

## GCE A LEVEL – COMPUTER SCIENCE UNIT 3 QUESTION PACK

1500U30-1 · 2015 spec Unit 3 Topic 3 · A2 unit, first sat 2017, 100 marks, 2h paper

**REVISE**.wales**COMPUTER SCIENCE – UNIT 3 · Algorithms – Sorts, Searches, Recursion & Big-O Complexity**

Topic 3.3 – Algorithm design, dry-running, recursion vs iteration, time complexity and growth rates

*Writing bubble, quick and merge sort algorithms in pseudo-code, designing iterative and recursive solutions, dry-running algorithms with trace tables, debugging flowchart errors, and analysing time/space complexity in Big-O notation including  $O(1)$ ,  $O(\log n)$ ,  $O(n)$ ,  $O(n^2)$  and  $O(n^3)$  growth.*

2015 specification · current

**Estimated time for entire question pack: ~4 h***Derived from the Unit 3 pace of ~1.5 min/mark, padded for written-prose answers (160 marks over 20 questions).**You are advised to **not** attempt to complete all of this in one sitting.***ABOUT THIS QUESTION PACK**

This is a **comprehensive topic question pack**, not a single mock paper. It contains every question from the WJEC A2 Unit 3 papers (Summer 2017 – Summer 2024, COVID gap) that maps onto Topic 3.3 of the 2015 specification.

Questions are ordered by source paper date.

**INSTRUCTIONS**

Use black ink or black ball-point pen. Show all working. A calculator is allowed where useful.

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Q	Source	Max	Mark	Q	Source	Max	Mark
1	S17 Q6	9		11	S22 Q2	8	
2	S17 Q8	4		12	S22 Q4	8	
3	S17 Q9	6		13	S22 Q5	8	
4	S18 Q6	6		14	S22 Q11	9	
5	S18 Q9	8		15	S23 Q5	8	
6	S18 Q10	13		16	S23 Q12	9	
7	S19 Q5	8		17	S24 Q4	8	
8	S19 Q9	10		18	S24 Q5	8	
9	S19 Q10	6		19	S24 Q9	8	
10	S19 Q12	7		20	S24 Q11	9	
<b>Total</b>						<b>160</b>	

# Algorithms – Sorts, Searches, Recursion & Big-O Complexity – what the spec asks

WJEC GCE A Level Computer Science (from 2015) · Unit 3: Programming & System Development · Topic 3.3.

## Algorithm definition

- Finite sequence of unambiguous steps that solves a problem.
- Has input(s), output(s), is deterministic, and terminates.
- Can be expressed in pseudo-code, flowchart, structured English or programming language.
- Same problem may have many algorithms with different efficiency.

## Iteration vs recursion

- Iteration: explicit loops (FOR / WHILE / REPEAT) – uses constant stack space.
- Recursion: function calls itself with smaller input until a base case.
- Recursive solutions are elegant for divide-and-conquer (quicksort, tree walks).
- Iterative solutions are usually faster and avoid stack-overflow risk on large inputs.

## Sorting algorithms

- Bubble sort: swap adjacent out-of-order pairs;  $O(n^2)$  worst case.
- Insertion sort: shift each element into the sorted prefix;  $O(n^2)$  worst case.
- Quicksort: pick pivot, partition, recurse;  $O(n \log n)$  average,  $O(n^2)$  worst.
- Merge sort: split, recurse, merge;  $O(n \log n)$  guaranteed.

## Searching algorithms

- Linear search: scan from start; works on unsorted data;  $O(n)$ .
- Binary search: requires sorted array; halve search range each step;  $O(\log n)$ .
- Maintain **first**, **last**, **mid** pointers; terminate on match or **first** > **last**.
- Binary search is dramatically faster: 1,000,000 items in ~20 steps.

## Big-O complexity

- $O(1)$  – constant time; e.g. array index lookup.
- $O(\log n)$  – logarithmic; e.g. binary search.
- $O(n)$  – linear; e.g. one pass over a list.
- $O(n \log n)$  – e.g. quicksort, merge sort average.
- $O(n^2)$ ,  $O(n^3)$  – nested loops over the data.

