

GCE A LEVEL – NEW

RELIGIOUS STUDIES – A2 unit 4 Religion and Ethics

MONDAY, 11 JUNE 2018 – MORNING

1 hour 30 minutes

1120U40-1

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer three questions: One question from Section A. Two questions from Section B.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

Each question carries 30 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge
- · understand, interpret and evaluate critically religious concepts, texts and other sources
- account for the influence of social, religious and historical factors on the developments in the study of religions and belief
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this unit, including the views of scholars and academics
- identify and analyse the nature of connections between the units you have studied
- construct well informed and reasoned arguments substantiated by relevant evidence
- engage in debate in a way that recognises the right of others to hold a different view
- present responses to questions which are clear and coherent
- use specialist language and terminology appropriately
- use spelling, punctuation and grammar appropriately.

Unit 4 – Religion and Ethics

Section A questions test your knowledge and understanding of religion and belief.

Section B questions test your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

Answer **one** question from this section.

Either,

1. Compare the meta-ethical approaches of Intuitionism and Emotivism. [30]

Or,

2. Explain Bernard Hoose's Proportionalism.

Section B

[30]

Answer **two** questions from this section.

3.	'The strengths of Finnis' adaptation of Aquinas' Natural Law theory outweigh its weakness Evaluate this view.	ses.' [30]
4.	'The whole of a person's life is predestined by God.' Evaluate this view.	[30]
5.	'Hard determinism is far more convincing than soft determinism.' Evaluate this view.	[30]
6.	'Free will means that God is not responsible for evil.' Evaluate this view.	[30]

END OF PAPER