 a.m or 20:18 a.m. Allow 20(:)18 p.m. and 08:18 p.m.							
1.(b) 6 (hours) 40 (minutes)	B1								
1.(c) 265 (seconds)	B2	B1 for sight of 435 AND 170 OR B1 for sight of 300 AND 35 OR B1 for 4 minutes 25 seconds.							
2.(a) Line $x = -4$ drawn	B1	Line must be at least 2 units long. B0 if 'extra' lines drawn unless correct line unambiguously identified.							
2.(b)(i) Point C shown at $(-2, -4)$	B2	Allow B2 if point C not labelled but is unambiguously at the correct position (eg 'end of line') Otherwise, B1 if Point C at $(-2, y)$ $y \neq 3$. ($\widehat{BAC} = 90^\circ$) SC1 for point C at $(5, -4)$.							
2.(b)(ii) $(-2, -4)$	B1	FT 'their unambiguously identified position of point C'. Allow missing brackets.							
3.(a)(i) 2700	B2	B1 for sight of 27 OR sight of 100. Mark final answer.							
3.(a)(ii) 0.08	B1	Mark final answer							
3.(a)(iii) Correctly using a common denominator. $\frac{13}{18}$ or equivalent.	M1 A1	Mark final answer.							
3.(b) 0.05	B1								
4. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Answer</th> <th>Yes</th> <th>No</th> <th>Not sure</th> </tr> </thead> <tbody> <tr> <td>Number of students</td> <td>150</td> <td>50</td> <td>100</td> </tr> </tbody> </table>	Answer	Yes	No	Not sure	Number of students	150	50	100	B1 for (Yes =) 150 C.A.O. B2 for (No =) 50 AND (Not sure =) 100. or FT 'their Yes' for (No =) $\frac{1}{3}(300 - \text{'Yes'})$ AND (Not sure =) $\frac{2}{3}(300 - \text{'Yes'})$ B3 If B2 not gained, then B1 for (No =) 50 OR (Not sure =) 100 or FT 'their Yes' for (No =) $\frac{1}{3}(300 - \text{'Yes'})$ OR (Not sure =) $\frac{2}{3}(300 - \text{'Yes'})$ or B1 for 'No' + 'Not sure' = 150 or B1 if 'Not sure' = $2 \times \text{'No'}$. or B1 for 'Yes' + 'No' + 'Not sure' = 300.
Answer	Yes	No	Not sure						
Number of students	150	50	100						
5.(a) $4x = 10 - 7 (=3)$ $x = \frac{3}{4}$ or equivalent.	B1 B1	FT from $4x = b$. Integer answer required if b is a multiple of 4 Mark final answer. Allow an embedded answer eg $4 \times 0.75 + 7 = 10$ for B2, but penalise -1 if contradicted by $x \neq 0.75$							
5.(b) $5d - 2e$	B2	Must be an expression for B2. B1 for sight of (+)5d OR sight of $-2e$. B1 for $5d + -2e$. Mark final answer.							
6. $a = 113$ $b = 67$ $c = 113$	B1 B1 B1	C.A.O. OR FT 180 - 'their a'. OR FT = 'their a' OR FT 180 - 'their b'.							
7. $AB = 13$ (cm) (Area =) 13×13 $= 169$ (cm ²)	B1 M1 A1	For any indication that side of square = 13 (cm). May be seen on the diagram. No FT (but note SC1). C.A.O. Unsupported 169 (cm ²) gains all 3 marks. If no marks gained award SC1 for a final answer of 144 (cm ²)							

WJEC GCSE MATHEMATICS
AUTUMN 2021 MARK SCHEME

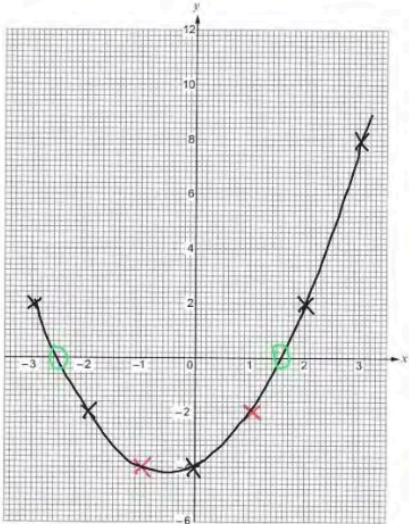
Unit 2: Foundation Tier	Mark	Comments																
1.(a) 5169	B1																	
1.(b) 6502	B1																	
1.(c) 186	B1																	
1.(d) 45	B1																	
2.(a) 5, 5, 5, 5	B1																	
2.(b) Exactly two 3s and any other two numbers	B1	Accept in any order.																
2.(c) Exactly one 2 and any other three numbers	B1	Accept in any order.																
3.(a) 40 065	B1																	
3.(b) 5400	B1																	
4.(a) rhombus	B1																	
4.(b) equilateral triangle	B1																	
5. <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">71</td> <td style="text-align: center;">60</td> <td style="text-align: center;">78</td> <td style="text-align: center;">41</td> </tr> <tr> <td style="text-align: center;">26</td> <td style="text-align: center;">85</td> <td style="text-align: center;">27</td> <td style="text-align: center;">112</td> </tr> <tr> <td style="text-align: center;">95</td> <td style="text-align: center;">105</td> <td style="text-align: center;">42</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">58</td> <td style="text-align: center;">0</td> <td style="text-align: center;">103</td> <td style="text-align: center;">89</td> </tr> </tbody> </table>	71	60	78	41	26	85	27	112	95	105	42	8	58	0	103	89	B3	B2 for 3 rows or 3 columns with a total of 250. B1 for 1 or 2 rows or 1 or 2 columns with a total of 250.
71	60	78	41															
26	85	27	112															
95	105	42	8															
58	0	103	89															
6.(a) 98	B1																	
6.(b) Subtract 13 (from the previous term)	B1	Accept -13, goes down in 13s, etc.																
6.(c) x-2 (years old)	B1	Mark final answer.																
7.(a) Sum of numbers (262) Sum of numbers \div 4 65.5 or equivalent	M1 m1 A1	Allow for an unsupported value between 173 and 351. Award this m1 for 'their sum' \div 4 CAO. Allow 131/2. If no marks awarded, allow SC1 for (64 + 89 + 83 + 26 \div 4 =) 242.5 or equivalent.																
7.(b) (65.5 + 1 =) 66.5	B1	F.T. 'their mean' from (a). Allow 133/2.																
8.(a) 23.04	B1	Accept $23 \frac{1}{25}$ or equivalent e.g. 576/25																
8.(b) 7.9	B1	Accept $7 \frac{9}{10}$ or equivalent e.g. 79/10																
8.(c) 0.04×325 or equivalent = 13 ISW	M1 A1																	
9. (Oliver's number is) 90	B3	B2 for a final answer <u>between 40 and 95</u> satisfying 2 of the 3 conditions. (45, 54, 60, 72) B1 for a final answer <u>between 40 and 95</u> satisfying only 1 of the 3 conditions. (40, 42, 44, 46, 48, 50, 52, 56, 58, 62, 63, 64, 66, 68, 70, 74, 75, 76, 78, 80, 81, 82, 84, 86, 88, 92, 94)																
OC Organisation and Communication.	OC1	For OC1, candidates will be expected to: <ul style="list-style-type: none"> present their response in a structured way explain to the reader what they are doing at each step of their response lay out their explanation and working in a way that is clear and logical write a conclusion that draws together their results and explains what their answer means 																

