

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4722/01



W18-4722-01

HEALTH AND SOCIAL CARE
UNIT 2: Human Growth and Development

FRIDAY, 12 JANUARY 2018 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A	1.	6
	2.	18
	3.	6
Section B	4.	15
	5.	15
	6.	20
	Total	80

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



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SECTION A (30 marks)*Answer all questions from this section.*

1. In the table below, **tick** (✓) to identify the type of support and give **one** example of each. [6]

	Informal support	Formal support	Voluntary support	
(i) From an individual who is close to the individual they support.				(ii) Example
(iii) From a charitable organisation.				(iv) Example
(v) From a paid professional in an individual's home.				(vi) Example



2. (a) Drew is a 4-year-old boy. He lives with his mother and father.

(i) Identify the life stage of a 4-year-old. [1]

.....

(ii) **Circle**  the relationship between Drew and his mother and father. [1]

Son and daughter

Daughter and parent

Son and parents

(b) Drew's language is well-developed. He enjoys talking to his mother and father.

In the table below, write the following stages of language development in the correct order. The first stage has been completed for you. [4]

Fully developed speech One-word sentences Two-word sentences Babbling

Stages of language development	
1.	Pre-linguistic
2.	
3.	
4.	
5.	



(c) Drew and his family live out of town, some distance from the local hospital and GP surgery. Drew's father has a low-paid job. They have no money for transport into the town.

Describe **two** ways Drew's health might be affected by difficulties in accessing health services. [2,2]

1.
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2.
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(d) Drew's father has recently been made redundant.

(i) State whether this life experience is expected or unexpected. [1]

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Drew's family now receives benefits.

(ii) Describe what is meant by the term 'benefits'. [2]

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(iii) Explain how receiving benefits can affect an individual's self-concept. [5]

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3. Sabrina is a 20-year-old woman. Sabrina is suffering abuse from her work colleagues.

In each of the following examples, identify the type of abuse experienced and explain **one** effect on Sabrina's development.

(a) Being called 'stupid' by her colleagues.

(i) Type of abuse [1]

(ii) Effect on Sabrina's development [2]

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(b) Not being invited by colleagues to go out after work on Fridays.

(i) Type of abuse [1]

(ii) Effect on Sabrina's development [2]

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SECTION B (50 marks)

Answer all questions from this section.

4.



(a) The elderly and adolescents are groups that can experience high rates of depression.

(i) Identify **two** professionals who can support an individual with depression. [1,1]

1.

2.

(ii) Explain how **one** professional identified above can support an individual with depression. [3]

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(b) Explain why the life experiences of the elderly and adolescents may make them more likely to need emotional support.

(i) Elderly [5]

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(ii) Adolescents [5]

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