## Dry-running & debugging

- Trace table: one column per variable + outputs; one row per iteration.
- Step line-by-line, updating values as the algorithm dictates.
- Spots infinite loops, off-by-one errors, missing updates, wrong conditions.
- When flowchart shows wrong logic, write a corrected pseudo-code version.

# Algorithms – Sorts, Searches, Recursion & Big-O Complexity in one page

Quick-reference notes – revisit before each question.

## Pseudocode template

Declare variables and types.  
 FOR / WHILE / REPEAT loops indented.  
 IF / THEN / ELSE for selection.  
 Use clear identifiers and end-markers  
 (end while, next i).

## Bubble sort

FOR i = 0 to n-2  
 FOR j = 0 to n-i-2  
 IF a[j] > a[j+1] THEN swap a[j], a[j+1]  
 $O(n^2)$  worst,  $O(n)$  best (with swap flag).

## Binary search

first  $\leftarrow$  0; last  $\leftarrow$  n-1  
 REPEAT  
 m  $\leftarrow$  (first + last) DIV 2  
 IF target < a[m] THEN last  $\leftarrow$  m-1 ELSE  
 first  $\leftarrow$  m+1  
 UNTIL a[m] = target  
 $O(\log n)$

## Quicksort

Pick pivot.  
 Partition: everything  $\leq$  pivot to its left,  
 everything  $>$  pivot to its right.  
 Recurse on each side.  
 Average  $O(n \log n)$ ; worst  $O(n^2)$  on  
 already-sorted input.

## Big-O quick map

Single loop  $\Rightarrow O(n)$ .  
 Loop halving range  $\Rightarrow O(\log n)$ .  
 Nested loop  $\Rightarrow O(n^2)$ .  
 Triple-nested loop  $\Rightarrow O(n^3)$ .  
 Const work, no loop  $\Rightarrow O(1)$ .

## Dry-run discipline

One row per loop iteration.  
 Column per variable + output column.  
 Tick condition outcomes as you go.  
 Stop on the cycle that fails – that's the  
 bug.

5. (a) Using the laws of Boolean algebra and De Morgan's theorem simplify the following Boolean expression:

$$A \cdot (\overline{A \cdot B}) \quad [4]$$

- (b) Simplify the following Boolean expression:

$$A \cdot B + A \cdot (B + C) + B \cdot (B + C) \quad [4]$$

6. Write a bubble sort algorithm, using pseudo-code, to sort an array of integers into ascending order. [9]

7. The name of a constant in a certain computer language must either be a single uppercase letter, or a single uppercase letter followed by one or more uppercase letters or digits.

- (a) Produce an appropriate syntax diagram to define a constant in this language. [4]

- (b) Produce an appropriate Backus-Naur Form (BNF) definition for a constant in this language. [4]

8. Below is part of an algorithm that initialises a two dimensional array named GRID of size N x N with zeros.

```
for i = 0 to N - 1
    for j = 0 to N - 1
        GRID(i,j) = 0
    next j
next i
```

Evaluate the efficiency of the algorithm and, using Big O notation, determine the growth rate for the time performance. [4]

9. (a) Define the term algorithm. Other than pseudo-code, state **one** method of expressing an algorithm. [2]

- (b) Describe the main characteristics of a recursive algorithm. [2]

- (c) Describe **two** disadvantages of using a recursive algorithm. [2]

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- (c) Describe **two** disadvantages of using a recursive algorithm. [2]

6. An algorithm is shown below.

```

1  decNumber is integer
2  bin is integer
3  answer is string
4
5  while decNumber <> 0
6      if decNumber MOD 2 = 0 then
7          bin = 0
8      else
9          bin = 1
10     end if
11     answer = char(bin) + answer
12     decNumber = decNumber DIV 2
13 end while
14
15 output answer
16
17 end subroutine
    
```

(a) Dry run the algorithm using the trace table below. [2]

decNumber	decNumber MOD 2	bin	answer
137			

(b) State the purpose of the algorithm. [1]