5.(a)	(0)7:45 23 (March)	B2	B1 for each. B0 for (0)7:45 p.m.
5.(b)	Sight of 5 miles \equiv 8 km or equivalent. Shows 15 miles to be 24 km AND a valid statement e.g. 'yes (it's nearly 25 km)', 'no (it's only 24 km)'. <u>Alternative method</u> Sight of 8 km \equiv 5 miles or equivalent. Shows 25 km to be 15.625 miles AND a valid statement e.g. 'yes (it's just over 15 miles)', 'no (it's over 15 miles)'.	B1 B1	Allow a more accurate conversion (5 miles \equiv 8 to 8.05 km). Do not accept 3 miles \equiv 5 km '15 miles is 24 km' with no statement is B1B0. Accept a one word decision of 'Yes' or 'No' as a statement.
6.	Correct strategy of $\sqrt{\text{Area ABCD} - 32}$ (Area ABCD =) 81 (cm ²) (Area PQRS = 81 - 32 =) 49 (cm ²) (PQ = $\sqrt{49}$ =) 7 (cm)	S1 B1 B1 B1	FT 'their stated area of ABCD' - 32. FT $\sqrt{\text{'their stated area of PQRS'}}$ but not $\sqrt{32}$ or $\sqrt{9}$ A final answer of 7(cm) gains all four marks. May be seen on the diagram. (FT answers must be rounded or truncated to 1dp or more)
7.(a)	1.442	B2	B1 for sight of 1.44(1.....) or 1.44(2.....)
7.(b)	191	B3	B2 for sight of 190(-5.....) or 190.6 B1 for sight of 280.
8.	(P(Gold) =) 1 - 0.68 - 0.22 = 0.1 22 people choose silver AND 10 people choose gold (Profit =) 100 \times (£)2 - 22 \times (£)3 - 10 \times (£)8 = (£)54	M1 A1 B1 M1 A1	May be seen in the table. FT 100 \times 'their 0.1'. The 10 implies previous M1A1. The 22 and 10 may be seen in further work. FT 'their stated number of winners (silver and gold)'.
	<u>Alternative method 1</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 22 people choose silver AND 10 people choose gold (Profit =) 68 \times (£)2 - 22 \times (£)1 - 10 \times (£)6 = (£)54	M1 A1 B1 M1 A1	May be seen in the table. FT 100 \times 'their 0.1'. The 10 implies previous M1A1. The 22 and 10 may be seen in further work. FT 'their stated number of winners (silver and gold)'.
	<u>Alternative method 2</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 (Profit per game =) (£)2 - 0.22 \times (£)3 - 0.1 \times (£)8 = (£)0.54 (Total profit = £0.54 \times 100 =) (£)54	M1 A1 M1 A1 B1	May be seen in the table. FT 'their 0.1'. FT 'their derived £0.54'.
	<u>Alternative method 3</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 (Profit per game =) 0.68 \times (£)2 - 0.22 \times (£)1 - 0.1 \times (£)6 = (£)0.54 (Total profit = £0.54 \times 100 =) (£)54	M1 A1 M1 A1 B1	May be seen in the table. FT 'their 0.1'. FT 'their derived £0.54'.
9.(a)	-1.3 0.4 2.1	B2	B1 for two correct in the correct position. OR for -3, -1.3, 0.4.
9.(b)	10(th term)	B1	Allow B1 for 10(th) and 14. B0 if only 14 given in answer space. NOTE: If answer to 9(a) is <u>-3, -1.3, 0.4</u> then allow an answer of 11(th term)

10. (-2, 1)		B2	B1 for: <ul style="list-style-type: none"> one correct coordinate, or a clear indication of the correct position of the midpoint, or the correct coordinates reversed.
11.(a)	$7x = 14$ $x = 2$	B1 B1	FT from $7x = k$. Accept $x = k/7$ (but, if on FT k is a multiple of 7, final answer must be given as a whole number.) B1B0 for ' $x = 14/7$ ' An evaluated FT for $k \div 7$ must be rounded or truncated to at least 2dp. e.g. $7x = 8$ (B0) followed by, $x = 8 \div 7$ (B0) $x = 8/7$ (B1), $x = 1\frac{1}{7}$ (B1), $x = 1.14$ (B1), $x = 1.1$ (B0) Mark final answer. Allow 2 marks for embedded answer BUT only 1 mark if contradicted by $x \neq 2$.
W	Accuracy of writing.	W1	For W1, candidates will be expected to: <ul style="list-style-type: none"> show all their working make few, if any, errors in spelling, punctuation and grammar use correct mathematical form in their working use appropriate terminology, units, etc
11.(b)	10	B2	C.A.O. B1 for sight of 17.4 OR -7.4 Do not accept 17.4f nor -7.4g Do not treat the use of 3.7 for -3.7 as a misread.
12.	(Total number of paper clips =) $200 \times 440 \times n$ where $320 \leq n \leq 330$. Correct evaluation. (To the nearest ten million) 30 000 000 (paper clips)	M2 A1 B1	M1 for $200 \times n$ OR $440 \times n$ where $320 \leq n \leq 330$. Allow use of 400 or 450 for 440. <u>Note</u> If n taken to be 225 or 425 treat as a misread and allow M2 but penalise -1 from any further A1, B1 marks gained. CAO from their numbers if M2 gained. ($n=320$ gives 28 160 000, $n=325$ gives 28 600 000, $n=330$ gives 29 040 000.) FT 'their evaluation' if greater than 5 million. A final answer of 30 million implies M2A1B1. Allow M2A0B0 for an unsupported final answer of 28 000 000 or 29 000 000.
13.(a)	3	B1	If no answer seen, check table.
13.(b)	15	B1	If no answer seen, check table.
14.(a)	(0)7:45 23 (March)	B2	B1 for each. B0 for (0)7:45 p.m.
14.(b)	Sight of 5 miles \equiv 8 km or equivalent. Shows 15 miles to be 24 km AND a valid statement e.g. 'yes (it's nearly 25 km)', 'no (it's only 24 km)'.	B1 B1	Allow a more accurate conversion (5 miles \equiv 8 to 8.05 km). Do not accept 3 miles \equiv 5 km '15 miles is 24 km' with no statement is B1B0. Accept a one word decision of 'Yes' or 'No' as a statement.
<u>Alternative method</u>	Sight of 8 km \equiv 5 miles or equivalent. Shows 25 km to be 15.625 miles AND a valid statement e.g. 'yes (it's just over 15 miles)', 'no (it's over 15 miles)'.	B1 B1	Allow a more accurate conversion (8 km \equiv 4.97 to 5 miles). Do not accept 5 km \equiv 3 miles '25 km is 15.625 miles' with no statement is B1B0. Accept a one word decision of 'Yes' or 'No' as a statement.

<p>10. $4(3a - 7) + 2(5a + 4)$ or equivalent. $= 12a - 28 + 10a + 8$ or equivalent.</p> <p style="text-align: center;">$= 22a - 20$ (cm) or $2(11a - 10)$ (cm)</p>	<p>B1 B1 B1</p>	<p>For a correct expression for the perimeter. For removal of brackets FT only from $2(3a - 7) + (5a + 4)$ or equivalent OR $2(3a - 7) + 2(5a + 4)$ or equivalent. For collection of terms FT if of equivalent difficulty. Mark final answer.</p>																																																												
<p><u>Alternative approach</u></p> <p style="text-align: center;">$2[2(3a - 7) + (5a + 4)]$ $= 12a - 28 + 10a + 8$ or $2(6a - 14 + 5a + 4)$</p> <p style="text-align: center;">$= 22a - 20$ (cm) or $2(11a - 10)$ (cm)</p>	<p>B1 B1 B1</p>	<p>For a correct expression for the perimeter. For removal of brackets (within 'square brackets') FT only from $2 [2(3a - 7) + 2(5a + 4)]$ or equivalent. For collection of terms FT only from $2 [2(3a - 7) + 2(5a + 4)]$ or equivalent. FT if of equivalent difficulty. Mark final answer</p>																																																												
<p>11. (number of part-time in North Wales =) $\frac{90}{360} \times 96$ OR (number of full-time in North Wales =) $\frac{144}{360} \times 150$</p> <p>(number of part-time in North Wales =) 24 (number of full-time in North Wales =) 60</p> <p>(Probability from North Wales =) $\frac{84}{246}$ or equivalent ISW</p>	<p>M1 A1 A1 A1</p>	<p>Or equivalent</p> <p>Answers may be seen on the diagram. An answer (or sight) of 24 implies M1. An answer (or sight) of 60 implies M1.</p> <p>FT ('their 24' + 'their 60') / 246 provided M1 gained and ('their 24' + 'their 60') < 246. Penalise incorrect notation -1. e.g. '84 in 246'.</p>																																																												
<p>12.</p> <p>One correct evaluation $2 \leq x \leq 3$ 2 correct evaluations $2.25 \leq x \leq 2.45$, one < 20, one > 20. 2 correct evaluations $2.25 \leq x \leq 2.35$, one < 20, one > 20.</p> <p style="text-align: center;">$x = 2.3$</p>	<p>B1 B1 M1 A1</p>	<p>Correct evaluation regarded as enough to identify if <20 or >20. If evaluations not seen accept 'too high' or 'too low'.</p> <p>Look out for testing $x^3 + 3x - 20 = 0$</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">x</th> <th style="text-align: left;">$x^3 + 3x$</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>14</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.1</td> <td>15.561</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.2</td> <td>17.248</td> <td>2.25</td> <td>18.140....</td> <td></td> </tr> <tr> <td>2.3</td> <td>19.067</td> <td>2.35</td> <td>20.027....</td> <td></td> </tr> <tr> <td>2.4</td> <td>21.024</td> <td>2.45</td> <td>22.056....</td> <td></td> </tr> <tr> <td>2.5</td> <td>23.125</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.6</td> <td>25.376</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.7</td> <td>27.783</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.8</td> <td>30.352</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.9</td> <td>33.089</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>36</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><u>Note</u> Evidence for M1 must be seen before A1 can be awarded.</p>	x	$x^3 + 3x$				2	14				2.1	15.561				2.2	17.248	2.25	18.140....		2.3	19.067	2.35	20.027....		2.4	21.024	2.45	22.056....		2.5	23.125				2.6	25.376				2.7	27.783				2.8	30.352				2.9	33.089				3	36			
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15. Correct strategy of $\sqrt{\text{Area ABCD} - 32}$ (Area ABCD =) 81 (cm ²) (Area PQRS = 81 - 32 =) 49 (cm ²) (PQ = $\sqrt{49}$ =) 7 (cm)	S1 B1 B1 B1	FT 'their stated area of ABCD' - 32. FT $\sqrt{\text{their stated area of PQRS}}$ but not $\sqrt{32}$ or $\sqrt{9}$ A final answer of 7(cm) gains all four marks. May be seen on the diagram. (FT answers must be rounded or truncated to 1dp or more)
16.(a) 1.442	B2	B1 for sight of 1.44(1.....) or 1.44(2.....)
16.(b) 191	B3	B2 for sight of 190(.5.....) or 190.6 B1 for sight of 280.
17. (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 22 people choose silver AND 10 people choose gold (Profit =) 100 × (£)2 - 22 × (£)3 - 10 × (£)8 = (£)54	M1 A1 B1 M1 A1	May be seen in the table. FT 100 × 'their 0.1'. The 10 implies previous M1A1. The 22 and 10 may be seen in further work. FT 'their stated number of winners (silver and gold)'.
<u>Alternative method 1</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 22 people choose silver AND 10 people choose gold (Profit =) 68 × (£)2 - 22 × (£)1 - 10 × (£)6 = (£)54	M1 A1 B1 M1 A1	May be seen in the table. FT 100 × 'their 0.1'. The 10 implies previous M1A1. The 22 and 10 may be seen in further work. FT 'their stated number of winners (silver and gold)'.
<u>Alternative method 2</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 (Profit per game =) (£)2 - 0.22 × (£)3 - 0.1 × (£)8 = (£)0.54 (Total profit = £0.54 × 100 =) (£)54	M1 A1 M1 A1 B1	May be seen in the table. FT 'their 0.1'. FT 'their derived £0.54'.
<u>Alternative method 3</u> (P(Gold) =) 1 - 0.68 - 0.22 = 0.1 (Profit per game =) 0.68 × (£)2 - 0.22 × (£)1 - 0.1 × (£)6 = (£)0.54 (Total profit = £0.54 × 100 =) (£)54	M1 A1 M1 A1 B1	May be seen in the table. FT 'their 0.1'. FT 'their derived £0.54'.

