

Surname	Centre Number	Candidate Number
Other Names		4



## LEVEL 3 DIPLOMA

4543UD0-1



## CRIMINOLOGY

### Unit 4: Crime and Punishment

THURSDAY, 23 MAY 2019 – MORNING

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
<b>Total</b>	<b>75</b>	

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01

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The total number of marks for this paper is 75.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer all questions.

1. Sarah is 21 years old and is currently serving a 3 year prison sentence, having been found guilty of grievous bodily harm at the local Crown Court. She stabbed the victim with a knife during a fight. Her lawyer has told her she should appeal the unsafe conviction as it was investigated using the crime control model.

(a) (i) Identify who would have found Sarah guilty in the Crown Court. [1]

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(ii) Identify who would have imposed the prison sentence. [1]

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(b) Describe the crime control model of criminal justice referred to by Sarah's lawyer. [4]

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(c) Describe **one** behavioural tactic used by prisons to achieve social control. [5]

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(d) Discuss **two** possible aims of the prison sentence imposed on Sarah.

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(e) Discuss how theories of criminology have influenced the aims of sentencing.

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2. A local secondary school is having a careers information evening. A police officer, a crown prosecutor and a prison governor will all be attending to inform students about their work. These guest speakers will be answering questions from students about their role in achieving social control.

(a) Describe what a crown prosecutor would say about the role of the Crown Prosecution Service in the organisation of the criminal justice system. [5]

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(b) Discuss the role of the police service in achieving social control. [5]

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(c) Examine how crime committed by those with moral imperatives is a limitation in achieving social control. [6]

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(d) Evaluate the effectiveness of the police service and the Crown Prosecution Service in achieving social control. [9]

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3. According to the Ministry of Justice (June 2017), there were 262,347 offenders on probation orders. This was 1% higher than the same point in the previous year. There were also several criticisms of the Probation Services including the role played by Community Rehabilitation Companies. Criticisms include: part privatisation measures, which result in prisoners being released without accommodation, and prisoners' risk to the public not being adequately assessed.

(a) Describe how the Probation Service is funded. [3]

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(b) Using the text and your own knowledge, evaluate the effectiveness of the Probation Service. [5]

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(c) (i) Identify **two** aims of a probation order as a court punishment. [2]

Aim 1: .....

Aim 2: .....

(ii) Explain how probation orders act as an external form of social control. [7]

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(d) Analyse the relationship between the Probation Service and other agencies in the criminal justice system. [8]

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