(c) Explain the selection of data types for “bin” and “answer” in the algorithm. [3]

7. An Institute for ICT technicians in schools and colleges operates a code of conduct.
- (a) Describe the purpose of the code of conduct. [2]
  - (b) Identify **two** standards that should be included in the code for professional competence. [2]
  - (c) Identify **two** standards that should be included in the code for professional integrity. [2]
8. An online retailer offers a large range of stock items. They use a hash table to store details of the stock items in their computer based stock control system. Each stock item has a key value.
- (a) Explain the operation of a hash table and why the time taken to perform search and insertion operations is not affected by the number of stock items stored. [3]
  - (b) The retailer needs to store customers' delivery details, including their postal address. In this system a postal address is made up of the street, town and postcode.  
  
Street can be a house number or name followed by the name of the street.  
All towns begin with an uppercase letter followed by lowercase letters.  
All letters in a postcode will be uppercase.  
Postcodes can include two or three digits.  
  
Produce an appropriate Backus-Naur Form (BNF) definition for this postal address. [8]
9. The two sections of code below carry out the same task. One section of code uses iteration and the other recursion.

```
Declare subFactorial
fact = 1
input n
for i = 1 to n
    fact = fact * i
next i
print "factorial of", n "is", fact
end sub
```

```
function factorial(n) is integer
if n <= 1 then
    return 1
else
    return factorial = n * factorial(n-1)
end if
end function
```

- (a) Describe iteration. [2]
- (b) Describe recursion. [2]
- (c) Describe **two** advantages of using an iterative function compared with a recursive function to solve a given problem. [4]

10. (a) Describe the purpose of data validation. [2]
- (b) Write an algorithm to validate a date in dd/mm/yyyy format. [11]
11. (a) Describe what is meant by Object-Oriented Programming (OOP). [4]
- (b) Explain the relationship between classes and instances. [3]
- (c) Explain what is meant by a method. [3]
12. Explain the need for standardisation of computer languages and discuss the advantages arising from the use of algorithms and programming languages that have been standardised.
- You should draw on your knowledge, skills and understanding from a number of areas across your Computer Science course when answering this question. [10]

**END OF PAPER**

5. Below is an algorithm.

```
Declare subprocedure myAlgorithm(myArray is integer, indexLow is integer, indexHi is integer)

Declare pivot is integer
Declare tmpSwap is integer
Declare tmpLow is integer
Declare tmpHi is integer

set tmpLow = indexLow
set tmpHi = indexHi

set pivot = myArray[(int((indexLow + indexHi)/2))]

while (tmpLow <= tmpHi)

    while (myArray[tmpLow] < pivot and tmpLow < indexHi)
        set tmpLow = tmpLow + 1
    end while

    while (pivot < myArray[tmpHi] and tmpHi > indexLow)
        set tmpHi = tmpHi - 1
    end while

    if (tmpLow <= tmpHi) then
        set tmpSwap = myArray[tmpLow]
        set myArray[tmpLow] = myArray[tmpHi]
        set myArray[tmpHi] = tmpSwap
        set tmpLow = tmpLow + 1
        set tmpHi = tmpHi - 1
    end if
end while

if (indexLow < tmpHi) then myAlgorithm(myArray, indexLow, tmpHi)
if (tmpLow < indexHi) then myAlgorithm(myArray, tmpLow, indexHi)
```

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- (a) Describe the purpose of this algorithm. [2]
- (b) Describe the characteristics of this type of algorithm. [3]
- (c) Describe the advantages arising from the elegance of this algorithm. [3]