<p>11.(a) -4 -2</p>	<p>B2</p>	<p>B1 for each</p>
<p>11. (b) At least 5 correct plots and no incorrect plot. A smooth <u>curve</u> drawn through their plots.</p> 	<p>P1 C1</p>	<p>FT 'their (-1,-4)' and 'their (1,-2)' Allow \pm '½ a small square'. FT 'their 7 plots' OR a curve through the 5 given points AND (-1,-4) and (1,-2). Allow the intention to pass through their plots (within 1 small square, either horizontally <u>or</u> vertically of the point).</p>
<p>11. (c) -2.6 AND 1.6</p>	<p>B1</p>	<p><u>Strict</u> FT 'their curve' only if exactly two points of intersection with the x-axis. Answers must be written to one decimal place. Allow \pm 'up to but not including 1 small square'.</p>

4. (d) Alternative Method 1

(Expected number of winners = $7/12 \times 228$)
133 (winners)

(Expected number that don't win = $228 - 133$)
95 (non-winners)

(Amount taken = $95 \times £2.50 =$) (£)237.5(0)

(Expected profit = $95 \times £2.50 - 133 \times £1 =$)
(£)104.5(0)

B1 If $7/12$ or correct % or decimal seen in part (c), it must be used for this B1.

FT 'their $7/12$ ' if less than 1×228 .

Allow $133/228$ or '133 out of 228'.

Must be whole number.

Award B0 for

$7/12 \times 228 = 0.58(333\dots) \times 228 = 132$ winners.

Award B0 for

$7/12 \times 228 = 0.6 \times 228 = 136$ or 137 winners.

B1 FT $228 -$ 'their 133' (provided < 228).

B1 FT $£2.50 \times$ 'their 95' provided < 133 .

(£)237.5(0) – (£)133

B1 FT 'their (£)237.5(0)' – 'their (£)133'.

Award B1B1B1B0 for sight of

$95 \times £2.50 - 133 \times £1$ with an incorrect final answer.

If the FT results in a loss, the 'Loss' must be stated, or the answer left as a negative.

11. $(BC^2 =) 9 \cdot 6^2 + 12 \cdot 8^2$ or equivalent	M1	note: $(BC^2 =) 92 \cdot 16 + 163 \cdot 84$ (ignore place values for M1) <i>Award M1 for the correct values substituted into the Cosine rule.</i>
$(BC^2 =) 256$ or $(BC =) \sqrt{256}$	A1	
$(BC =) 16$ (cm)	A1	Allow $(BC =) \pm 16$ (cm). FT from M1 for the correctly evaluated square root of 'their 256' provided their answer $> 12 \cdot 8$.
$CD = 2 \times 60 \div 16$ or equivalent	M2	FT 'their derived BC' OR 'their stated 16' (not derived) provided $12 \cdot 8 < \text{'their stated 16'} < 22 \cdot 4$. Award M1 for $60 = \frac{1}{2} \times 16 \times CD$ or equivalent.
$(CD =) 7 \cdot 5$ (cm)	A1	Allow M2A1 for a correct embedded answer BUT M2A0 if contradicted by $CD \neq 7 \cdot 5$ (cm).

<p>15. (a) Any n, as a whole number, which results in $7n - 9$ being a multiple of 4</p>	B2	<p>Answer space takes precedence and must not be from incorrect working. Do not ignore crossed-out work for this question. Award B1 for any one of:</p> <ul style="list-style-type: none"> any 2 correctly evaluated terms in the sequence $7n - 9$ (i.e. not leading to, or not recognised as leading to, a multiple of 4 for their choice of n) or setting up an equation $7n - 9 = 4 \times k$ (where $k \geq 1$ and a whole number) and attempt to solve a correct value of n substituted in $7n - 9$, but contradiction or no answer given on answer line (e.g. $7 \times 3 - 9 = 12$ and 12 written on answer line or answer line left blank) <table border="1" data-bbox="815 555 1305 622"> <tbody> <tr> <td>n</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>.....</td> </tr> <tr> <td>$7n - 9$</td> <td>-2</td> <td>5</td> <td>12</td> <td>19</td> <td>26</td> <td>33</td> <td>40</td> <td>47</td> <td>54</td> <td>61</td> <td>68</td> <td>.....</td> </tr> </tbody> </table> <p>Note: Award B0 for a correct value of n from incorrect working e.g. if $7 \times 4 - 9 = 19$, then $n = 19$ on the answer line.</p>	n	1	2	3	4	5	6	7	8	9	10	11	$7n - 9$	-2	5	12	19	26	33	40	47	54	61	68
n	1	2	3	4	5	6	7	8	9	10	11																
$7n - 9$	-2	5	12	19	26	33	40	47	54	61	68																
<p>15. (b) Any n, as a whole number, which results in $3n - 5$ being a prime number</p>	B2	<p>Answer space takes precedence and must not be from incorrect working. Do not ignore crossed-out work for this question. Award B1 for any one of:</p> <ul style="list-style-type: none"> any 2 correctly evaluated terms in the sequence $3n - 5$ (i.e. not leading to, or not recognised as leading to, a prime number for their choice of n) or setting up an equation $3n - 5 = \text{a prime number}$ and attempt to solve a correct value of n substituted in $3n - 5$, but contradiction or no answer given on answer line (e.g. $3 \times 4 - 5 = 7$ and 7 written on answer line or answer line left blank) a correct value of n substituted in $3n - 5$, but n contradicted for their workings (but n still leads to a prime number) given on answer line (e.g. $3 \times 4 - 5 = 7$ and 12 written on answer line or answer line left blank). <table border="1" data-bbox="810 1301 1305 1368"> <tbody> <tr> <td>n</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>.....</td> </tr> <tr> <td>$3n - 5$</td> <td>-2</td> <td>1</td> <td>4</td> <td>7</td> <td>10</td> <td>13</td> <td>16</td> <td>19</td> <td>22</td> <td>25</td> <td>28</td> <td>.....</td> </tr> </tbody> </table> <p>Note: Award B0 for a correct value of n from incorrect working e.g. if $3 \times 4 - 5 = 13$, then $n = 13$ on the answer line.</p>	n	1	2	3	4	5	6	7	8	9	10	11	$3n - 5$	-2	1	4	7	10	13	16	19	22	25	28
n	1	2	3	4	5	6	7	8	9	10	11																
$3n - 5$	-2	1	4	7	10	13	16	19	22	25	28																

