

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4722/01



HEALTH AND SOCIAL CARE
UNIT 2: Human Growth and Development

WEDNESDAY, 13 JUNE 2018 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A	1.	9
	2.	10
	3.	11
Section B	4.	15
	5.	15
	6.	20
Total	80	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



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SECTION A (30 marks)*Answer all questions from this section.*

1. Sam is a nursery nurse. She has learnt about children's expected growth and development.

- (a) In the table below, **tick** (✓) whether the following statements are true or false. [5]

Children's expected growth and development	True	False
(i) A 1-year-old can walk.		
(ii) An 8-week-old can sit unaided.		
(iii) A 4-year-old can only communicate with two-word sentences.		
(iv) An 8-month-old cries when their carer leaves the room.		
(v) A newborn infant cries to communicate.		

- (b) Describe what is meant by the term 'growth'. [2]

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- (c) Sam helps the children hold a pencil to write their name. She also helps them to throw and catch a ball.

Using the information above, identify **one**:

- (i) Gross motor skill [1]

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- (ii) Fine motor skill [1]

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2. Connie is 78 years old.

(a) Identify Connie's life stage. [1]

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(b) Connie experiences ill-health.

Circle  one health problem likely to be experienced in this life stage: [1]

Arthritis

Mumps

Anorexia

(c) Connie has been advised to eat a balanced diet.

Describe what is meant by the term 'balanced diet'. [2]

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(d) In the table below, **tick (✓)** whether the following statements are true or false. [3]

	True	False
(i) Eating a high fat diet reduces the risk of heart disease.		
(ii) Calcium strengthens bones.		
(iii) Eating five portions of fruit and vegetables every day is recommended.		

(e) Connie is unable to walk. She needs a hip replacement.

(i) Explain **one** way in which Connie's inability to walk may affect her well-being. [2]

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(ii) Identify **one** professional who can support Connie in her home. [1]

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3. Alice and her family are travellers so they move frequently from place to place.

(a) Alice has attended many schools. She finds it difficult to make new friends. She is upset when she has to leave to move to another area.

Using the information above, identify **one** social and **one** emotional factor which may affect Alice:

(i) Social factor [1]

(ii) Emotional factor [1]

(b) Alice gets support from her family when she moves to a new school.

Describe **one** way in which Alice's family can support her when she starts a new school. [2]

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(c) Alice is often absent from school.

(i) State the main area of development affected by being absent from school. [1]

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(ii) Explain how this area of development can affect an individual's life opportunities. [3]

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(d) Explain how moving frequently from place to place can affect an individual's self-concept.

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SECTION B (50 marks)

Answer all questions from this section.

4. (a) Beth is 17 years old. She is very underweight but her boyfriend calls her 'fat'.

(i) State the type of abuse Beth is experiencing. [1]

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(ii) Explain how name calling might affect Beth's emotional development. [6]

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(b) Discuss how being underweight can affect an individual's well-being and development.

[8]

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5. Elin and Rhys are taking their children on a family holiday abroad. Elin and Rhys will use their savings to pay for the holiday.

(a) (i) Describe what is meant by the term 'savings'. [1]

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(ii) Discuss the advantages of having savings. [4]

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(b) Explain how the family holiday could affect the family's development.

[10]

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6. Sana is 16 years old. She has started college.

(a) Explain how starting college could affect Sana's self-concept.

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(b) Sana is finding college difficult. She experiences anxiety when around new people and in new situations. She is seeing the college counsellor.

The college counsellor provides students with formal support. Describe how the college counsellor could help Sana.

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(c) There are students from many different cultures at the college.

Discuss how mixing with students of different cultures can affect an individual's development. [5]

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(d) Adam is a male student who wants to become a nurse.

Discuss how the relationships that Adam has with family, friends, teachers and peers could have an impact on his decision to become a nurse. [7]

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