9. Below are two algorithms that search for a data item in a one dimensional array. You can assume that the data in the array is in ascending order and that the data item being searched is present. The Search\_A algorithm has a time performance of  $O(n)$ .

```
Algorithm Search_A

declare searchKey, i as integer
declare flag as Boolean
declare myArray[] as integer[]
Input searchKey
Set i = 0
flag = FALSE

repeat
    if myArray[i] = searchKey then
        set flag = TRUE
    end if
    set i = i + 1
until (flag = TRUE)
output myArray[i]
```

```
Algorithm Search_B

declare searchKey, first, last, m as integer
declare myArray[] as integer[]
Input searchKey
Set first = 1
Set last = len(myArray[])

repeat
    set m = (first + last) DIV 2
    if searchKey < myArray[m] then
        set last = m - 1
    else
        set first = m + 1
    end if
until (myArray[m] = searchKey)
output myArray[m]
```

- (a) Evaluate the efficiency of the Search\_B algorithm and using Big O notation, determine the growth rate for time performance. [5]
- (b) Draw a graph of the algorithms above to illustrate their order of time performance. Graph paper is not required. [4]
- (c) State which algorithm is more efficient when searching for a data item. [1]
10. Describe the term data compression and explain how data compression algorithms are used. [6]
11. (a) Describe what is meant by a class and an object, and describe the relationship between them. [4]
- (b) Describe what is meant by the term method, and describe the relationship between object and method. [2]

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```

Algorithm Search_A

declare searchKey, i as integer
declare flag as Boolean
declare myArray[] as integer[]
Input searchKey
Set i = 0
flag = FALSE

repeat
    if myArray[i] = searchKey then
        set flag = TRUE
    end if
    set i = i + 1
until (flag = TRUE)
output myArray[i]

```

```

Algorithm Search_B

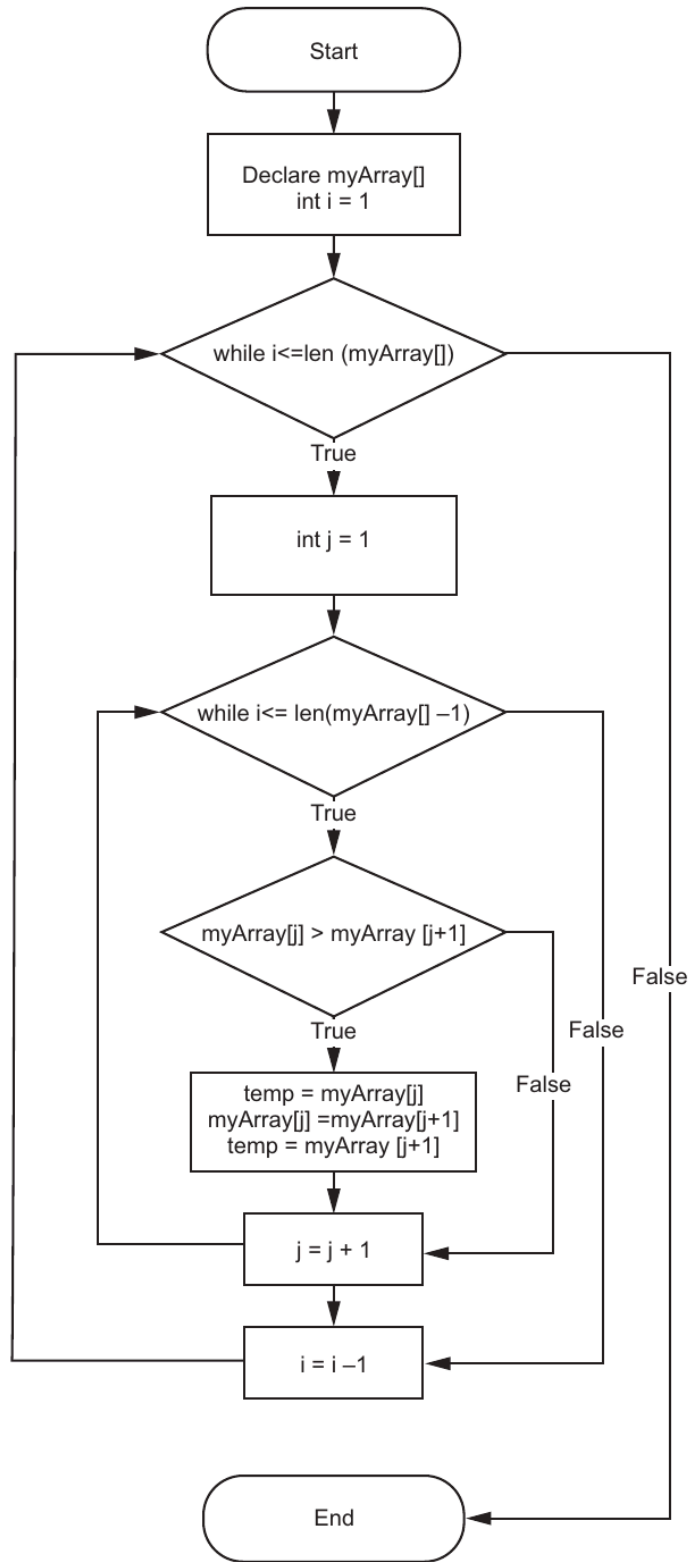
declare searchKey, first, last, m as integer
declare myArray[] as integer[]
Input searchKey
Set first = 1
Set last = len(myArray[])