5. (a)	0.034	B1	
5. (b)	67 000	B1	
5. (c)	$3(4e + 5)$	B1	

<p>6(a) Whale indicated or implied on bearing 010° from Aberporth and 280° from Aberystwyth.</p> <p>Region in the sea inside a circle, centred at the whale, of correct (4cm) radius $\pm 2\text{mm}$</p>	<p>B2</p> <p>B2</p>	<p>Accept indication from one bearing line drawn with the second bearing shown on this line, including one line terminating at the correct intersection point</p> <p>B1 for either of the bearings correctly shown or unambiguously indicated, e.g. by an unambiguous mark on the correct bearing</p> <p>FT 'their position of the whale' For B2 the region must be entirely within the sea or on FT indicated as a region within the sea Allow intention of circle provided it lies completely within the tolerance given by the overlay B1 for (intention of a) circle, radius out of tolerance but within $\pm 4\text{ mm}$, centred at the whale including any region on the land</p>
<p>6(b) $20 \times 12 \times 2.5 \div 100$</p> <p>6 (m)</p>	<p>M2</p> <p>A1</p>	<p>M1 for any 3 of these 4 terms correct in a calculation which may be shown in stages</p> <p>CAO Answer given within the statement takes precedence Sight of 600 is awarded M1 and also SC1 provided not from incorrect working</p>

<p>6(c)(i) $\frac{13}{20} (\times 100)$ or $\frac{12.5}{20} (\times 100)$ or $\frac{12.8}{19} (\times 100)$ or $\frac{12}{20} (\times 100)$ or $\frac{12}{19} (\times 100)$ or $\frac{12.8}{20} (\times 100)$ or $\frac{13}{19} (\times 100)$ or equivalent</p> <p>OR</p> <p>A trial and improvement method, considering percentages or decimals of 19 or 20 with a correct calculation shown between (60% of 19) $0.6 \times 19 (= 11.4)$ and (70% of 20) $0.7 \times 20 (= 14)$ inclusive</p> <p>An answer in the inclusive range 60(%) to 70(%)</p>	<p>B1</p> <p>B1</p>	<p>Allow:</p> <ul style="list-style-type: none"> fraction written as division, e.g. $13 \div 20$ inclusion of consistent change of place value a similar suitable fraction, e.g. $12/18$ <p>Only award if B1 previously awarded, however allow B2 for an unsupported answer in this range.</p> <p>If no marks, award SC1 for any of the following answers:</p> <ul style="list-style-type: none"> 50(%) from $\frac{10}{20} (\times 100)$ or equivalent 52(%) to 53(%) from $\frac{10}{19} (\times 100)$ or equivalent
<p>6(c)(ii) $(19 - 0.1 \times 19) \times 1000\ 000\ 000$ or $(19 - 0.1 \times 19) \times (1) \times 10^9$ or $0.9 \times 19 \times 1000\ 000\ 000$ or $1.9 \times 10^{10} \times 9 \times 10^{-1}$</p> <p>or equivalent</p> <p>1.71×10^{10}</p>	<p>M2</p> <p>A2</p>	<p>M1 for any one of the following:</p> <ul style="list-style-type: none"> for sight of digits 171 irrespective of place value $19 - 0.1 \times 19$ 19 billion $- 0.1 \times 19$ billion $(19 - 0.1 \times 19) \times 1000$ million 0.9×19 1.9×10^{10} (19 billion in standard form) 1.9×10^9 only if clearly calculated from 10% of 19 billion <p>A1 for any of the following:</p> <ul style="list-style-type: none"> 17 100 000 000 1.71×10^4 million equivalent correct value not given correctly in standard form, e.g. 17.1×10^9 an answer of 1.7×10^{10} <p>OR A1 for FT from M1 or M2</p> <ul style="list-style-type: none"> 'their number' given correctly in standard form provided it is $> 1.71 \times 10^6$ (including for the number in the last bullet point listed for M1) <p>A0 for 17.1 billion or 17 100 million (M1 A0)</p> <p>Treat use of an estimate of 19 as a MR-1 from an accuracy mark, e.g. use of 20 gives an answer of 1.8×10^{10}, award (M2 A2 MR-1) 3 marks</p>

7. $34\cdot3$	B2	Mark final answer. Award B1 for one of the following: <ul style="list-style-type: none">• $34(\cdot27167\dots)$• $34\cdot2$.
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<p>7(a) $4500 \times (1 - 0.2(0)) \times (1 - 0.14)^9$ or $4500 \times 0.8(0) \times 0.86^9$ or equivalent</p> <p>An answer in the range (£)926.35 to (£)926.40</p>	<p>M2</p> <p>A1</p>	<p>For M2, do not ignore any additional years considered, unless 10 years selected or implied in later working</p> <p>M1 for equivalent of one of the following (which may be embedded in other working):</p> <ul style="list-style-type: none"> • $4500 \times (1 - 0.2(0))$ (= 3600) • $4500 \times 0.8(0)$ (= 3600) • $4500 \times (1 - 0.14)^9$ (= 1157.97...) • 4500×0.86^9 (= 1157.97...) <p>An answer for 10 years (not beyond) must be selected</p> <p>Allow an answer of (£)926 provided not from rounding an amount outside the range given</p> <p>Award M1, SC1 for an answer ($4500 \times 0.8 \times 0.86^{10} =$) (£)796.68(5....) or (£)796.69 or (£)796.70 or (£)797</p>
<p>7(b) $100 \times 750 \div 125$ or $100 \times \frac{750}{125}$ or equivalent (£) 600</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p>
<p>7(c)</p> <p>Sight of appropriate 80 (cm) (height of triangle)</p> <p>($\frac{1}{2}$ width =) $\frac{80}{\tan 33^\circ}$ or ($\frac{1}{2}$ width =) $80 \times \tan (90^\circ - 33^\circ)$</p> <p style="text-align: center;">× 2</p> <p>(Width of garage is) 246(cm) to 246.4(cm)</p>	<p>B1</p> <p>M2</p> <p>m1</p> <p>A1</p>	<p>Accept equivalents using the sine rule throughout '$\frac{1}{2}$ width' may be referred to by any unknown</p> <p>Check if indicated on the diagram</p> <p>(= 123.189... cm or 123.2 cm) FT 'their 80' provided ≤ 120 and $\neq 90$</p> <p>M1 for sight of $\tan 33^\circ = \frac{80}{\frac{1}{2} \text{ width}}$ or $\tan (90^\circ - 33^\circ) = \frac{\frac{1}{2} \text{ width}}{80}$</p> <p>FT provided at least M1 previously awarded, i.e. for intention to double 'their $\frac{1}{2}$ width'</p> <p>CAO. ISW</p>
<p>7(d)</p> <p>(Maximum space =) $555 - 395 - 70$ or $550 - 400 + 2 \times 5 - 70$ or equivalent</p> <p style="text-align: center;">90 (cm)</p>	<p>M2</p> <p>A1</p>	<p>Check the diagram</p> <p>M1 for any of the following:</p> <ul style="list-style-type: none"> • use of $550 < \text{'their 555'} \leq 560$ AND $390 \leq \text{'their 395'} < 400$ • for sight of 555 and 395 • for sight of $550 - 400 + 2 \times 5$ <p>CAO</p> <p>Award M1 and SC1 for an answer of $(555 - 395 =)$ 160 (cm)</p>
















<p>12. One correct evaluation $1 \leq x \leq 2$ 2 correct evaluations $1.15 \leq x \leq 1.35$, (one value < 0, one value > 0) 2 correct evaluations $1.15 \leq x \leq 1.25$, (one value < 0, one value > 0)</p> <p style="text-align: right;">$x = 1.2$</p>	<p>B1 B1 M1 A1</p>	<p><i>Correct evaluation regarded as enough to identify if < 0 or > 0.</i></p> <p><i>Look out for testing $x^2 + 5x = 8$ or equivalent</i></p> <p><i>If evaluations not seen accept 'too high' or 'too low'.</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">x</th> <th style="text-align: left;">$x^3 + 5x - 8$</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>-2</td> <td></td> <td></td> </tr> <tr> <td>1.1</td> <td>-1.169</td> <td></td> <td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>1.2</td> <td>-0.272</td> <td></td> <td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>1.3</td> <td>0.697</td> <td></td> <td></td> </tr> <tr> <td>1.4</td> <td>1.744</td> <td>1.15</td> <td>-0.72913</td> </tr> <tr> <td>1.5</td> <td>2.875</td> <td>1.22</td> <td>-0.08415</td> </tr> <tr> <td>1.6</td> <td>4.096</td> <td>1.23</td> <td>0.010867</td> </tr> <tr> <td>1.7</td> <td>5.413</td> <td>1.24</td> <td>0.106624</td> </tr> <tr style="background-color: #e0e0e0;"> <td>1.8</td> <td>6.832</td> <td>1.25</td> <td>0.203125</td> </tr> <tr> <td>1.9</td> <td>8.359</td> <td>1.35</td> <td>1.210375</td> </tr> <tr> <td>2</td> <td>10</td> <td></td> <td></td> </tr> </tbody> </table>	x	$x^3 + 5x - 8$			1	-2			1.1	-1.169			1.2	-0.272			1.3	0.697			1.4	1.744	1.15	-0.72913	1.5	2.875	1.22	-0.08415	1.6	4.096	1.23	0.010867	1.7	5.413	1.24	0.106624	1.8	6.832	1.25	0.203125	1.9	8.359	1.35	1.210375	2	10		
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1.7	5.413	1.24	0.106624																																															
1.8	6.832	1.25	0.203125																																															
1.9	8.359	1.35	1.210375																																															
2	10																																																	

15. 34.3	B2	Mark final answer. Award B1 for one of the following: <ul style="list-style-type: none">• 34(.27167.....)• 34.2.
16.(a) $1 - (0.08 + 0.2 + 0.28)$ or equivalent $= 0.44$ or equivalent.	M1 A1	For the complete method. If no marks awarded, award SC1 for 55 pupils for Ysgol Bryn.

12.(a) $P(\text{Bronze}) = 0.2$ AND $P(\text{No Prize}) = 0.6$ or equivalent	B2	The values in the table takes precedence. Award B1 for one of the following: <ul style="list-style-type: none"> • $P(\text{Bronze}) = 0.2$ (must be clearly identified) • $P(\text{No Prize}) = 0.6$ • $P(\text{Bronze}) + P(\text{No Prize}) = 0.8$ • $P(\text{Bronze}) = \frac{1}{3} P(\text{No Prize})$ provided both < 1.
12.(b) $15 \div 0.02 \times 0.18$ or 15×9 or equivalent $= 135$	M1 A1	Must be for a complete method e.g. <ul style="list-style-type: none"> • $15 \div 2 = 7.5$ $7.5 \times 18 = 135$ • $750 - (450 + 150 + 15)$ • $0.02 : 0.18$ $15 : 135$ (e.g 0.18×750, or 15×9) Award M1 A1 for a final answer of $15 : 135$. Sight of 135 as a numerator in a fraction < 1 implies M1A0.

<p>1(a) No and suitable reason given e.g. 'because on Friday he walked less than 10000 steps' 'because Friday is (only) 9754' 'because Friday is below 10000'</p>	E1	<p>Ignore spurious comments if No indicated and an appropriate reason is given.</p> <p>Allow the following with no indicated:</p> <p>'because Friday is less' 'didn't walk 10000 on Friday' 'Friday didn't walk to 10000' 'Friday didn't achieve 10000' 'The first 4 days he did but the last day he only got a 4-digit number' 'because Friday was 9000'</p> <p>Do not allow 'Yes' indicated with a reason e.g. 'Glen has achieved his target' 'Friday is nearly 10000' 'he has achieved at least 10000 steps because 9754 is closer to 10000 than 9000 if rounded up'</p>
<p>1(b) 8285 (steps)</p>	B2	<p>Allow embedded answers such as $58285 - 8285 = 50000$</p> <p>Award B1 for any one of the following:</p> <ul style="list-style-type: none"> • $10672 + 13586 + 12341 + 11932 + 9754 - 50000$ • subtracting 50000 from an attempt at adding the 5 given values • $58285 - 50000$ • 58285
<p>1(c) 13600</p>	B1	

2.(a) 106000	B2	B1 for one of the following: <ul style="list-style-type: none">• sight of 53000• one hundred and six thousand• correctly doubling 'their 53 000' if it is first written in figures, provided 'their 53 000' is at least four figures and starts with the digits 5 and 3 (i.e. a place value error).• 106 followed by a minimum of two zeros
2.(b) 3600	B1	
2.(c) 42	B1	
2.(d) 1000 OR 980 OR 1030	B2	B1 for 100×10 OR 100×9.8 OR 103×10
2.(e) No, with appropriate working e.g. <ul style="list-style-type: none">• $(626 \div 3 =) 208 \text{ r.}2$• $(626 \div 3 =) 208.6(6\dots)$• $6 + 2 + 6 = 14$ AND 14 is not a multiple of 3• $3 \times 208 = 624$ AND $3 \times 209 = 627$	B1	Allow No with 208.2 Arithmetic seen must be correct and show a remainder of 2 or first decimal place.

<p>2(a)</p> <table border="1" data-bbox="231 235 686 555"> <thead> <tr> <th>Airport</th> <th>Number of passengers (to the nearest million)</th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td>2 000 000</td> </tr> <tr> <td>Bristol</td> <td>9 000 000</td> </tr> <tr> <td>Birmingham</td> <td>12 000 000</td> </tr> <tr> <td>Exeter</td> <td>1 000 000</td> </tr> <tr> <td>Leeds-Bradford</td> <td>4 000 000</td> </tr> </tbody> </table> <table border="1" data-bbox="204 607 713 1070"> <thead> <tr> <th>Airport</th> <th></th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td></td> </tr> <tr> <td>Bristol</td> <td>()</td> </tr> <tr> <td>Birmingham</td> <td></td> </tr> <tr> <td>Exeter</td> <td></td> </tr> <tr> <td>Leeds-Bradford</td> <td></td> </tr> </tbody> </table>	Airport	Number of passengers (to the nearest million)	Cardiff	2 000 000	Bristol	9 000 000	Birmingham	12 000 000	Exeter	1 000 000	Leeds-Bradford	4 000 000	Airport		Cardiff		Bristol	()	Birmingham		Exeter		Leeds-Bradford		<p>B1</p> <p>B1</p> <p>B1</p> <p>B3</p>	<p>Answers in the table and pictogram take precedence.</p> <p>Accept the word million used eg 2 million</p> <p>Penalise -1 only for consistent use of incorrect place value for all 3 values.</p> <p>Award B3 for all 4 correct entries Award B2 for 3 correct entries Award B1 for 2 correct entries</p> <p>FT 'their values stated in the table' FT implied use of million (i.e. with incorrect place value given in the 1st table but then used as million in the pictogram)</p> <p>If a different symbol that is split into 4 is consistently used, then penalise -1 only. If a different scale used then B0.</p>
Airport	Number of passengers (to the nearest million)																									
Cardiff	2 000 000																									
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Cardiff																										
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<p>2(b)(i) Yes and suitable reason given e.g.</p> <p>'half of 80 million is 40 million (and 46 086089 is more than 40 million)'</p> <p>'46 million is more than 40 million (which is half of 80 million)'</p> <p>'Double 46 million is 92 million (which is more than 80 million)'</p> <p>'because half is 40000000 so Gatwick had more than half'</p> <p>'because half of 80000000 is forty million (but Chris was correct because it was 46086089 which is more than half)'</p> <p>'46086089 million is more than half of eighty million (as 40000000 is half of it)'</p> <p>'because 46086089 doubled is greater than 80000000'</p>	<p>E1</p>	<p>Allow yes and 'half of 80 is 40'</p> <p>Do not allow no with a suitable reason e.g. 'No, because half of 80 is 40 and Chris had 46 so he had extra people' 'No, because half of 80 million is 40 million and there was 46 million used in Gatwick'</p>																								
<p>2(b)(ii) 261 909</p>	<p>B1</p>																									
<p>2(c) 2508×3 or $2508 + 2508 + 2508$ or equivalent</p> <p>7524 (litres)</p>	<p>M1</p> <p>A1</p>	<p>For $2508 + 2508 + 2508$, allow if no addition sign seen but addition is implied award M1.</p>																								