repeat
    set m = (first + last) DIV 2
    if searchKey < myArray[m] then
        set last = m - 1
    else
        set first = m + 1
    end if
until (myArray[m] = searchKey)
output myArray[m]

```

- (a) Evaluate the efficiency of the Search\_B algorithm and using Big O notation, determine the growth rate for time performance. [5]
- (b) Draw a graph of the algorithms above to illustrate their order of time performance. Graph paper is not required. [4]
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12. The algorithm in the flowchart is intended to sort an array in descending order. However, the algorithm contains several errors. Write a corrected version of the algorithm in pseudo-code. [7]



Answer **all** questions.

1. (a) Explain, giving a suitable example, the operation of a stack data structure. [4]

- (b) This is a graphical representation of a two-dimensional array:

alphabet[ ]

	0	1	2	3	4	5	6
0	'a'	'b'	'c'	'd'	'e'	'f'	'g'
1	'h'	'i'	'j'	'k'	'l'	'm'	'n'
2	'o'	'p'	'q'	'r'	's'	't'	'u'
3	'v'	'w'	'x'	'y'	'z'	'.'	'.'

- (i) Describe how you would update the value '.' to '!' in the alphabet array. [2]
- (ii) Demonstrate how a two-dimensional array could be used to store pupil data in school. [2]
2. (a) Define the term algorithm. [2]
- (b) Describe one method of defining algorithms. [2]
- (c) Explain the benefits and drawbacks of recursive and non-recursive algorithms. [4]
3. Clearly showing each step, simplify the following Boolean expressions using Boolean algebra, identities and De Morgan's Law where appropriate.
- (a)  $(A + C).(A.C + A.\bar{C}) + A.C$  [6]
- (b)  $\bar{X}.\bar{Y} .(\bar{X} + Y) + \bar{Z}$  [5]
4. Write a Binary Search algorithm to search for a value in an array of characters and output its position. You may assume that the search value exists in the array. [8]

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- (b) This is a graphical representation of a two-dimensional array:

alphabet[ ]

	0	1	2	3	4	5	6
0	'a'	'b'	'c'	'd'	'e'	'f'	'g'
1	'h'	'i'	'j'	'k'	'l'	'm'	'n'
2	'o'	'p'	'q'	'r'	's'	't'	'u'
3	'v'	'w'	'x'	'y'	'z'	'.'	'.'

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- (ii) Demonstrate how a two-dimensional array could be used to store pupil data in school. [2]

2. (a) Define the term algorithm. [2]

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(b)  $\bar{X}.\bar{Y} .(\bar{X} + Y) + \bar{Z}$  [5]

4. Write a Binary Search algorithm to search for a value in an array of characters and output its position. You may assume that the search value exists in the array. [8]

5. The following is an algorithm.

```
1 declare subprocedure DivMod
2
3 x, y, a, b, c, ds is integer
4
5 output "Enter a three-digit integer (100 – 999): "
6 input x
7 if x > 99 AND x < 1000 then
8     a = x DIV 100
9     b = x MOD 100
10    c = x MOD 10
11    b = (b – c) DIV 10
12    output a
13    output b
14    output c
15    ds = (a + b + c)
16    output ds
17    y = ((a * 100) + (b * 10) + c)
18    output y
19 else
20     output "error"
21 end if
22
23 end procedure
```

- (a) Select appropriate test data to dry run the algorithm and give all outputs. [6]
- (b) Explain the purpose of the algorithm. [2]

11. This algorithm duplicates a three-dimensional array of length  $n$ . You can assume the array (myArray) has already been populated with data.

```
1  declare i,j,k,n as integer
2  declare myArray[n,n,n]
3  declare myArrayCopy[n,n,n]
4
5  set i = 0
6  set j = 0
7  set k = 0
8
9  for i = 0 to n - 1
10
11      for j = 0 to n - 1
12
13          for k = 0 to n - 1
14
15              set myArrayCopy[i,j,k] = myArray[i,j,k]
16
17          next k
18
19      next j
20
21  next i
```

- (a) Evaluate the efficiency of the algorithm and using Big O notation, determine the growth rate for time performance. [5]
- (b) Determine the growth rate of memory space during a single run of the algorithm. [2]
- (c) Identify the type of time complexity and draw a graph of the algorithm to illustrate the order of time performance. Graph paper is not required. [2]
12. Describe how data may be recovered if lost. [4]
13. Discuss the importance of codes of conduct in promoting professional behaviour throughout the software development stages.

You should draw on your knowledge, skills and understanding from a number of areas across your computer science course when answering this question. [12]

**END OF PAPER**

4. Clearly showing each step, simplify the following Boolean expressions using Boolean algebra, identities and De Morgan's Law where appropriate.

(a)  $A.(1+C) + \bar{B}.(A+B)$  [5]

(b)  $X.(\overline{Y+Z}) + \bar{Z}.X$  [5]

5. Write a quicksort algorithm, to sort an array of integers into ascending order. [8]

6. State the purpose of validation and verification, giving a suitable method for each. [4]

7. An online grocery store uses binary trees. These binary trees can be traversed using a variety of methods.

- (a) Describe the following methods of traversal and give an example of why each method would be used in the grocery store.

(i) In-order traversal [3]

(ii) Post-order traversal [3]

(iii) Pre-order traversal [3]

- (b) Draw an example of a balanced binary tree for grocery items. [1]

8. Giving suitable examples, describe the types of software tool that have been designed to assist in the following:

(a) Analysis and planning [3]

(b) Software development [3]

(c) Version management [3]

12. This is an algorithm which searches for consecutive data items in three separate one dimensional arrays all of size  $n$ . You can assume all the arrays have already been populated with data.

```
Algorithm Search

declare i as integer
declare myArray1[n] as integer[]
declare myArray2[n] as integer[]
declare myArray3[n] as integer[]
declare found as string

set i = 0
set found = ""
do

    if myArray1[i] = myArray1[i+1] then
        set found = found + myArray1[i] + " "
    end if

    if myArray2[i] = myArray2[i+1] then
        set found = found + myArray2[i] + " "
    end if

    if myArray3[i] = myArray3[i+1] then
        set found = found + myArray3[i] + " "
    end if

    set i = i + 1

while (i < n)
output "Consecutive data items found: " , found
```

- (a) Evaluate the efficiency of the algorithm and using Big O notation, determine the growth rate for time performance. [5]
- (b) Draw a graph of the algorithm to illustrate and identify its order of time performance. Graph paper is not required. [4]
13. Discuss contemporary approaches to human-computer interaction.

You should draw on your knowledge, skills and understanding from a number of areas across your computer science course when answering this question. [13]

**END OF PAPER**

2. Computer languages such as HTML and CSS are standardised.
- (a) Describe the need for the standardisation of computer languages. [4]
- (b) Explain, giving a suitable example, the potential difficulties involved in agreeing and implementing standards. [4]
3. Clearly showing each step, simplify the following Boolean expressions using Boolean algebra, identities and De Morgan's Law where appropriate.
- (a)  $(1.X + \overline{Y.Y}).\overline{X} + X.Z$  [6]
- (b)  $(\overline{A}.A + A.A).1 + B.C.0$  [6]
4. Write an algorithm to search an unsorted one-dimensional array of strings and replace any duplicate values with the string "X" and then output the array. [8]

5. This algorithm validates a password for a given string.