<p>3(a)(i) (For Aber to Cwm:) 6 (miles) (5.9 to 6.1)</p>	<p>B2</p>	<p>For B2, FT 'their distance measured' $\times 0.5$ correctly evaluated provided the distance is in the range 11.8 to 12.2 cm</p> <p>Award B1 for:</p> <ul style="list-style-type: none"> • distance measured as 12(cm) (± 2mm) • 'their stated distance measured outside the range 11.8 to 12.2 cm' $\times 0.5$ correctly evaluated
<p>3(a)(ii) (For Aber to Borth to Dinas:) 4 (miles) (3.8 to 4.2)</p>	<p>B2</p>	<p>FT 'their distance measured' $\times 0.5$ correctly evaluated provided the distance is in the range 7.6 to 8.4 cm</p> <p>Award B1 for:</p> <ul style="list-style-type: none"> • Total distance measured as 8(cm) (± 4mm) • 2 distances seen as 3(cm) (± 2mm) AND 5(cm) (± 2mm) • 'their stated distance measured outside the range 7.6 to 8.4 cm' $\times 0.5$ correctly evaluated • 1.5 (miles) or 2.8 to 3.2(cm) $\times 0.5$ correctly evaluated (for Aber to Borth) • 2.5 (miles) or 4.8 to 5.2 (cm) $\times 0.5$ correctly evaluated (for Borth to Dinas)

<p>3(b) (Perimeter=) $106 + 68 + 106 + 68$ or equivalent 348 (m)</p> <p>$5000 \div 348$ or 348×15 or 348×14</p> <p>15 (laps)</p>	<p>M1 A1</p> <p>M1</p> <p>A2</p>	<p>Division may be seen as repeated addition/subtraction or repeated trials. Allow $348 \times 13 (= 4524)$ Allow $348 \times 16 (= 5568)$ FT 'their derived perimeter' including partial perimeter but not use of 106 or 68 Use of area gains no marks</p> <p>Accept a unique embedded answer for A2 or A1 e.g. Award A2 if only $348 \times 15 = 5220$ seen e.g. Award A1 if only $348 \times 14 = 4872$ seen</p> <p>Award A1 if both $348 \times 15 = 5220$ AND $348 \times 14 = 4872$ seen with no final answer given for the number of laps.</p> <p>Award A1 for 14 or 14.4 or 14.37 or 14.3(6.....) or 14.5 seen.</p> <p>FT $5000 \div$ 'their 348' for possible A2 or A1. On FT, award A2 provided they have rounded up to the nearest whole number. Otherwise award A1 for a correctly evaluated answer for $5000 \div$ 'their 348' without rounding up.</p> <p>If on FT the answer is a whole number with no rounding required award A1 only.</p> <p><u>For use of partial perimeter of 174cm</u> $5000 \div 174 = 29$ laps award MOAOM1A2 $5000 \div 174 = 28.7...$ award MOAOM1A1 If trials used (apply in line with the MS above):</p> <ul style="list-style-type: none"> • For $174 \times 29 = 5046$ Award MOAOM1A2 • For $174 \times 28 = 4872$ Award MOAOM1A1 • For $174 \times 27 (= 4698)$ Award MOAOM1A0 • For $174 \times 30 (= 5220)$ Award MOAOM1A0 <p>Note: if 4872 seen from repeated addition but 28 laps not seen award MOAOM1A0 (need a value for the number of laps or an embedded value of the number of laps)</p>
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5.(a)	120	B2	120 must come from correct working. Unsupported 120 is awarded B2. Award B1 for one of the following: <ul style="list-style-type: none">• sight of $117(\cdot 0631\dots)$ rounded or truncated.• an answer of 120 from $117 \cdot \dots$
5.(b)	141·2	B2	141·2 must come from correct working. Unsupported 141·2 is awarded B2. Award B1 for one of the following: <ul style="list-style-type: none">• $141(\cdot 183\dots)$ rounded or truncated• $\frac{74\sqrt{91}}{5}$• an answer of 141·2 correctly rounded from 141·1..... or 141·2.....

(=) 1631 (seconds)	A1	
8.(a) 7000	B2	B1 for sight of 7200.
8.(b) $0.04 \times (\pounds)250$ or equivalent	M1	
(\pounds) 10 ISW	A1	
8.(c) 14×5 or equivalent (= 70) $70 \div 2$ or equivalent	M1 m1	FT 'their 14×5 ' $\div 2$
= 35	A1	CAO
<u>8.(c) Alternative method 1</u> $1/5 = 20\%$ AND $10\% = 7$ 7×5	B1 M1	FT 'their 7' provided $1/5$ has been considered along with 50(%)
= 35	A1	CAO
<u>8.(c) Alternative method 2</u> 14×2.5	M2	May be seen in stages. e.g. $14 + 14 + 0.5 \times 14$
= 35	A1	CAO

8(a)(i) (2.5, 42) stated with a suitable line of best fit drawn through this point	B2	<p>For B2 do not ignore the answer space stating an incorrect point, or giving reverse coordinates</p> <p>Conditions of a suitable line of best fit:</p> <ul style="list-style-type: none"> • The straight line (accept intention if a ruler is not used) must have points above and below it • The line must be of sufficient length, to illustrate trend for at least 6 points • The trend shows that there are points above and below the line towards each end of the line <p>For B2 the point (2.5, 42) must be stated or plotted with a suitable line of best fit through this point. If (2.5, 42) is not stated or plotted, then it is only possible to award a maximum of B1</p> <p>Allow B2 for one of the following:</p> <ul style="list-style-type: none"> • a blank answer space with (2.5, 42) plotted with a suitable line of best fit through (2.5, 42) • (2.5, 42) stated in the answer space, but not plotted, with suitable line of best fit passing through (2.5, 42) <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • (2.5, 42) stated in the answer space • blank answer space with (2.5, 42) indicated by a correct plot • A suitable line of best fit for the given points: <ul style="list-style-type: none"> ○ with no additional point plotted ○ passing through 'their additional incorrect point' (plotted) ○ suitable if 'their additional incorrect point' plotted is ignored
8(a)(ii) Reading from line of best fit for number of cups (tolerance to the nearest gridline) for rainfall of 2.0 mm	B1	<p>Answer space takes precedence</p> <p>STRICT FT from (a)(i) 'their line of best fit' which must be drawn for negative correlation</p> <p>No mark is awarded if no line of best fit drawn in (a)(i)</p>
8(b) $5 \times 18 + 5 \times 0.5$ or 18.5×5 92.5 (cm)	M1 A1	<p>Allow for $18 < \text{'their 18.5'} \leq 19$</p> <p>CAO</p> <p>If no marks, award SC1 for sight of 18.5 (cm) or 18.4999(... cm) provided clearly a recurring 9 digit</p>
8(c) Selects or unambiguously implies 'No' with a reason, e.g. '(Space) minimum 97.25 (cm) (which is less than 97.3 cm)'	E1	<p>Allow 'No' with a reason, e.g. '97.25 (cm)' '(least) 97.25 and (greatest) 97.75'</p> <p>Do not accept 'No' with the reason, e.g. '97.75 (cm)'</p>

10. (a)	3.5 pints	B1	
10.(b)	20 miles	B1	

14.(a)	120	B2	120 must come from correct working. Unsupported 120 is awarded B2. Award B1 for one of the following: <ul style="list-style-type: none">• sight of $117(\cdot 0631\dots)$ rounded or truncated.• an answer of 120 from $117\cdot\dots$
14.(b)	141·2	B2	141·2 must come from correct working. Unsupported 141·2 is awarded B2. Award B1 for one of the following: <ul style="list-style-type: none">• $141(\cdot 183\dots)$ rounded or truncated• $\frac{74\sqrt{91}}{5}$• an answer of 141·2 correctly rounded from 141·1..... or 141·2.....