```
1  declare password as string
2  declare digits as char[]
3  declare special as char[]
4  declare length, i as integer
5  declare valid, w, x, y, z as Boolean
6  set digits = {'0','1','2','3','4','5','6','7','8','9'}
7  set special = {'!','@','#','$','%','&','*','?'}
8  set length = 8
9  set i, j = 0
10 set valid, x, y, z = FALSE
11
12 do
13     output "Enter a password: "
14     input password
15     if len(password) >= length
16         set x = TRUE
17     end if
18     for i = 0 to len(password) - 1
19         for j = 0 to len(digits) - 1
20             if password[i] = digits[j]
21                 set y = TRUE
22             end if
23         next j
24     next i
25     set j = 0
26     for i = 0 to len(password) - 1
27         for j = 0 to len(special) - 1
28             if password[i] = special[j]
29                 set z = TRUE
30             end if
31         next j
32     next i
33     if NOT x OR NOT y OR NOT z then
34         output "message 1"
35     else
36         output "message 2"
37         set valid = TRUE
38     while valid = FALSE
```

- (a) Using a table, select **three** appropriate pieces of test data to dry-run the algorithm and trace the variables *x*, *y*, *z*, *valid* and the expected output. [6]
- (b) Suggest suitable text for message 1 and message 2. [2]

6. When evaluating computer-based solutions, there are several criteria that can be considered.

Describe the following criteria when evaluating computer-based solutions and give suitable examples:

- (a) Usability [2]
- (b) Performance [2]
- (c) Scalability [2]
- (d) Security [2]

7. A website URL is made up of a protocol, a domain name, and an optional file path.

- The protocol can only be “http” or “https”.
- The domain name can only consist of alphanumeric characters, hyphens and full stops.
- The protocol and domain name must be separated by a colon and two forward slashes.
- The optional file path must start with a forward slash and can only contain alphanumeric characters and forward slashes.

Example: `https://www.wjec.co.uk/home/`

Produce a Backus-Naur form (BNF) definition for a valid website URL. [6]

8. Explain program version management. [6]
9. Explain, using suitable examples, recursive and non-recursive sorting algorithms. [8]

10. This is a signed 8-bit integer:

00001111<sub>2</sub>

Include this integer in a worked example to demonstrate how masking can be used to determine the sign of the integer.

[3]

11. This algorithm merges two one-dimensional arrays of length  $n$ . Assume the arrays (`myArray1` and `myArray2`) have already been populated with data.

`num(array)` returns the number of elements currently in the array.

```
1  declare i,j as integer
2  declare myArray1[n]
3  declare myArray2[n]
4  declare myArray3[]
5
6  set i = 0
7  set j = 0
8
9  for i = 0 to len(myArray1) - 1
10     set myArray3[num(myArray3)] = myArray1[i]
11 next i
12
13 for j = 0 to len(myArray2) - 1
14     set myArray3[num(myArray3)] = myArray2[j]
15 next j
16
17 output myArray3
```

- (a) Evaluate the efficiency of the algorithm and, using Big O notation, determine the growth rate for time performance. [5]
- (b) Determine the growth rate of memory space during a single run of the algorithm. [2]
- (c) Identify the type of time complexity and draw a graph of the algorithm to illustrate the order of time performance. Graph paper is not required. [2]
12. Explain, giving a suitable example, the shortest path algorithm. [4]
13. Discuss the potential use of natural language interfaces in human-computer communication to address the problem of communicating with computers.

You should draw on your knowledge, skills and understanding from a number of areas across your computer science course when answering this question. [12]

END OF PAPER

**END OF QUESTION PACK**

20 questions · 160 marks · ~4 h

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