<p>15. Identifying or implying that there are 16 possible correct combinations (e.g 2×6) or products (e.g. 12)</p> <p>Identifies <u>all</u> possible combinations (e.g 2×6) or products (e.g 12) that are a factor of 36 $1 \times 6 = 6$, $1 \times 9 = 9$, $2 \times 6 = 12$ $2 \times 9 = 18$, $3 \times 6 = 18$, $4 \times 9 = 36$</p> <p>(Probability factor of 36 =) $\frac{6}{16}$ or equivalent. ISW</p>	<p>B1</p> <p>B2</p> <p>B1</p>	<p>Award B1 for</p> <ul style="list-style-type: none"> • simply stating 16 • $(4 \times 4 =)16$ • completed sample space (need not be correct) • sight of $\frac{1}{4} \times \frac{1}{4}$ • sight of 16 in a denominator. <p>FT 'their 16 possible correct products'. If products not used (e.g $2 + 6 = 8$), do not award B2 or B1.</p> <p>Award B2 for clearly identifying one of the following:</p> <ul style="list-style-type: none"> • the 6 (and no more) combinations $1 \times 6, 2 \times 9$, etc that form factors of 36 that can be achieved by the two spinners • the 6 (and no more) products of factors of 36 that can be achieved by the two spinners: 6, 9, 12, 18, 18, 36 • sight of $6 \times \frac{1}{4} \times \frac{1}{4}$ or equivalent. <p>Award B1 for clearly identifying one of the following:</p> <ul style="list-style-type: none"> • at least 4 combinations that are factors of 36 • at least 4 products of factors of 36 that can be achieved by the two spinners: 6, 9, 12, 18, 36 • all of the factors of 36 (1,2,3,4,6,9,12,18,36). <p>FT 'their list' only if at least 12 combinations or products given with at least two factors of 36 that can be achieved by the two spinners clearly identified.</p> <p>Penalise, -1, any incorrect notation e.g. '6 out of 16'.</p> <p>Unsupported $\frac{6}{16}$ or $\frac{3}{8}$ or equivalent gains B1 B2 B1.</p>
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<p>16.</p> <p>$(AC^2 =) 8^2 + 4 \cdot 5^2$ or equivalent</p> <p>$(AC =) \sqrt{8^2 + 4 \cdot 5^2}$ or equivalent</p> <p>9.18 (cm)</p>	<p>M1</p> <p>m1</p> <p>A2</p>	<p>Check diagram. note: $(AC^2 =) 64 + 20 \cdot 25$.</p> <p>note: $(AC =) \sqrt{84 \cdot 25}$. FT $\sqrt{\text{'their } 84 \cdot 25}$ for m1 only provided M1 gained.</p> <p>Mark final answer for A2. CAO.</p> <p>Award A1 for one of the following:</p> <ul style="list-style-type: none"> • 9.17(878...) rounded or truncated to at least one decimal place • $\frac{\sqrt{337}}{2}$ <p>Final answer of</p> <ul style="list-style-type: none"> • AC = 84.25 is M1m0A0.
<p>16. <u>Alternative method to find AC using Trig</u> A correct and complete method (using trigonometric relationships)</p> <p>$(AC =) 9.18$ (cm)</p>	<p>M2</p> <p>A2</p>	<p>CAO. Mark final answer. Award A1 for one of the following:</p> <ul style="list-style-type: none"> • 9.17(878...) rounded or truncated to at least one decimal place • $\frac{\sqrt{337}}{2}$

<p>17.</p> <p>One correct evaluation $3 \leq x \leq 4$ 2 correct evaluations $3.75 \leq x \leq 3.95$, (one value < 80, one value > 80)</p> <p>2 correct evaluations $3.75 \leq x \leq 3.85$, (one value < 80, one value > 80)</p> <p style="text-align: right;">$x = 3.8$</p>	<p><i>Correct evaluation regarded as enough to identify if < 80 or > 80.</i></p> <p>B1 B1 <i>If evaluations not seen accept 'too high' or 'too low'. Look out for $x^3 + 6x - 80 = 0$</i></p> <p>M1</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>x</th> <th>$x^3 + 6x$</th> </tr> </thead> <tbody> <tr><td>3</td><td>45</td></tr> <tr><td>3.1</td><td>48.391</td></tr> <tr><td>3.2</td><td>51.968</td></tr> <tr><td>3.3</td><td>55.737</td></tr> <tr><td>3.4</td><td>59.704</td></tr> <tr><td>3.5</td><td>63.875</td></tr> <tr><td>3.6</td><td>68.256</td></tr> <tr><td>3.7</td><td>72.853</td></tr> <tr><td>3.8</td><td>77.672</td></tr> <tr><td>3.9</td><td>82.719</td></tr> <tr><td>4</td><td>88</td></tr> </tbody> </table> <p style="margin-left: 20px;"> <table style="border: none;"> <tr> <td>3.75</td><td>75.2343..</td> </tr> <tr> <td>3.84</td><td>79.6631..</td> </tr> <tr> <td>3.85</td><td>80.1666..</td> </tr> <tr> <td>3.95</td><td>85.3298..</td> </tr> </table> </p> <p>Unsupported $x = 3.8$ is awarded B0B0M0A0. An answer of $x = 3.8$ can only be awarded M1A1, following sight of 2 correct evaluations $3.75 \leq x \leq 3.85$ (one evaluation < 80, one evaluation > 80).</p> <p>If 3.85 is given as 80 (truncated) award M0 A0 unless 'too high' or equivalent is indicated.</p>	x	$x^3 + 6x$	3	45	3.1	48.391	3.2	51.968	3.3	55.737	3.4	59.704	3.5	63.875	3.6	68.256	3.7	72.853	3.8	77.672	3.9	82.719	4	88	3.75	75.2343..	3.84	79.6631..	3.85	80.1666..	3.95	85.3298..
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Unit 1: Foundation Tier	Mark	Comments
1.(a) 562000	B1	
1.(b) 42900	B1	Accept forty-two thousand (and) nine hundred

2.(a) 0.5 kg	B1	
2.(b) 24 km	B1	

Unit 1: Intermediate Tier	Mark	Comments
<p>8. (Probability of winning score =) $\frac{3}{20}$ or equivalent</p>	<p>B2</p>	<p>Award B2 for sight of</p> <ul style="list-style-type: none"> $\frac{1}{4} \times \frac{3}{5}$ '3 winners out of 20' the 3 winning combinations/scores clearly identified in a list/table of the 20 possible combinations/scores. <p>B2 may be implied in later workings. Award B1 for one of the following:</p> <ul style="list-style-type: none"> for convincing identification of the 20 combinations/scores, for example: <ul style="list-style-type: none"> ✓ sight of 20 ✓ 4×5 ✓ showing all 20 correct combinations $10 + 1, 10 + 2 \dots$ with no extras ✓ all 20 correct scores listed with no extras ✓ completed sample space drawn (4 by 5) ✓ sight of $\frac{1}{4}$ AND $\frac{3}{5}$ or equivalent. identifying the three correct possible winning scores (43, 44, 45) with no extras identifying the three correct winning combinations (40 + 3, 40 + 4, 40 + 5) with no extras $\frac{3}{x}$ provided $x > 3$ and correct winning combinations/scores identified $\frac{y}{20}$ provided with $y < 20$ $\frac{3}{20}$ from incorrect winning combinations or scores identified <u>strict FT</u> from 'their list' provided clearly stated $\frac{\text{their number of winning scores}}{\text{their total number of possibles scores}}$
<p>(Number of winners =) $\frac{3}{20} \times 100$ or equivalent</p> <p style="text-align: right;">= 15</p>	<p>M1</p>	<p>Award M1 for $\frac{1}{4} \times \frac{3}{5} \times 100$. May be implied e.g. $100 \div 20 = 5, 5 \times 3 = 15$. FT 'their probability of winning score' $\times 100$, provided 'their probability of winning score' < 1, or $\neq \frac{x}{100}$. M0 awarded if 'their probability of winning score' is simplified incorrectly.</p>
<p>(Profit =) $(£)100 - 15 \times (£)5$ OR $(£)85 - 15 \times (£)4$</p> <p style="text-align: right;">= (£)25</p>	<p>M2</p>	<p>FT 'their number of winners', provided $\neq 3$ and < 100. Award M1 for one of the following:</p> <ul style="list-style-type: none"> $15 \times (£)5$ an appropriate sight of $(£)75$ 'their number of winners' $\times (£)5$ 'their number of winners' $\times (£)5$ evaluated correctly $(£)100 - (£)15$ AND $15 \times (£)4$ $(£)100 - \text{'their number of winners'} \times (£)1$ AND 'their number of winners' $\times (£)4$.
	<p>A1</p>	<p>FT provided M2 (not M1M1) previously awarded. An unsupported answer of $(£)25$ is awarded B2 M1A1M2A1.</p>

8. Alternative method for the final 5 marks

Must clearly be working with groups of 20 throughout

$$20 \times (\text{£})1 - 3 \times (\text{£})5$$

$$(\text{£})5$$

$$\times 5$$

$$=(\text{£})25$$

M2 Method must be seen for M2.
FT 'their 20' $\times (\text{£})1 - \text{'their 3'}$ $\times (\text{£})5$.

A1 May be implied in later working.

m1 FT 100 $\div \text{'their 20'}$

A1

9.(a)(i) 49	B1	B0 for 7×7
9.(a)(ii) 9	B1	B0 for 9×9
9.(b)(i) $19 \cdot 7$	B1	CAO B0 for $19 \cdot 70(0\dots)$
9.(b)(ii) $65 \cdot 428$	B1	CAO B0 for $65 \cdot 4280(0\dots)$

<p>9. (Circumference =) $2 \times \pi \times 38$ or $\pi \times 76$</p> <p>an answer between 238.6 and 239 inclusive (cm)</p> <p>240 (cm)</p>	<p>M1</p> <p>A1</p> <p>B1</p>	<p>Award A1 for sight of 76π.</p> <p>Award B0 for 240.0(00...).</p> <p>FT 'their circumference' correctly given to 2 significant figures, provided > 100 and π has been used.</p> <p>An unsupported final answer between 238.6 and 239 inclusive (cm) is awarded M1A1B0.</p> <p>An unsupported final answer of 240 (cm) is awarded M1A1B1.</p>
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Unit 1: Foundation Tier	Mark	Comments
<p>11.</p> <p>5, 7, 7, 9 (in any order)</p>	<p>B3</p>	<p>Answer boxes take precedence. Four numbers must be given for B3 or B2 to be awarded B3 for 7, 7, 5, 9 B2 for mode = 7 AND total = 28</p> <ul style="list-style-type: none"> • 7, 7, a, b where $a + b = 14$ and a and b can be any numbers (negative, fractions, decimals, even number or ≥ 10) e.g. 7, 7, 2, 12 • NOT 7, 7, 7, 7 <p>At least 2 numbers must be given for B1 to be awarded. B1 for mode = 7 OR total = 28 Examples include:</p> <ul style="list-style-type: none"> • 7,7,7,7 • 7,7,7,14 (mode = 7, total \neq 28) • 7, 7, blank, blank (mode = 7, total \neq 28) • 7, 3, 9, 9 (mode \neq 7, total = 28) • 7, 9, 12, blank (mode \neq 7, total = 28) <p>B1 for 7,7,14, blank (mode = 7, total = 28) B0 for 7, blank, blank, blank,</p>

17. (Area =) $\pi \times 8 \cdot 7^2$ $= 238 \text{ (cm}^2\text{)}$	M1 A2	Award A1 for sight of one of the following: <ul style="list-style-type: none">• $237(\dots)$• $75 \frac{69}{100} \pi$• $7569 \frac{1}{100} \pi$
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4(a)(i) $045(^{\circ}) (\pm 3^{\circ})$	B1	Do not accept $45(^{\circ}) (\pm 3^{\circ})$
4(a)(ii) $243(^{\circ}) (\pm 3^{\circ})$	B1	
4(a)(iii) An unambiguous answer of 8 (km) or an answer in the range 7.68 (km) to 8.32 (km)	B2	<p>This must be an unambiguous answer, do not award if another distance is also given as a final answer, e.g.</p> <ul style="list-style-type: none"> • 5 miles = 8 km final answer 7 km • 5 miles = 8 km with final answer $8 \div 5 = 1.6$ <p>B1 for any one of the following:</p> <ul style="list-style-type: none"> • (5 cm =) 5 miles = 8 km with a further incorrect calculation or distance • $5 (\pm 0.2) \times 1.6$ • $5 (\pm 0.2) \times 8 \div 5$ • $5 (\pm 0.2) \times 1.609$ • $5 (\pm 0.2) \times 1.61$ <p>B0 for $5 (\pm 0.2) \times 1.5$</p>
4(b)(i) Answer in the inclusive range 14.45 (lumens) to 14.5 (lumens)	B1	
4(b)(ii) Answer in the inclusive range 1.07 (candelas) to 1.075 (candelas)	B1	
4(c) Any value in the range 19 to 20	B2	<p>Accept from reverse working Answer space takes precedence, if blank allow an unambiguous embedded answer in the range</p> <p>B1 for sight of unambiguous appropriate working, e.g. any of the following examples or similar:</p> <ul style="list-style-type: none"> • $1\,000\,000 \div 52\,000$ • $1\,000\,000 \div 50\,000$ • $\frac{1\,000\,000}{52\,000}$ • $\frac{1\,000\,000}{50\,000}$ • $\frac{1000}{50}$ • $\frac{1000}{52}$

5(a) 25400 or twenty-five thousand (and) four hundred	B1	
5(b) 61	B1	
5(c) 2500(g)	B2	B1 for any one of the following: <ul style="list-style-type: none">• $\frac{10 \times 1000}{4}$• $10000 \div 4$• 2.5• the consecutive digits 2 and 5 in an answer with no other non-zero digits e.g. 0.25, 25, 250,...• 'their derived $10 \div 4$' $\times 1000$• an answer of 2200

<p>9(a) (Length of the flagpole below the rod =) $3.8 \times \sin 55^\circ$ or $3.8 \times \cos (90^\circ - 55^\circ)$ or $380 \times \sin 55^\circ$ or $380 \times \cos (90^\circ - 55^\circ)$</p> <p style="text-align: center;">3.11(2...m) or 311(.2.. cm)</p> <p>(Total length $1.5 + 3.11 =$) 4.61 (m) or 461 (cm)</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>Or alternative full method M1 for correct working without isolating 'length' $\sin 55^\circ = \frac{\text{length}}{3.8}$ or $\cos (90^\circ - 55^\circ) = \frac{\text{length}}{3.8}$ or $\sin 55^\circ = \frac{\text{length}}{380}$ or $\cos (90^\circ - 55^\circ) = \frac{\text{length}}{380}$</p> <p>Allow 3.1 (m) or 310 (cm)</p> <p>Must be to the nearest cm FT provided at least M1 previously awarded, i.e. for 1.5 + 'their 3(.).11' correctly evaluated, to nearest cm, <u>and</u> 'their 3.11' is to at least 2 decimal places</p> <p>If units are given they must be correct</p>
<p>9(b)(i) $120 \times 64 \div 80$ or 64×1.5 or 120×0.8 or $120 \div 1.25$ or $64 \div \frac{2}{3}$ or equivalent</p> <p style="text-align: center;">96 (cm)</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p>
<p>9(b)(ii) $75 \times 80 \div 120$ or $75 \div 1.5$ or $75 \times \frac{2}{3}$ or $80 \div 1.6$ or 80×0.625 or $64 \times 75 \div 96$ or equivalent</p> <p style="text-align: center;">50 (cm)</p>	<p>M1</p> <p>A1</p>	<p>FT from (b)(i) $64 \times 75 \div$ 'their 96' or equivalent</p> <p>Answer space takes precedence</p>

<p>10(a) $0.03 \times 4000 + 4000$ or 1.03×4000 (= £4120) or equivalent</p> <p>$0.03 \times 4120 + 4120$ or 1.03×4120 or equivalent</p> <p>(£)4243.6(0)</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Allow for sight of one of the following:</p> <ul style="list-style-type: none"> • 4120 (irrespective of labelling) • 4240 (simple interest) <p>FT 'their 4120' (the mark is for the method) (= £123.6(0) + £4120)</p> <p>CAO. Answer space takes precedence if completed, otherwise mark final answer for the amount</p> <p>If no marks, award SC1 for (£)3763.6(0) (from depreciation)</p>
<p>10(a) <u>Alternative method</u></p> <p>Sight of $1.03^2 \times 4000$ 1.0609×4000 (£)4243.6(0)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>CAO. Answer space takes precedence if completed, otherwise mark final answer for the amount</p> <p>If no marks, award SC1 for (£)3763.6(0) (from depreciation)</p>
<p>10(b)(i) $100 \times 42 \div (100 + 40)$ or $42 \div 1.4$ or equivalent</p> <p>(£) 30</p>	<p>M1</p> <p>A1</p>	<p>CAO. Answer space takes precedence</p> <p>Accept a correct answer from trial and improvement</p>
<p>10(b)(ii) (Volume of gold = mass \div density =)</p> <p>$6 \times 10^{-3} \times 1000 \div 20$ or $6 \div 20$ or $6 \times 10^{-3} \div (20 \div 1000)$ or $6 \times 10^{-3} \div 0.02$ or equivalent</p> <p>$0.3 \text{ (cm}^3\text{)}$ or $\frac{3}{10} \text{ (cm}^3\text{)}$</p>	<p>M2</p> <p>A1</p>	<p>Must be dimensionally correct</p> <p>M1 for any one of the following:</p> <ul style="list-style-type: none"> • sight of $6 \times 10^{-3} \times 1000$ (= 6 g) • sight of $20 \div 1000$ (= 0.02 kg/cm³) • method with incorrect place value, 'their mass' \div 'their density' provided that <ul style="list-style-type: none"> • the only non-zero digit in 'their mass' = 6 • <u>and</u> • the only non-zero digit in 'their density' = 2 <p>e.g. $6 \times 10^{-3} \div 20$, $6 \times 10^{-3} \div 0.2$, $600 \div 20$, $6000 \div 20$</p> <p>CAO, allowing $3 \times 10^{-1} \text{ (cm}^3\text{)}$</p>

End of solutions